



# CHATSWOOD PUBLIC SCHOOL PARENTS AND CITIZENS ASSOCIATION

Pacific Highway  
CHATSWOOD 2067

## GENERAL MEETING TUESDAY 24th July 2018 MINUTES

1.	<b>President's Welcome</b>
2.	<b>Attendees &amp; Apologies</b>  Attendees: As per meeting register. Apologies: Kate Pereira, Cathy Buining; late arrivals Joe Grundy and Sue Low
3.	<b>President's Report – attached</b>  Refer to President's report attached – July 2018  Additional points of note: <ul style="list-style-type: none"><li>• Willoughby Council has approved Heritage Listing for the property at 9 Centennial Ave; an appeal against the decision is expected; Council also rejected a proposal to rezone 688-692 Pacific Hwy for education purposes</li><li>• Recent meeting of Chatswood West Ward Association noted concerns about the safety of the overpass for the Pacific Hwy near the school</li></ul>
4.	<b>Correspondence</b>  Email from the RMS to Joe Grundy dated 19.07.18 regarding kerb ramp at Pacific Highway / Victoria Road Intersection (see details below #10 Outstanding items).
5.	<b>Confirmation of Previous Minutes</b>  <i><b>Motion: To approve the minutes of the previous general meeting on 23rd June.</b></i> <i><b>Moved: Paul Battaglia, Seconded: Irene Chan; all in favour, motion passed.</b></i>
6.	<b>Guest Speaker</b>  Cathy Tikoft – Presentation for proposal to engage John Hattie (education expert) for teacher professional development. A new motion on notice seeks funding from the P&C to cover travel expenses and speaker fees for John Hattie to lead a professional development day (weekend event). John Hattie is internationally renowned for his research into high performing school children. It was proposed that teachers from other local schools would be invited to attend. The motion will be considered at the August P&C meeting.
7.	<b>Principal's Report – presented by Tim Dodds</b> <ul style="list-style-type: none"><li>• Student numbers at CPS have remained stable at the start of Term 3.</li><li>• The new Lindfield School has opened for first intake of enrolments. The school has received around 800 applications for the 350 places available in 2019.</li></ul>

	<ul style="list-style-type: none"> <li>Associated with the opening of the Lindfield School, the geographical catchment boundary for CPS is being reviewed by the Department of Education. Usually the Department gives 3 years' notice of boundary changes. All existing students and their siblings will remain eligible to attend CPS under the current boundary.</li> <li>126 Year 6 CPS children sat for the Selective High School test; 70 children achieved a place or are on a waiting list.</li> <li>Term 3 includes a significant number of school events including Education Week and Open Day, Moon Festival, and P&amp;C Trivia Night.</li> <li>The school has launched a new resilience program, "You Can Do It", for all children.</li> </ul>
<b>8.</b>	<p><b>Treasurer's Report</b></p> <p>Pearl Chan presented the Treasurer's Report. The P&amp;C will be making a payment of \$53,000 towards the costs for learning support, leaving a balance of approximately \$839,000 at end July.</p> <p><b>Motion</b></p> <ul style="list-style-type: none"> <li><b><i>To approve payments of \$8,754.85 from the main account as listed in the Treasurer's Report.</i></b> <b><i>Moved: Paul Battaglia; Seconded: Irene Chan; all in favour, motion passed.</i></b></li> </ul>
<b>9.</b>	<p><b>Sub-Committee Updates</b></p> <ul style="list-style-type: none"> <li><b>Canteen report – Aimee Ipson Pflederer</b> <ul style="list-style-type: none"> <li>Introducing additional new menu items, focusing on food safety, effective maintenance of the available canteen space, and volunteer engagement.</li> </ul> </li> <li><b>Uniform Shop – Matt Wood</b> <ul style="list-style-type: none"> <li>Recent new Department of Education policy supporting the availability of pants for girls, CPS Uniform Shop have already been investigating options and aim to introduce in 2019; stocktake also completed.</li> </ul> </li> <li><b>Events – Sue Lowe</b> <ul style="list-style-type: none"> <li>Senior Disco very successful, thanks to teachers who attended, good security measures including new scanning system for entry/exit; shift in timing to winter event seemed positive. Trivia Night next event 25 August.</li> </ul> </li> <li><b>Grounds – nil to report</b></li> <li><b>Technology – nil to report</b></li> </ul>
<b>10.</b>	<p><b>Outstanding Items</b></p> <ul style="list-style-type: none"> <li>Writing Program: CPS to sample all students' writing, undertake extra writing practice and to award most improved children at Honour Assembly.</li> <li>Pram crossing ramp on Pacific Highway: the RMS has identified logistical difficulties due to the location of underground utilities in the footpath area where the ramp is needed. Parents with prams should be encouraged to use the crossing on the other side of the intersection, which does have ramps.</li> <li>Music Room upgrades – see motion below.</li> <li>Chatties Wood –members of the P&amp;C are partnering on the production this year, graphics artist and printer identified; currently managing issue of "permission to publish"; have also received entries from children for front cover design.</li> <li>Change to August P&amp;C Meeting date - due to clash with the Twilight concert, the next meeting will be 21 August.</li> <li>Sports Subsidy – Tim Dodds to report at next meeting details of items purchased.</li> </ul>

11.	<p><b>Motions and Motions on Notice</b></p> <p>Process:</p> <ul style="list-style-type: none"> <li>• Motions on notice are put on the agenda and discussed at the meeting. The Motion can then come up for a vote at the next meeting.</li> <li>• Minor spends can be approved without a motion on notice</li> <li>• Questions on any motions or motions on notice can be emailed to <a href="mailto:secretary@chatswoodpublicpandc.org.au">secretary@chatswoodpublicpandc.org.au</a> to be answered at the next meeting.</li> </ul> <p><b>Motions:</b></p> <ul style="list-style-type: none"> <li>• Proposal: Stage 1 Book purchase  <b>Motion: To approve up to \$500 for new PM readers for Stage 1 in E Block</b>  <b>Moved: Aimee Ipson Plfederer, Seconded: Paul Battaglia; all in favour, motion passed.</b> </li> <li>• Proposal: You Can Do It! - a social / emotional wellbeing program designed to strengthen the character , attitudes and social - emotional skills you young people  <b>Motion: To approve up to \$7000 approx for digital and physical resources for the program</b>  <b>Moved: Pearl Chan, Seconded: Paul Battaglia; all in favour, motion passed.</b> </li> <li>• Proposal: Purchase of bean-shaped writable tables for kindergarten classrooms  <b>Motion: To approve up to \$5000 - \$7000 approx for the purchase of 10 tables (carried forward)</b>    <b>Kindergarten teachers to be invited to present at the next P&amp;C meeting to provide additional information about the learning benefits of these tables.</b> </li> <li>• Proposal: The Dance program would like some assistance in supporting their performance at the Concourse  <b>Motion: To approve a \$2000 contribution to assist in covering expenses (carried forward)</b>    <b>Dance teachers to provide details of types of expenses. Parents expressed a preference for funding 'retainable' items over operating expenses. Parents also want to consider the impact of this request for other similar programs.</b> </li> <li>• Proposal: The Visual Learning Committee requests \$3,200 for casual relief days to allow Staff to visit Anzac Park School and for preparation of Professional Learning and Resources for staff  <b>Motion: To approve a \$3200 contribution to towards the Visual Learning initiative</b>  <b>Moved: Lyndall Franks, Seconded: Irene Chan; all in favour, motion passed.</b> </li> <li>• Proposal: Purchase of additional laptops and ipads for Stage 2  <b>Motion: To approve \$73,500 approx for the purchase of 45 laptops ad 75 ipads</b>  <b>Moved: Paul Battaglia, Seconded: Carl Spinetti; all in favour, motion passed.</b>    <b>It should be noted that this would not be a recurrent investment by the P&amp;C, and discussions are underway with the school executive to build additional funds for ongoing IT investment and support. One option could be a small addition to school fees (e.g., \$10 per term) for IT equipment.</b> </li> </ul>
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	<ul style="list-style-type: none"> <li>• Proposal: To purchase a set of Representative Athletic singlets uniforms up to \$600 <b>Motion: To approve up to \$600 approx for the purchase of Representative Athletic singlet uniforms (carried forward, awaiting new design sample).</b></li> <li>• Proposal: To assist in the payment of paint and carpet to upgrade the music rooms up to \$500 <b>Motion: To approve up to \$500 for the purchase of paint and carpet to upgrade the music rooms</b> <b>Moved: Joe Grundy, Seconded: Lyndall Franks; all in favour, motion passed.</b></li> </ul> <p><b>Motions on Notice:</b></p> <ul style="list-style-type: none"> <li>• Proposal: To fund travel expenses and speaker fees for weekend training day hosted by John Hattie to promote Visible Learning. <b>Motion: To approve up to \$3,000 for the event.</b></li> </ul>
12.	<p><b>Other Business</b></p> <ul style="list-style-type: none"> <li>• Chatswood Education Precinct: concept diagrams have been released online; consultation process to follow. (<a href="http://www.majorprojects.planning.nsw.gov.au/index.pl?action=view_job&amp;job_id=9483">www.majorprojects.planning.nsw.gov.au/index.pl?action=view_job&amp;job_id=9483</a>)</li> <li>• Overpass escalator: contact number for security guard managing operational problems during school days 9415 1430.</li> <li>• P&amp;C stickers have arrived and will be attached to items funded by the P&amp;C.</li> <li>• New school report format: mixed feedback from parents about the extended assessment details provided by teachers.</li> <li>• Suggestion for painted murals on demountables and boarded up cottage; Tim Dodds to explore options.</li> </ul>

**There being no other business, the meeting closed at 9:25 p.m. The next meeting will take place on Tuesday 21 August at 7:30 p.m.**



# CHATSWOOD PUBLIC SCHOOL

## PARENTS' AND CITIZENS' ASSOCIATION

P&C GENERAL MEETING  
Tuesday 24<sup>th</sup> July, 7.30 pm  
AGENDA

Topic	Who
1. President's Welcome We would like to Acknowledge the Guringa people who are the traditional custodians of this land. We would also like to pay respect to Elders both past and present of the Guringa nation and extend that respect to other Aboriginal people present.	President
2. Attendees & Apologies	Secretary
3. President's Report	President
4. Correspondence	Secretary
5. Confirmation of Previous Minutes – June 2018	President
6. Guest Speakers • Cathy Tikoft to talk about John Hattie Presentation	Cathy Tikoft
7. Principal's Report	Principal
8. Treasurer's Update Motion: To approve amount totalling \$XX (from the main account, as listed in this report) for payment.	Treasurer
9. Sub-Committee Updates • Canteen • Uniform Shop • Events - Senior Disco • Technology - Google Drive	Aimee Matthew Wood Sue Low Paul Battaglia
10. Outstanding items • Writing program - Update • Pram curb crossing ramp on Pacific Highway at Victoria Avenue pedestrian crossing • Music room upgrades • Chatties Wood • Change to August P&C Meeting date due to clash with Twilight concert • Sports Subsidy - what do we apply for?	School School President Aimee President School
11. Motions and Motions on Notice <b>MOTIONS</b> • <b>Proposal:</b> Stage 1 book purchase - Doyle Motion: To approve up to \$500 for new PM readers for Stage 1 in E Block  • <b>Proposal:</b> You Can Do It! Is a social/emotional wellbeing program designed to strengthen the character, attitudes and social-emotional skills of young people Motion: To approve up to \$7000 approx for digital and physical resources for the program  • <b>Proposal:</b> Purchase of some bean-shaped writable tables for kindergarten classrooms Motion: To approve up to \$5000 - \$7,000 approx for purchase of 10 tables	President  Linda Ryan  President

	<ul style="list-style-type: none"> <li>● <b>Proposal:</b> The Dance Program would like some assistance in supporting their performance at the Concourse. Motions: To approve a \$2000 contribution to assist in covering expenses</li> <li>● <b>Proposal:</b> Visual Learning \$3200 for casual relief days to allow Staff to visit Anzac Park school and preparation of Professional Learning and Resources for Staff. Motions: To approve a \$3200 contribution to assist in covering expenses</li> <li>● <b>Proposal:</b> Purchase of additional laptops and ipads for Stage 2 Motion: To approve \$73,500 approx for the purchase of 45 laptops and 75 ipads</li> <li>● Motion: To purchase a set of Representative Athletic Singlets Uniforms up to \$600</li> <li>● Motion: To assist in the payment of paint and carpet to upgrade the Music Rooms up to \$500</li> </ul> <p><b><u>MOTIONS ON NOTICE</u></b></p> <ul style="list-style-type: none"> <li>● <b>Proposal:</b> Weekend training day hosted by John Hattie to promote Visible Learning. Motions: To approve up to \$3,000 for the event</li> </ul>	<p>President</p> <p>Robyn Scott</p> <p>Grant Galbraith</p> <p>President</p> <p>Aimee</p> <p></p> <p>Cathy Tikoft</p>
12	Other Business	

**Next Meeting is: 21st August 2018 at 7.30pm**

## **July 2018 P&C meeting – President's Report**

**Welcome**  
**Introductions**  
**Membership**

I hope everyone had a good holiday!

### **PRG**

Joe & I along with the School Exec are continually attending PRG meetings – our last one was on Wednesday 27<sup>th</sup> June. We are pleased with the progress, and we are looking forward to a public announcement.

### **School Year book – Chatties Wood**

The P&C are getting involved this year with a great team of teachers and parents.

We have chosen Classic Year Books to assist us in getting the publication ready and we are running a competition to design a cover over the holidays and are eager to see the results.

### **Argyle concert**

### **Willoughby Council**

- 9 Centennial Ave - went to Council last night.
- 688 - 692 Pacific Hwy – the DA has been restarted DA2017/300. On June 12, Council passed a motion to have the Mayor & GM approach the Department of Education & the Premier. Last night at the council meeting there was a motion for the land to be rezoned to Special Education Purchase.



# **CHATSWOOD PUBLIC SCHOOL PARENTS AND CITIZENS ASSOCIATION**

Pacific Highway  
CHATSWOOD 2067

## **GENERAL MEETING TUESDAY 26<sup>th</sup> June 2018 MINUTES**

**Attendees:** As per meeting register.

<b>1.</b>	<b>President's welcome</b>
<b>2.</b>	<b>Apologies</b> Elaine Neil, Philip Neil, Angela Todd, Nick Moore, Lyndall Franks, Sue Low, Pearl Chan
<b>3.</b>	<b>Presidents Report – attached</b> Refer to president reports attached – June 2018 Additional points of note: <ul style="list-style-type: none"><li>• Teachers to provide suggestions for Coles Sports Voucher to Luke Muir</li><li>• Drawing competition for Chatties Wood – school to send out notice to parents including template to ensure they are all aware</li></ul>
<b>4.</b>	<b>Correspondence</b> None to report
<b>5.</b>	<b>Confirmation of previous minutes</b> <i><b>Motion: That the minutes of the previous general meeting on 22<sup>nd</sup> May 2018 be approved.</b></i> <i><b>Moved: Paul Battaglia, Seconded: Irene Chan; all in favour, motion passed.</b></i>
<b>6.</b>	<b>Guest Speakers</b> School Reports Explained by Su Hill and Grant Galbraith: <ul style="list-style-type: none"><li>• A-E grades are used to report student achievement</li><li>• Teachers challenge is to write in language parents can understand and also to get across the sheer volume of information.</li><li>• This semester the report style has changed.</li><li>• Noted that often “the student at home is different to the student at school”</li><li>• A-E grade scale:<ul style="list-style-type: none"><li>○ A-Outstanding (extensive knowledge and understanding and applying at an advanced level),</li><li>○ B – High (thorough understanding and high level of competence),</li><li>○ C- Sound (exactly where the child should be, achieved the outcome),</li><li>○ D – Basic (basic knowledge and understanding, need further support) ,</li><li>○ E – Limited (elementary knowledge and understanding, often accessing learning support)</li></ul></li><li>• Teachers do regular assessments which are used as the starting point for the grade and also monitor the students ongoing performance in class.</li></ul>



	<ul style="list-style-type: none"> <li>• Our school does not use a bell -curve. Teachers are not limited to a set number of each grade within their class or school.</li> <li>• If a child receives the same grade across the year that does not mean they have not made progress. It is an assessment on the range of content for those 2 terms.</li> <li>• Consistent teacher judgement is important. Comes from following teaching programs based on common syllabus, using common grade scales, shared student works, and discussions with colleagues</li> <li>• Reporting to parents is done via the teacher comments on the reports, 3-way interviews and other information about school involvement which is included on the report.</li> </ul>
7.	<p><b>Principal's report – presented by Tim Dodds</b></p> <ul style="list-style-type: none"> <li>• 688 Pacific Highway – lobbying for the building is very political in nature. The school has previously put in request for the Dept of Education to purchase the building. Costs have escalated significantly in this time.</li> <li>• Uniform monitoring is continuing and has been successful.</li> <li>• Umbrellas – continuing to have some children bringing to school but Tim Dodds noted it was difficult to prevent students using them when it is raining and they have no other options. Parents are urged to ensure raincoats are used in lieu of umbrellas.</li> <li>• Enrolments increased by 1 since the previous P&amp;C Meeting</li> <li>• Confucius teachers – everything taught is in line with the curriculum. Review currently being undertaken by the Department</li> <li>• Dragon boat festival a success – thanks to Mrs Barker</li> <li>• New Deputy Principals have settled in well and the school recognises that it is a hard position.</li> <li>• Visible learning will be introduced in the school – refer to Robyn Scott's presentation below</li> </ul>
8.	<p><b>Treasurer's update</b></p> <p>Andrea presented the Treasurer's Report in Pearl's absence– refer to report at end of minutes.</p> <p><b>Motion</b></p> <ul style="list-style-type: none"> <li>• <b><i>To approve amount totalling \$3,607.25 from the main account as listed in the Treasurer's Report for payment</i></b></li> </ul> <p><b><i>Moved: Paul Battaglia Seconded: Doris Luo; all in favour. Motion passed.</i></b></p>
9.	<p><b>Sub-Committee Updates</b></p> <ul style="list-style-type: none"> <li>• <b>Canteen report –</b> <ul style="list-style-type: none"> <li>○ Fun day today linked with SRC mufti days – great turn out of volunteers and staff help too. Lower sales this time – believe may be due to lack of flyer in bags (effort to reduce paper). Joe Grundy questioned if there could be an option for the mail out to have a calendar appointment</li> <li>○ Menu committee is in place for introducing new additional items e.g. a veggie burger and some shift to menu options.</li> <li>○ Volunteer turnout has been consistently high – the committee is questioning how to sustain volunteers, rally for school spirit, option for targeting each week to be a certain year level is being considered.</li> <li>○ Documenting standard operating procedures is ongoing;</li> <li>○ Request for lines to be moved so that the smaller years are closer to the sign and do not have to read over the taller older children.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Uniform Shop – Verbal report from Matt</b> <ul style="list-style-type: none"> <li>○ Shop is closed last week of term for stocktake</li> <li>○ Total sales for year to to date is \$201,000 with net profit of \$55,000</li> <li>○ 100% online shop plans are continuing</li> <li>○ Uniform reform proposal has been presented to the P&amp;C and school executive</li> <li>○ Confirmed that girls can wear either the micro-fleece or bell bottom pants for sports uniform.</li> <li>○ Summer and winter sports uniform are at the discretion of children and parents. Not restricted to set times of the year.</li> <li>○ Option for girls to wear clothes that do not restrict play (eg pants in lieu of dresses) has been presented to the executive committees. Samples will be brought to the October P&amp;C Meeting with sourcing of community opinion to be ongoing. Noted that we need to ensure the school identity is maintained.</li> <li>○ <b>Motion: To delegate the designed and operations manager with authority to approve overtime hours for all uniform shop staff</b></li> </ul> </li> </ul> <p><b>Moved: Aimee Ipson Pflederer, Seconded: Irene Chan; all in favour. Motion passed.</b></p> <ul style="list-style-type: none"> <li>• <b>Events</b> <ul style="list-style-type: none"> <li>○ Bush Dance – It was noted that the children would like to see more teachers at the dance events</li> </ul> </li> <li>• <b>Grounds</b> <ul style="list-style-type: none"> <li>• No report</li> </ul> </li> <li>• <b>Technology –</b> <ul style="list-style-type: none"> <li>• No report</li> </ul> </li> </ul>
10	<p><b>Outstanding items</b></p> <ul style="list-style-type: none"> <li>• Writing Program: Tim Dodds commented that writing is taught in years 1, 2 and modified cursive is taught in year 3. Agreed that writing is average. Looking to introduce a writing award through classes to encourage good handwriting. Concern some kids don't work on that basis.</li> <li>• High School Behaviour: Tim Dodd's noted that he can address it when it occurs within the school boundaries, however outside of this he has no control.</li> <li>• Pram crossing ramp on Pacific Highway: Joe reported that he lodged a query to council who has advised it is an RMS issue. Joe has subsequently lodged a pedestrian safety complaint with the RMS</li> <li>• Teacher leave and advising parents: Tim Dodds confirmed that in the event teachers are on pre-approved leave an email will be sent to the relevant class. Will not be provided in the event of sick leave</li> <li>• Music Room upgrades – works and plans are ongoing</li> <li>• Chatties Wood – Parent committee has been set up with this year to alleviate the task on the teachers.</li> </ul>
11	<p><b>Motions and Motions on Notice</b></p> <p>Process:</p> <ul style="list-style-type: none"> <li>• Motions on notice are put on the agenda and discussed at the meeting. The Motion can then come up for a vote at the next meeting.</li> <li>• Minor spends can be approved without a motion on notice</li> <li>• Questions on any motions or motions on notice can be emailed to <a href="mailto:secretary@chatswoodpublicpandc.org.au">secretary@chatswoodpublicpandc.org.au</a> to be answered at the next meeting.</li> </ul>

**Motions:**

- Proposal: to purchase 3 x portable keyboards for the music rooms

**Motion: to purchase 3 portable keyboards for the Music Rooms \$566:**

***Moved: Paul Battaglia, Seconded: Joe Grundy; all in favour. Motion passed.***

- Proposal: to purchase a portable table and benches to be used for external sporting events

**Motion: to purchase a portable table and benches to be used for external sporting events – approx. \$150**

***Moved: Paul Battaglia, Seconded: Jyoti Dhawan; all in favour. Motion passed.***

**Motions on Notice:**

- Proposal: Stage 1 book purchase \$2,505
- Proposal: You Can Do it – social / emotional wellbeing \$7000 approx: Presented by Linda Ryan
  - A social – emotional learning program for increasing the achievement and wellbeing of children and adolescents
  - Builds resilience in children to deal with issues
  - Suitable for age 4 – adulthood
  - For younger children it deals with 5 social intelligences – resilience, skill of getting along, organisation, persistence and confidence – upskill children in these areas
  - Social and emotional skills – improve performances at school, at home and in life beyond the school gate
  - Older children – focuses on 12 habits of minds – self acceptance, optimism, independence, responsible risk taking, high frustration tolerance, and think first
  - Different programs for each age group so no repetition each year- Online resources, puppets, music, posters and handouts. There is a parent component (optional) and teacher training
  - Whole school program- takes a few years for the school to become immersed in the program. Children would be introduced in 2019 after teacher training.
  - Also introduces keys to success in the work place are a large part of the program: positive attitude, communication, self management, willingness to learn, thinking skills, resilience
  - Proposal – request for funding – online program, posters, puppets, music, certificates, cardboard, laminating.
- Proposal: Purchase of bean shaped writable tables \$5000 - \$7000 approx.
  - Noted that it might be worth waiting until the new buildings are complete as we are unsure about the type of classroom configuration and the extent of furniture that will be provided
- Proposal: Purchase of additional laptops and iPads for stage 2 - \$73,500 approx. Presented by Grant Galbraith
  - Initial teething problems with the network at the bush campus. Has since improved and functioning as it should
  - Google drive apps and google classroom has been introduced for the children to use and should be in place for Stage 3.

	<ul style="list-style-type: none"> <li>Teachers believe we are under-resourced with 15 laptops (one currently in repair shop) for the entire stage 2 (12 classes, 400 students) and 30 I pads.</li> <li>Each STEM class has 10 computers which they are using constantly throughout the day.</li> <li>Goal is for every class to start implement STEM in 2019, including in stage 2, and to do this properly need the resources.</li> <li>Implementation – could be done immediately. Portable for new building.</li> <li>Treasurer statement required for a purchase of this kind. Grant to provide specs of iPads, laptops and costs for review by treasurer.</li> <li>Concern with school outlaying costs which will be redundant in 3 years</li> <li>Tim Dodds suggested BYOD (bring your own device) in Stage 2 could help alleviate the lack of resources supplied by the school.</li> </ul> <ul style="list-style-type: none"> <li>Proposal: Dance Program assistance for concourse performance – approx. \$2000 contribution</li> <li>Proposal for Visual based learning: \$3,200 - Presented by Robyn Scott. <ul style="list-style-type: none"> <li>Fundamental idea is to have learning visible in a classroom. School is aiming to implement Visible Learning in every classroom in the school. This will allow anyone to walk in and on display will be the learning intentions for the children, the success criteria (list of what the teacher is expecting to see) so they know when the child has succeeded.</li> <li>Not “what you are going to do”, but “what you are going to learn”</li> <li>Result of 18 years of research– largely by John Hattie – about what has the biggest impact in the classroom.</li> <li>Allows children to assess and test themselves</li> <li>Applied at Lindfield in 2017 and is in place at Anzac Park. Teachers will undertake a site visit to Anzac Park.</li> <li>Improves the quality of what happens in the classroom.</li> <li>Action team across the school has been put in place. Will be introduced across the school at the term 3 development day and provide them a few weeks to think across. Will begin to take effect across the school in term 4 with implementation to progress through next year.</li> </ul> </li> </ul>
12	<p><b>Other business:</b></p> <ul style="list-style-type: none"> <li>Change to August P&amp;C meeting date due to clash with the twilight concert. Alternate meeting will be formally petitioned at the July meeting – 21<sup>st</sup> August</li> <li>Initial Proposal: cohesive school rep sports uniforms (zone, PSSA etc) – full review required and inventory of what is available and condition. Luke Muir to undertake a review in the school holidays</li> <li>Grants for sports equipment – school confirmed they currently apply for them. Request for transparency</li> <li>July meeting agenda will be sent out next Tuesday week 10 due to school holidays and required notice period.</li> <li>Mobile phones – students are not allowed to use at lunchtime or during the school day.</li> <li>BYOD – school has recommendation specifications. Currently stage 3 only. Students cannot use them during recess and lunch. School is reviewing expanding this program.</li> <li>Special meeting required for by-law review meeting. Joe to bring form next meeting if you wish to sign up.</li> </ul>

	<ul style="list-style-type: none"><li>• Andrea showed an example of an outdated representative uniform for Athletics, it was agreed that the P&amp;C would look at some new styles and support the purchase</li></ul>
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**There being no other business, the meeting closed at 9.35 pm.**

# **CPS P&C Treasurer's Report**

- **Payments**
- **Motions**

# Payments

Date	Paid to	Purpose	Amount
22/06/2018	Sue Low	Bush dance event costs	1,057.10
09/07/2018	Andrea Austin	OT supplies - Learning support	260.38
09/07/2018	JingQi Liu	Living Costs-Confucius Teacher 26/5 to 6/7	600.00
09/07/2018	Yifei Li	Living Costs-Confucius Teacher 26/5 to 6/7	600.00
09/07/2018	Susan Vartuli	OT supplies - Learning support	200.17
09/07/2018	Sawan Jongpaiboonkit	Outdoor Bench and table for sports events	123.70
13/07/2018	Sue Low	Disco night event costs	889.50
20/07/2018	Freobooks Pty Ltd	Accounting Services and Xero Subscriptions June 18	1,080.00
20/07/2018	Fgf Cleaning Services Pty Ltd	Monthly Cleaning Service - June 2018	1,155.00
23/07/2018	Andrews Insurance Services Pty Ltd	P&C insurance renewal 2018/19	2,789.00
<b>Total</b>			<b>8,754.85</b>

# **Motions**

- To approve amount totalling **\$8,754.85** (from main account, as listed in this report) for payment.





## Chatswood Primary School P&C Proposal Submission Form

1. Give a brief description of the idea or project you are proposing. *(You may include sketches or a brochure, if they are applicable and would help.)*

You Can Do It! Is a social/emotional wellbeing program designed to strengthen the character, attitudes and social-emotional skills of young people. It is designed for students from the ages of 3 to 18+ and would be a school-wide welfare program at our school. It will link to our school behavior management program, currently being updated.

The program was developed by Professor Michael Bernard, Professor at the University of Melbourne and an international consultant to universities, organisations, educational authorities and governments. His program has been used in over 6000 schools world wide.

Website: [youcandoiteducation.com.au](http://youcandoiteducation.com.au)

Website has 3 main sections. Most useful: I am an educator

I am a parent

2. Explain why this idea or project is needed, and/or what benefits it will provide to students and the School.

The aim of You Can Do It! Is to increase the achievement and well-being of children and adolescents. In You Can Do It! Education, many of the key social and emotional characteristics that moderate student engagement and achievement are taught, linking in with aspects of the Chatswood PS School Plan.

The program has the benefit of upskilling students in the skills of resilience, getting along, organisation, persistence and confidence linked to the attitudes of thinking first, following rules, accepting everyone, social values, setting goals, time management, working tough, giving effort, growth mindset, being independent, taking risks, accepting myself and I Can Do It! Many of these 'habits of mind' link to the general capabilities, cross-curriculum priorities and other learning areas of the new NSW syllabuses and are prized as skill sets for young people entering the workforce.

Apart from being run as a K-6 program, the benefits of the program are that it has an intrinsic focus so students take it with them beyond the school gate. There is an optional parent program as well.

Resilience is a focus of the program and an area often identified by teachers and parents as a mindset requiring further development in children. What I particularly like about the program is that it also focuses on other key skillsets needed for success at school (and life).

Lessons are grade based and the Kindergarten component teaches the skills with the aid of puppets and songs.

YCDI! has the broadest coverage of available SEL (social/emotional) learning programs, supports

3. If your idea is related to a School building, explain how it fits with the School's Masterplan (the Plan is on display near the School office, or available online on the P&C webpage).

N/A

4. Give an estimate of how much your idea will cost. *(A rough estimate is satisfactory, or if possible, actual quotes depending on the item. Please note that items exceeding \$5,000 would usually need a minimum of two independent quotes.)*

Cost: \$7 000 (approx.)

This includes digital licenses for the Early Childhood Program, the Primary Years program, education resource books, hand puppets (Kindy), posters, awards plus maintenance of program. Further quotes are not possible due to the nature of the program.

5. Give an estimate of how much time will be needed to develop/implement your idea. Is this a short, medium or long term project?

Introducing a whole-school welfare program is definitely a long term project. To fully immerse the school into You Can Do It! takes about 3 years. Apart from the initial purchase of resources, there is training/inservicing of staff (I have done the facilitator's training course), there is the bringing in of the program school-wide and to parents, upskilling students (lessons are delivered weekly and are grade specific), sharing information and successes via newsletters and creating a culture of success with a positive mindset within the school which can only happen over time.

6. Your contact details *(for requests for more information, etc.)*

Name: Linda Ryan

Email: [linda.ryan@det.nsw.edu.au](mailto:linda.ryan@det.nsw.edu.au) Telephone/mobile numbers: work 9419 6127, mob: 0403 219 454

#### ***What happens next?***

The person submitting the idea or request needs to be prepared to sponsor that idea, gather relevant information and/or quotes (where funds are involved), and then help in some way with the implementation of the idea if it is approved. A member of the Executive Committee may be able to assist.

- If your proposal is relatively simple, and is likely to cost less than \$5,000, your proposal can be submitted to the P&C Secretary up to 1 week before a P&C general meeting and it will be included on the agenda for that meeting.
- If your proposal is likely to cost more than \$5,000, your proposal should be submitted to the P&C President or Secretary. Your proposal will be reviewed by the P&C's Executive Committee. Your proposal may also be referred to a relevant P&C sub-committee for consideration and comment. The Executive will then liaise with you for further information/next steps. This may include asking you to present your proposal at the next P&C meeting for discussion, consulting with the parent community about your proposal, and/or making a motion for your proposal to be approved at a P&C meeting.

It should be noted that the P&C sets its budget annually, and decisions about new, unbudgeted items must be considered against existing commitments. This may mean that some larger proposals may be implemented in a staged way, or may be delayed until funds can be dedicated.



## Chatswood Primary School P&C Proposal Submission Form

1. Give a brief description of the idea or project you are proposing. *(You may include sketches or a brochure, if they are applicable and would help.)*

Early Stage One would like to purchase some bean-shaped writable tables for our classrooms.  
Picture attached.

2. Explain why this idea or project is needed, and/or what benefits it will provide to students and the School.

This would be beneficial to the school as it prepares our students from a young age to understand and grasp the concept of flexible future, which is a part of future-focused learning.

3. If your idea is related to a School building, explain how it fits with the School's Masterplan (the Plan is on display near the School office, or available online on the P&C webpage).

This fits with the School's Masterplan as it will compliment the exterior design by having flexible furniture as part of the interior design and this furniture can be moved when our new school is built.

4. Give an estimate of how much your idea will cost. *(A rough estimate is satisfactory, or if possible, actual quotes depending on the item. Please note that items exceeding \$5,000 would usually need a minimum of two independent quotes.)*

Each table is roughly \$500-\$700 and we have ten kindergarten classes, so total estimate is between \$5000-\$7000.

5. Give an estimate of how much time will be needed to develop/implement your idea. Is this a short, medium or long term project?

This would be long term as we can take these tables to our new school.

6. Your contact details *(for requests for more information, etc.)*

Name: Kindergarten Team (Min Jang/Sally Wall, Kate Roberts, Anna Kelly, Annabelle Wang, Georgia Brown, Christine Brady, Joanne Choi, Susan Lidbetter, Helen Graham, Jessica Ferguson).

Email: [en.wang3@det.nsw.edu.au](mailto:en.wang3@det.nsw.edu.au)

Telephone/mobile number: 9419 6127

### ***What happens next?***

The person submitting the idea or request needs to be prepared to sponsor that idea, gather relevant information and/or quotes (where funds are involved), and then help in some way with the implementation of the idea if it is approved. A member of the Executive Committee may be able to assist.

- If your proposal is relatively simple, and is likely to cost less than \$5,000, your proposal can be submitted to the P&C Secretary up to 1 week before a P&C general meeting and it will be included on the agenda for that meeting.
- If your proposal is likely to cost more than \$5,000, your proposal should be submitted to the P&C President or Secretary. Your proposal will be reviewed by the P&C's Executive Committee. Your proposal may also be referred to a relevant P&C sub-committee for consideration and comment. The Executive will then liaise with you for further information/next steps. This may include asking you to present your proposal at the next P&C meeting for discussion, consulting with the parent community about your proposal, and/or making a motion for your proposal to be approved at a P&C meeting.

It should be noted that the P&C sets its budget annually, and decisions about new, unbudgeted items must be considered against existing commitments. This may mean that some larger proposals may be implemented in a staged way, or may be delayed until funds can be dedicated.





## **Chatswood Primary School** **P&C Proposal Submission Form**

1. Give a brief description of the idea or project you are proposing. **(You may include sketches or a brochure, if they are applicable and would help.)**

Visible Learning embraces best practice in Quality Teaching and Learning. It includes best practice in providing feedback to students, presenting multiple opportunities for students to self-assess and set their own goals. Teachers communicate explicit intentions and develop visible criteria for students so that it is very clear when success has been achieved.

2. Explain why this idea or project is needed, and/or what benefits it will provide to students and the School.

Staff, students and the community will benefit from this project. Staff will learn to target outcomes, provide explicit criteria for students and develop quality teaching practices. Students will always know exactly what is being taught and what they must strive to do to be successful. They will be able to assess themselves and set their own learning goals. The community will benefit because learning will be visible in every classroom across the school. A presentation will be made to the school P&C.

3. If your idea is related to a School building, explain how it fits with the School's Masterplan (the Plan is on display near the School office, or available online on the P&C webpage).

If not applicable, please write N/A

4. Give an estimate of how much your idea will cost. **(A rough estimate is satisfactory, or if possible, actual quotes depending on the item. Please note that items exceeding \$5,000 would usually need a minimum of two independent quotes.)**

\$3200 This represents 8 days casual release for members of the Action Team. 2 days will release staff to visit Anzac Park PS. 6 days release for preparation of Professional Learning and resources for staff.

5. Give an estimate of how much time will be needed to develop/implement your idea. Is this a short, medium or long term project?

This project will take 12 months to implement across the School however there are many facets of Visible Learning which may also be introduced over a period of time. I envisage working closely with the High School in the future, partnering with them on areas of 'Making Thinking Visible'. This extension would be of specific value to our Future Focused pedagogies in the new School building as well as to students 4-6/OC.

6. Your contact details **(for requests for more information, etc.)**

Name: Robyn Scott  
Email: robyn.scott@det.nsw.edu.au

Telephone/mobile number: 0455588595

## **What happens next?**

The person submitting the idea or request needs to be prepared to sponsor that idea, gather relevant information and/or quotes (where funds are involved), and then help in some way with the implementation of the idea if it is approved. A member of the Executive Committee may be able to assist.

- If your proposal is relatively simple, and is likely to cost less than \$5,000, your proposal can be submitted to the P&C Secretary up to 1 week before a P&C general meeting and it will be included on the agenda for that meeting.
- If your proposal is likely to cost more than \$5,000, your proposal should be submitted to the P&C President or Secretary. Your proposal will be reviewed by the P&C's Executive Committee. Your proposal may also be referred to a relevant P&C sub-committee for consideration and comment. The Executive will then liaise with you for further information/next steps. This may include asking you to present your proposal at the next P&C meeting for discussion, consulting with the parent community about your proposal, and/or making a motion for your proposal to be approved at a P&C meeting.

It should be noted that the P&C sets its budget annually, and decisions about new, unbudgeted items must be considered against existing commitments. This may mean that some larger proposals may be implemented in a staged way, or may be delayed until funds can be dedicated.





## Chatswood Primary School P&C Proposal Submission Form

1. Give a brief description of the idea or project you are proposing. *(You may include sketches or a brochure, if they are applicable and would help.)*

Stage 2 would like to request the following for Stage 2 that the P&C consider

- purchasing more laptops for Stage 2
- more iPads for STEM education

2. Explain why this idea or project is needed, and/or what benefits it will provide to students and the School.

As we are starting to do more collaborative learning and self-driven research as a part of PBL, we are finding that we need access to laptops to share ideas via Google Classroom and to create collaborative documents via Google Docs, etc.

It is a goal of Stage 2 teachers to have all students literate in Google Suite by the end of the Stage, so that they are ready for Stage 3, but we are struggling to develop these skills with only 14 laptops for the whole stage. We propose 30 -45 more laptops to meet our needs.

In 2019 it is a goal for all our classrooms to be implementing STEM education. We need equity in resources if that is to become a reality. Currently we have a 28 stage iPads and 20 STEM iPads. We propose that we resource Stage 2 classes with the same level of iPads as the STEM classes equating to 120 across the Stage. Approx 70-75 new iPads required

3. If your idea is related to a School building, explain how it fits with the School's Masterplan (the Plan is on display near the School office, or available online on the P&C webpage).

n/a

4. Give an estimate of how much your idea will cost. *(A rough estimate is satisfactory, or if possible, actual quotes depending on the item. Please note that items exceeding \$5,000 would usually need a minimum of two independent quotes.)*

Approx \$800 per laptop – 30 to 45. \$500 per iPad x 70-75.

5. Give an estimate of how much time will be needed to develop/implement your idea. Is this a short, medium or long term project?

Implementation can be immediate as the need is already unable to be met with existing equipment. Long term the technology is portable and can be taken to any site that Stage 2 is located at.

6. Your contact details (*for requests for more information, etc.*)

Name: Grant Galbraith

Email: [grant.galbraith@det.nsw.edu.au](mailto:grant.galbraith@det.nsw.edu.au)

Telephone/mobile number: 0411958981



900654055	iPad	SDMPTJSX5HLF9	7409	7409800A	D13707	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654060	iPad	SDMPTJTTSHLF9	7409	7409800A	D13707	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654064	iPad	SDMPTJIUNGHF9	7409	7409800A	D13707	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654070	iPad	SDMPTJIVH0HLF9	7409	7409800A	D13707	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654072	iPad	SDMPTJIVJMHF9	7409	7409800A	D13707	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654080	iPad	SDMPTJWC3HLF9	7409	7409800A	D13707	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654082	iPad	SDMPTJWEHLF9	7409	7409800A	D13707	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654085	iPad	SDMPTJWPKHLF9	7409	7409800A	D13707	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654090	iPad	SDMPTJXS7HLF9	7409	7409800A	D13707	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654095	iPad	SDMPTJX0XHLF9	7409	7409800A	D13707	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654096	iPad	SDMPTJX0XHLF9	7409	7409800A	D13707	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654068	iPad	SDMPTJUZUHLF9	4H Classroom	7409800A	D15250	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654071	iPad	SDMPTJVIJHLF9	7409	7409800A	D15250	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654078	iPad	SDMPTJWF5HLF9	7409	7409800A	D15250	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654081	iPad	SDMPTJWCNHLF9	7409	7409800A	D15250	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654088	iPad	SDMPTJXS7HLF9	7409	7409800A	D15250	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654089	iPad	SDMPTJXS7HLF9	7409	7409800A	D15250	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900654045	iPad	SDMPTJR2WHLF9	7409	7409800A	D17720	Apple		00.00.0000	390	1 12.09.2017	2017	9 Demountables	
900408094	iPad 2	SF5 XKX 6A2 DFHW	7409	7409	D17720	Apple	MC769X/A	17.07.2013	365	2 15.08.2017	2016	3 Demountables	74091A0000001829
900408296	iPad Air	SDM QMW X80 FK14	7409	7409	D13660	Apple	MD788X/B	01.04.2015	415	1 24.10.2017	2017	10 Demountables	74091A0000002034
900408104	iPad Air	DLX LW2 OWF K10	3A Classroom	7409	D12287	Apple	MD785X/A	25.02.2014	579	1 12.09.2017	2017	9 Demountables	74091A0000001840
900408102	iPad Air	DLXLW3NCFK10	4C Classroom	7409	D13660	Apple	MD785X/A	25.02.2014	579	1 15.08.2017	2017	8 Demountables	74091A0000001838
900408103	iPad Air	DLX LVD OUF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	579	1 15.08.2017	2017	8 Demountables	74091A0000001839
900408105	iPad Air	DLX LW1 TDF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	579	1 15.08.2017	2017	8 Demountables	74091A0000001841
900408106	iPad Air	DLX LW4 GNF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	579	1 15.08.2017	2017	8 Demountables	74091A0000001842
900408107	iPad Air	DLX LW1 8YF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 15.08.2017	2017	8 Demountables	74091A0000001843
900408108	iPad Air	DLX LW2 OMF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001844
900408109	iPad Air	DLX LW1 QTF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001845
900408110	iPad Air	DLX LF9 VVF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	11 Demountables	74091A0000001846
900408111	iPad Air	DLX LF2 VAF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001847
900408112	iPad Air	DLX LTV OKF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001848
900408113	iPad Air	DLX LTT XRF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001849
900408114	iPad Air	DLX LTV HTF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001850
900408115	iPad Air	DLX LTC 1XF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001851
900408116	iPad Air	DLX LF5 ORF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001853
900408117	iPad Air	DLX LTV K8F K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001854
900408118	iPad Air	DLX LTV K3F K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001855
900408119	iPad Air	DLX LTT X4F K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	2 12.09.2017	2015	11 Demountables	74091A0000001856
900408120	iPad Air	DLX LF1 B9F K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001857
900408121	iPad Air	DLX LV5 FJF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001858
900408122	iPad Air	DLX LV5 DKF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001859
900408123	iPad Air	DLX LV5 FGF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001860
900408124	iPad Air	DLX LTV XLF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001861
900408125	iPad Air	DLX LD1 3YF K10	7409	7409	D13660	Apple	MD785X/A	25.02.2014	576	1 12.09.2017	2017	9 Demountables	74091A0000001862
900408186	iPad Air	SDL XMQ MWN FK14	7409	7409	D14296	Apple	A1474	27.10.2014	553.3	1 12.09.2017	2017	9 Demountables	74091A0000001924
900408194	iPad Air	SDQ TMP CC4 FK14	7409	7409	D12480	Apple	A1474	31.10.2014	553.3	1 12.09.2017	2017	9 Demountables	74091A0000001932
900408212	iPad Air	SDL XMQ FPU FK14	7409	7409	D13935	Apple	A1474	31.10.2014	553.3	1 12.09.2017	2017	9 Demountables	74091A0000001950
900408190	iPad Air	SDQ TMP C27 FK14	7409	7409	D14296	Apple	A1474	31.10.2014	553.3	1 12.09.2017	2017	9 Demountables	74091A0000001928
900408292	iPad Air 16gb	SDM QMW V87 FK14	7409	7409	D11574	Apple	MD788X/B	01.04.2015	415	1 12.09.2017	2017	9 Demountables	74091A0000002030
900408293	iPad Air 16gb	SDMQMW VJF FK14	7409	7409	D13660	Apple	MD788X/B	01.04.2015	415	1 12.09.2017	2017	9 Demountables	74091A0000002031
900408279	iPad Air 16gb	SDM PMW W4G FK14	7409	7409	D13660	Apple	MD788X/B	10.03.2015	415	1 12.09.2017	2017	9 Demountables	74091A0000002017
900408284	iPad Air 16gb	SDM QMW 1V8 FK14	7409	7409	D13660	Apple	MD788X/B	10.03.2015	415	1 12.09.2017	2017	9 Demountables	74091A0000002022

[illegible]

**COMPUTER, NOTEBOOK, Base, School, Touch, HP, ProBook, 430 G5, 13.3 Inch, 32.6 x 23.4 x 2.14 cm, 1.49 kg, eT4L Compatible, 4 Year Onsite + 3 Years on Battery Warranty**



**Education**



Supplier	HP Inc PC Orders
Supplier part no.	4BN86PC
Manufacturer	HP PPS Australia
Manufacturer no.	
Lead time	12 days
Order unit	piece
Minimum order quantity	1
Order amount increase	1
Content	1 / piece
EAN	
Price	726.60 AUD / piece

**Description:** *COMPUTER, NOTEBOOK, Base, School, Touch, HP, ProBook, 430 G5, 13.3 Inch, 32.6 x 23.4 x 2.14 cm, 1.49 kg, eT4L Compatible, Intel Core i3-7100U ( 2.4 GHz, 3 MB cache, 2 cores ), 4 GB RAM 1DM, 500 GB 7200 RPM HDD, AC, Bluetooth 4.0, LED HD Touch Screen ( 1366 x 768 ) and HD IR Webcam Battery Life up to 17.5 Hours, No Embedded 3G, No Fingerprint Reader, Intel1 HD Graphics 620, Integrated Gigabit ( 10 / 100 / 1000 NIC ) RJ45 Port, 2 x USB 3.0, 1 HDMI, VGA, Audio Combo Jack, Includes HP Basic Carry Case, WWAN Not Included ( Not Upgradeable ), NO Optical Drive, 4 Year Onsite + 3 Years on Battery Warranty*

Item features	
Battery Life	Up to 17.5 Hours
Carry Bag	HP Basic Carry Case Included
Dimensions	32.6 x 23.4 x 2.14 cm & 1.49kg
Display	13.3 LED HD touch screen (1366 x 768) & HD IR webcam
Embedded 3G	Not available
FingerPrint/Security	No Fingerprint Reader
Graphics	Intel1 HD Graphics 620
Internal Storage	500 GB 7200 rpm SATA Hard Drive
Memory (RAM)	1 x 4GB DDR4 2133Hz RAM (1 free DIM Slot)
Network	Integrated Gigabit (10/100/1000 NIC) RJ45 port
Operating System	eT4L Compatible

*COMPUTER, NOTEBOOK, Base, School, Touch, HP, ProBook, 430 G5, 13.3 Inch, 32.6 x 23.4 x 2.14 cm, 1.49 kg, eT4L Compatible, 4 Year Onsite + 3 Years on Battery Warranty*

Item features	
Ports / Connectors / Input	2xUSB 3.0; 1 HDMI; VGA; RJ-45; Audio Combo Jack
Processor	Intel Core i3-7100U (2.4 GHz, 3 MB cache, 2 cores)
Warranty	HP 4 year Onsite + 3 years on battery
Wireless LAN	Intel wireless 8265 ac 2x2 & Bluetooth 4.2
WWAN	Not Included (Not upgradeable)

*CART, MOBILE COMPUTING, Kensington, 67862, KGTN Charge and Sync Cabinet for Tablets,  
Each*



Education



Supplier	Complete Office Supplies
Supplier part no.	DATA2791
Manufacturer	ACCO
Manufacturer no.	67862
Lead time	1 day
Order unit	piece
Minimum order quantity	1
Order amount increase	1
Content	1 / piece
EAN	
Price	742.63 AUD / piece

**Description:** *CART, MOBILE COMPUTING, Kensington, 67862, KGTN Charge and Sync Cabinet for Tablets, Each, Kensington Charge Sync Cabinets for Tablets Stores 10 Tablets Up to 8 with Black belt 2 or Equivalent Rugged Case Stack Up to 3 Lockers for 30 Tablet Capacity Sync With Included Daisy Chain Cable Full Charge Capacity on Standard 20 Amp Circuit Easily Stack and Secure Shipped with Kensington Lock Individual Keys Secures to Table with Mounted Plate or Cable Lock, Ipad / Tablet Not Included*

Item features	
Brand	Kensington
Commodity	Batteries and cells and accessories
Enterprise Type	SME
Minor Category	Bags, Cases & Accessories
Sub Category	Tablet Cases & Accessories



## CASE, IPAD, Kensington, Blackbelt, 9.7 Inch, Black, Rugged Case, Each



Education



Supplier	Complete Office Supplies
Supplier part no.	DATA2803
Manufacturer	ACCO
Manufacturer no.	97704
Lead time	1 day
Order unit	piece
Minimum order quantity	1
Order amount increase	1
Content	1 / piece
EAN	
Price	56.70 AUD / piece

**Description:** CASE, IPAD, Kensington, Blackbelt, 9.7 Inch, Black, Rugged Case, Each, Offers Military Grade Protection so You can Confidently Take Your Device Into Any Environment, the Infinitely Variable Kick Stand can be Adjusted for Your Convenience, While the Integrated Silicone Hand Strap is Yet Another Appealing Feature of this Rugged Case, that Ensures Worry-Free Mobility Of Your Ipad

Item features	
Brand	Kensington
Colour	Black
Commodity	Batteries and cells and accessories
Enterprise Type	SME
Minor Category	Bags, Cases & Accessories
Size	24.6 x 1.9 x 17.8
Sub Category	Tablet Cases & Accessories

**COMPUTER, TABLET, iPad, Wi-Fi, 9.7 Inch Screen Size, 32 GB Storage, Space Grey, Front and Rear Facing Camera**



**Education**



Supplier	Apple
Supplier part no.	MR7F2X/A
Manufacturer	Apple
Manufacturer no.	
Lead time	21 days
Order unit	piece
Minimum order quantity	1
Order amount increase	1
Content	1 / piece
EAN	
Price	399.09 AUD / piece

**Description:** *COMPUTER, TABLET, iPad, Wi-Fi, 9.7 Inch Screen Size, 32 GB Storage, Space Grey, Front and Rear Facing Camera, This is the New 2018 iPad Model with Apple Pencil Support, iPad Changes the Way Teachers Teach and Students Learn, Its Thin and Light, so your Students can Take Learning Way Beyond the Classroom, there are Thousands of Education Apps, Books and Courses, so Lessons Come to Life Like Never Before, Under the New Agreement Between Apple and the NSW DOE, iPads are Now Fully Supported in Schools, Keep an Eye on the T4L Newsletters for Information, Webcasts and Invitations to Professional Learning Events to Support you with the Integration of Technology Into your Teaching and Learning Program, you can also Access 24 / 7 Applecare Telephone Support for any Apple Device you have at your School or Office, by Calling EdConnect on 1300 32 32 32 and Selecting Option 5, your Students and Parents can Access the Same 24 / 7 Applecare Telephone Support for any Apple Devices they May have at Home, which they can Access by Calling 1300 760 237 and Entering the Pin Number 3232, your Order for Apple Products will be Processed by the Business Team in the Apple Store Closest to your School or Office ( or if you are a Regional or Rural School, Through Apple Sydney ), to Learn How to Get the Most Out of your Products, Join an In-Store Today at Apple Session, or Take your Students or Fellow Teachers on a Field Trip to Get Hands-on with Classroom Projects*

Item features	
Camera	Front and Rear Facing
Connectivity	WiFi
Screen Size	9.7 Inch
Storage	32GB

*COMPUTER, TABLET, iPad, Wi-Fi, 9.7 Inch Screen Size, 32 GB Storage, Space Grey, Front and Rear Facing Camera*

Further documents

	Getting _ Started _ Guide.pdf
	<a href="https://www.apple.com/au/education/index.html">https://www.apple.com/au/education/index.html</a>
	<a href="https://www.apple.com/au/retail/storelist/index.html">https://www.apple.com/au/retail/storelist/index.html</a>
	iPad5thGen-2.jpeg



## Chatswood Primary School P&C Proposal Submission Form

1. Give a brief description of the idea or project you are proposing. *(You may include sketches or a brochure, if they are applicable and would help.)*

To generate excitement around Visible Learning by providing a weekend training day a hosted by respected change-maker, Professor of Education, Melbourne University, John Hattie. A weekend training day will release one of the staff development days at the end of the year.

2. Explain why this idea or project is needed, and/or what benefits it will provide to students and the School.

Hattie can bring his expertise in the area of formative assessment to our staff to increase the buy-in from staff to this change in pedagogy in a dynamic and interesting way. It is hoped he will generate excitement around innovative learning techniques.

**The Australian Professional Standards for Teachers:**

This course addresses the following Australian Professional Standards for Teachers:

**6.2.2** Participate in learning to update knowledge and practice targeted to professional needs and school and/or systems priorities.

**6.3.2** Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice.

**3.4.2** - Select and/or create and use a range of resources, including ICT, to engage students in their learning.

**3.3.2** - Select and use relevant teaching strategies to develop knowledge, skills, problem-solving, and critical and creative thinking.

3. If your idea is related to a School building, explain how it fits with the School's Masterplan (the Plan is on display near the School office, or available online on the P&C webpage).

If not applicable, please write N/A

4. Give an estimate of how much your idea will cost. *(A rough estimate is satisfactory, or if possible, actual quotes depending on the item. Please note that items exceeding \$5,000 would usually need a minimum of two independent quotes.)*

TBC: it can be expected to extend to \$3 000 because of Hattie being a sought after speaker.

5. Give an estimate of how much time will be needed to develop/implement your idea. Is this a short, medium or long term project?

This is a medium term event that will require support and coordination from the Visible Learning Committee to organise.

6. Your contact details (*for requests for more information, etc.*)

Name: Cathy Tikoft

Email: [Catherine.tikoft1@det.nsw.edu.au](mailto:Catherine.tikoft1@det.nsw.edu.au) Telephone/mobile number: 0412 196 592

### ***What happens next?***

The person submitting the idea or request needs to be prepared to sponsor that idea, gather relevant information and/or quotes (where funds are involved), and then help in some way with the implementation of the idea if it is approved. A member of the Executive Committee may be able to assist.

- If your proposal is relatively simple, and is likely to cost less than \$5,000, your proposal can be submitted to the P&C Secretary up to 1 week before a P&C general meeting and it will be included on the agenda for that meeting.
- If your proposal is likely to cost more than \$5,000, your proposal should be submitted to the P&C President or Secretary. Your proposal will be reviewed by the P&C's Executive Committee. Your proposal may also be referred to a relevant P&C sub-committee for consideration and comment. The Executive will then liaise with you for further information/next steps. This may include asking you to present your proposal at the next P&C meeting for discussion, consulting with the parent community about your proposal, and/or making a motion for your proposal to be approved at a P&C meeting.

It should be noted that the P&C sets its budget annually, and decisions about new, unbudgeted items must be considered against existing commitments. This may mean that some larger proposals may be implemented in a staged way, or may be delayed until funds can be dedicated.