



# CHATSWOOD PUBLIC SCHOOL PARENTS AND CITIZENS ASSOCIATION

Pacific Highway  
CHATSWOOD 2067

## GENERAL MEETING TUESDAY 26<sup>th</sup> June 2018 MINUTES

**Attendees:** As per meeting register.

1.	<b>President's welcome</b>
2.	<b>Apologies</b> Elaine Neil, Philip Neil, Angela Todd, Nick Moore, Lyndall Franks, Sue Low, Pearl Chan
3.	<b>Presidents Report – attached</b> Refer to president reports attached – June 2018 Additional points of note: <ul style="list-style-type: none"> <li>Teachers to provide suggestions for Coles Sports Voucher to Luke Muir</li> <li>Drawing competition for Chatties Wood – school to send out notice to parents including template to ensure they are all aware</li> </ul>
4.	<b>Correspondence</b> None to report
5.	<b>Confirmation of previous minutes</b> <i>Motion: That the minutes of the previous general meeting on 22<sup>nd</sup> May 2018 be approved.</i> <i>Moved: Paul Battaglia, Seconded: Irene Chan; all in favour, motion passed.</i>
6.	<b>Guest Speakers</b> School Reports Explained by Su Hill and Grant Galbraith: <ul style="list-style-type: none"> <li>A-E grades are used to report student achievement</li> <li>Teachers challenge is to write in language parents can understand and also to get across the sheer volume of information.</li> <li>This semester the report style has changed.</li> <li>Noted that often “the student at home is different to the student at school”</li> <li>A-E grade scale: <ul style="list-style-type: none"> <li>A-Outstanding (extensive knowledge and understanding and applying at an advanced level),</li> <li>B – High (thorough understanding and high level of competence),</li> <li>C- Sound (exactly where the child should be, achieved the outcome),</li> <li>D – Basic (basic knowledge and understanding, need further support) ,</li> <li>E – Limited (elementary knowledge and understanding, often accessing learning support)</li> </ul> </li> <li>Teachers do regular assessments which are used as the starting point for the grade and also monitor the students ongoing performance in class.</li> </ul>

	<ul style="list-style-type: none"> <li>• Our school does not use a bell -curve. Teachers are not limited to a set number of each grade within their class or school.</li> <li>• If a child receives the same grade across the year that does not mean they have not made progress. It is an assessment on the range of content for those 2 terms.</li> <li>• Consistent teacher judgement is important. Comes from following teaching programs based on common syllabus, using common grade scales, shared student works, and discussions with colleagues</li> <li>• Reporting to parents is done via the teacher comments on the reports, 3-way interviews and other information about school involvement which is included on the report.</li> </ul>
7.	<p><b>Principal's report – presented by Tim Dodds</b></p> <ul style="list-style-type: none"> <li>• 688 Pacific Highway – lobbying for the building is very political in nature. The school has previously put in request for the Dept of Education to purchase the building. Costs have escalated significantly in this time.</li> <li>• Uniform monitoring is continuing and has been successful.</li> <li>• Umbrellas – continuing to have some children bringing to school but Tim Dodds noted it was difficult to prevent students using them when it is raining and they have no other options. Parents are urged to ensure raincoats are used in lieu of umbrellas.</li> <li>• Enrolments increased by 1 since the previous P&amp;C Meeting</li> <li>• Confucius teachers – everything taught is in line with the curriculum. Review currently being undertaken by the Department</li> <li>• Dragon boat festival a success – thanks to Mrs Barker</li> <li>• New Deputy Principals have settled in well and the school recognises that it is a hard position.</li> <li>• Visible learning will be introduced in the school – refer to Robyn Scott's presentation below</li> </ul>
8.	<p><b>Treasurer's update</b></p> <p>Andrea presented the Treasurer's Report in Pearl's absence– refer to report at end of minutes.</p> <p><b>Motion</b></p> <ul style="list-style-type: none"> <li>• <b><i>To approve amount totalling \$3,607.25 from the main account as listed in the Treasurer's Report for payment</i></b></li> </ul> <p><b><i>Moved: Paul Battaglia Seconded: Doris Luo; all in favour. Motion passed.</i></b></p>
9.	<p><b>Sub-Committee Updates</b></p> <ul style="list-style-type: none"> <li>• <b>Canteen report –</b> <ul style="list-style-type: none"> <li>○ Fun day today linked with SRC mufti days – great turn out of volunteers and staff help too. Lower sales this time – believe may be due to lack of flyer in bags (effort to reduce paper). Joe Grundy questioned if there could be an option for the mail out to have a calendar appointment</li> <li>○ Menu committee is in place for introducing new additional items e.g. a vegie burger and some shift to menu options.</li> <li>○ Volunteer turnout has been consistently high – the committee is questioning how to sustain volunteers, rally for school spirit, option for targeting each week to be a certain year level is being considered.</li> <li>○ Documenting standard operating procedures is ongoing;</li> <li>○ Request for lines to be moved so that the smaller years are closer to the sign and do not have to read over the taller older children.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>● <b>Uniform Shop – Verbal report from Matt</b> <ul style="list-style-type: none"> <li>○ Shop is closed last week of term for stocktake</li> <li>○ Total sales for year to date is \$201,000 with net profit of \$55,000</li> <li>○ 100% online shop plans are continuing</li> <li>○ Uniform reform proposal has been presented to the P&amp;C and school executive</li> <li>○ Confirmed that girls can wear either the micro-fleece or bell bottom pants for sports uniform.</li> <li>○ Summer and winter sports uniform are at the discretion of children and parents. Not restricted to set times of the year.</li> <li>○ Option for girls to wear clothes that do not restrict play (eg pants in lieu of dresses) has been presented to the executive committees. Samples will be brought to the October P&amp;C Meeting with sourcing of community opinion to be ongoing. Noted that we need to ensure the school identity is maintained.</li> <li>○ <b>Motion: To delegate the designed and operations manager with authority to approve overtime hours for all uniform shop staff</b></li> </ul> </li> </ul> <p><b>Moved: Aimee Ipson Pflederer, Seconded: Irene Chan; all in favour. Motion passed.</b></p> <ul style="list-style-type: none"> <li>● <b>Events</b> <ul style="list-style-type: none"> <li>○ Bush Dance – It was noted that the children would like to see more teachers at the dance events</li> </ul> </li> <li>● <b>Grounds</b> <ul style="list-style-type: none"> <li>● No report</li> </ul> </li> <li>● <b>Technology –</b> <ul style="list-style-type: none"> <li>● No report</li> </ul> </li> </ul>
10	<p><b>Outstanding items</b></p> <ul style="list-style-type: none"> <li>● Writing Program: Tim Dodds commented that writing is taught in years 1, 2 and modified cursive is taught in year 3. Agreed that writing is average. Looking to introduce a writing award through classes to encourage good handwriting. Concern some kids don't work on that basis.</li> <li>● High School Behaviour: Tim Dodd's noted that he can address it when it occurs within the school boundaries, however outside of this he has no control.</li> <li>● Pram crossing ramp on Pacific Highway: Joe reported that he lodged a query to council who has advised it is an RMS issue. Joe has subsequently lodged a pedestrian safety complaint with the RMS</li> <li>● Teacher leave and advising parents: Tim Dodds confirmed that in the event teachers are on pre-approved leave an email will be sent to the relevant class. Will not be provided in the event of sick leave</li> <li>● Music Room upgrades – works and plans are ongoing</li> <li>● Chatties Wood – Parent committee has been set up with this year to alleviate the task on the teachers.</li> </ul>
11	<p><b>Motions and Motions on Notice</b></p> <p>Process:</p> <ul style="list-style-type: none"> <li>● Motions on notice are put on the agenda and discussed at the meeting. The Motion can then come up for a vote at the next meeting.</li> <li>● Minor spends can be approved without a motion on notice</li> <li>● Questions on any motions or motions on notice can be emailed to <a href="mailto:secretary@chatswoodpublicpandc.org.au">secretary@chatswoodpublicpandc.org.au</a> to be answered at the next meeting.</li> </ul>

**Motions:**

- Proposal: to purchase 3 x portable keyboards for the music rooms

**Motion: to purchase 3 portable keyboards for the Music Rooms \$566:**

***Moved: Paul Battaglia, Seconded: Joe Grundy; all in favour. Motion passed.***

- Proposal: to purchase a portable table and benches to be used for external sporting events

**Motion: to purchase a portable table and benches to be used for external sporting events – approx. \$150**

***Moved: Paul Battaglia, Seconded: Jyoti Dhawan; all in favour. Motion passed.***

**Motions on Notice:**

- Proposal: Stage 1 book purchase \$2,505
- Proposal: You Can Do it – social / emotional wellbeing \$7000 approx: Presented by Linda Ryan
  - A social – emotional learning program for increasing the achievement and wellbeing of children and adolescents
  - Builds resilience in children to deal with issues
  - Suitable for age 4 – adulthood
  - For younger children it deals with 5 social intelligences – resilience, skill of getting along, organisation, persistence and confidence – upskill children in these areas
  - Social and emotional skills – improve performances at school, at home and in life beyond the school gate
  - Older children – focuses on 12 habits of minds – self acceptance, optimism, independence, responsible risk taking, high frustration tolerance, and think first
  - Different programs for each age group so no repetition each year- Online resources, puppets, music, posters and handouts. There is a parent component (optional) and teacher training
  - Whole school program- takes a few years for the school to become immersed in the program. Children would be introduced in 2019 after teacher training.
  - Also introduces keys to success in the work place are a large part of the program: positive attitude, communication, self management, willingness to learn, thinking skills, resilience
  - Proposal – request for funding – online program, posters, puppets, music, certificates, cardboard, laminating.
- Proposal: Purchase of bean shaped writable tables \$5000 - \$7000 approx.
  - Noted that it might be worth waiting until the new buildings are complete as we are unsure about the type of classroom configuration and the extent of furniture that will be provided
- Proposal: Purchase of additional laptops and iPads for stage 2 - \$73,500 approx. Presented by Grant Galbraith
  - Initial teething problems with the network at the bush campus. Has since improved and functioning as it should

	<ul style="list-style-type: none"> <li>• Google drive apps and google classroom has been introduced for the children to use and should be in place for Stage 3.</li> <li>• Teachers believe we are under-resourced with 15 laptops (one currently in repair shop) for the entire stage 2 (12 classes, 400 students) and 30 I pads.</li> <li>• Each STEM class has 10 computers which they are using constantly throughout the day.</li> <li>• Goal is for every class to start implement STEM in 2019, including in stage 2, and to do this properly need the resources.</li> <li>• Implementation – could be done immediately. Portable for new building.</li> <li>• Treasurer statement required for a purchase of this kind. Grant to provide specs of iPads, laptops and costs for review by treasurer.</li> <li>• Concern with school outlaying costs which will be redundant in 3 years</li> <li>• Tim Dodds suggested BYOD (bring your own device) in Stage 2 could help alleviate the lack of resources supplied by the school.</li> </ul> <ul style="list-style-type: none"> <li>• Proposal: Dance Program assistance for concourse performance – approx. \$2000 contribution</li> <li>• Proposal for Visual based learning: \$3,200 - Presented by Robyn Scott. <ul style="list-style-type: none"> <li>• Fundamental idea is to have learning visible in a classroom. School is aiming to implement Visible Learning in every classroom in the school. This will allow anyone to walk in and on display will be the learning intentions for the children, the success criteria (list of what the teacher is expecting to see) so they know when the child has succeeded.</li> <li>• Not “what you are going to do”, but “what you are going to learn”</li> <li>• Result of 18 years of research– largely by John Hattie – about what has the biggest impact in the classroom.</li> <li>• Allows children to assess and test themselves</li> <li>• Applied at Lindfield in 2017 and is in place at Anzac Park. Teachers will undertake a site visit to Anzac Park.</li> <li>• Improves the quality of what happens in the classroom.</li> <li>• Action team across the school has been put in place. Will be introduced across the school at the term 3 development day and provide them a few weeks to think across. Will begin to take effect across the school in term 4 with implementation to progress through next year.</li> </ul> </li> </ul>
12	<p><b>Other business:</b></p> <ul style="list-style-type: none"> <li>• Change to August P&amp;C meeting date due to clash with the twilight concert. Alternate meeting will be formally petitioned at the July meeting – 21<sup>st</sup> August</li> <li>• Initial Proposal: cohesive school rep sports uniforms (zone, PSSA etc) – full review required and inventory of what is available and condition. Luke Muir to undertake a review in the school holidays</li> <li>• Grants for sports equipment – school confirmed they currently apply for them. Request for transparency</li> <li>• July meeting agenda will be sent out next Tuesday week 10 due to school holidays and required notice period.</li> <li>• Mobile phones – students are not allowed to use at lunchtime or during the school day.</li> <li>• BYOD – school has recommendation specifications. Currently stage 3 only. Students cannot use them during recess and lunch. School is reviewing expanding this program.</li> </ul>

	<ul style="list-style-type: none"><li>• Special meeting required for by-law review meeting. Joe to bring form next meeting if you wish to sign up.</li><li>• Andrea showed an example of an outdated representative uniform for Athletics, it was agreed that the P&amp;C would look at some new styles and support the purchase</li></ul>
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**There being no other business, the meeting closed at 9.35 pm.**

## **June 2018 P&C meeting – Presidents Report**

**Welcome**  
**Introductions**  
**Membership**

### **PRG**

Joe & I along with the School Exec are continually attending PRG meetings – our next one is tomorrow on Wednesday 27<sup>th</sup> June. We are pleased with the progress, and we are looking forward to a public announcement.

### **Coles Sports Vouchers**

Thank you to Luke Muir who packaged up 55,000 Sports Vouchers – the P&C have given some feedback on some sporting equipment ideas.

**Google drive** – all P&C files are being transitioned this year.

### **School Year book – Chatties Wood**

The P&C are getting involved this year with a great team of teachers and parents.

We have chosen Classic Year Books to assist us in getting the publication ready and we are running a competition to design a cover over the holidays.

### **Willoughby Council**

- 9 Centennial Ave - Interim Heritage Order was legally upheld in June on the building only after demolition started before a Complying Development was approved (for demolition only)
- 688 - 692 Pacific Hwy – the DA has been restarted DA2017/300. On June 12, Council passed a motion to have the Mayor & GM approach the Department of Education & the Premier. Since then it has been in the local Press and community groups have met twice outside the building demanding the Dept of Education listens. I sent an email to our PRG contacts expressing my concern at the lack of transparency by the Government. I'm delighted that our community cares, but I'm upset that they are wasting their time.
- 654-666 Pacific Hwy & cnr of Oliver Rd DA has been approved for 10-11 levels DA2016/18/A – Hoarding has been put around – demolition has started.
- 18-20 Freeman Rd & 25-27 Eddy Rd – 32 apartments –deferred commencement DA2017/203

# **CPS P&C Treasurer's Report**

- **Consolidated Results as of May 2018**
- **Payments**
- **Motions**



# Consolidated Results – as of May 2018

Income Statement				
A\$	Main A/c	Canteen	Uniform	Total
Voluntary Contributions	155,198			155,198
Sales		141,924	201,757	343,681
Fundraising and interest income	10,624			10,624
<b>Total Income</b>	<b>165,822</b>	<b>141,924</b>	<b>201,757</b>	<b>509,503</b>
Cost of Sales		88,555	115,425	203,980
Payroll		39,614	18,824	58,437
Contribution to School - general	102,277			102,277
Contribution to School - specific	25,689			25,689
P&C Projects and Fundraising	15,586			15,586
Finance, Properties and Admin	19,310	926	7,318	27,554
Software and Depreciation	8,725	675	5,379	14,779
<b>Total Expenses</b>	<b>171,586</b>	<b>129,770</b>	<b>146,945</b>	<b>448,301</b>
<b>Profit / (loss)</b>	<b>(5,764)</b>	<b>12,154</b>	<b>54,812</b>	<b>61,202</b>
Balance Sheet				
Cash at Bank	627,649	46,241	89,332	763,223
Inventory	-	2,764	78,474	81,238
Fixed assets	28,107	9,447	2,923	40,477
Others assets	143,981	-	400	144,381
<b>Total Assets</b>	<b>799,737</b>	<b>58,452</b>	<b>171,130</b>	<b>1,029,319</b>
<b>Total Liabilities</b>	<b>17,288</b>	<b>32,420</b>	<b>(1,976)</b>	<b>47,732</b>
<b>Net assets</b>	<b>782,449</b>	<b>26,032</b>	<b>173,106</b>	<b>981,587</b>
Cash flow				
Opening cash as at 30 Sep 2017	569,297	111,072	151,108	831,477
Inflow	338,478	127,056	271,737	737,271
Outflow	(280,126)	(191,886)	(333,512)	(805,525)
<b>Closing cash as at 31 May 2018</b>	<b>627,649</b>	<b>46,241</b>	<b>89,332</b>	<b>763,223</b>

# Payments

Date	Paid to	Purpose	Amount
25/05/2018	Everyday Independence Pty Ltd	OT supplies - Learning support	288.60
08/06/2018	Freobooks Pty Ltd	Accounting Services and Xero Subscriptions May18	1,080.00
08/06/2018	JingQi Liu	Living Costs-Confucius Teacher 28/4 to 26/5	400.00
08/06/2018	Yifei Li	Living Costs-Confucius Teacher 28/4 to 26/5	400.00
08/06/2018	Fgf Cleaning Services Pty Ltd	Monthly Cleaning Service - May 2018	1,265.00
08/06/2018	Susan Vartuli	OT supplies - Learning support	173.65
			<b>3,607.25</b>

# Motions

- To approve amount totalling **\$3,607.25** (from main account, as listed in this report) for payment.

19<sup>th</sup> June 2018

Bronwyn Elder  
Chatswood Public School

Re: Quote

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Dear Bronwyn

Thank you for your enquiry. Please find following prices for items in which you are interested. The prices listed include GST, delivery and are discounted. Prices are valid for 30 days and are subject to change as supplier prices change.

2 x Yamaha NP32 Piaggero 76 note keyboard	\$678.00
2 x Xtreme KS125C single-braced keyboard stand	\$66.00
2 x XTR KEY8 10mm sponge padded keyboard bag	\$72.00
1 x Yamaha P45B Digital Piano	\$525.00
1 x Xtreme KS128 double-braced keyboard stand	\$39.00
1 x Yamaha SC-KB580 padded keyboard bag	\$110.00
2 x Yamaha 12V620 12v power supplies	\$76.00

Please let me know if I can be of further assistance.

Tony Chancellor

Turramurra Music

[tony@turramusic.com.au](mailto:tony@turramusic.com.au)



## **Chatswood Primary School** **P&C Proposal Submission Form**

1. Give a brief description of the idea or project you are proposing. *(You may include sketches or a brochure, if they are applicable and would help.)*

Purchase of a portable table and benches to be used for external sporting events such as Zone Cross Country Carnival. The table can be folded in half and can be easily transported. The bench seats are 1.8m long and can also be folded in half for transportation.

2. Explain why this idea or project is needed, and/or what benefits it will provide to students and the School.

Providing our representative sporting teams with equipment they need for to attend long, all day sporting events. It will also provide a focal point for the students and teachers to gather, rather than having them scattered in random seating areas. Currently both students and teachers have to either find seating at the venue or sit on the ground under the school marquee.

3. If your idea is related to a School building, explain how it fits with the School's Masterplan (the Plan is on display near the School office, or available online on the P&C webpage).

N/A

4. Give an estimate of how much your idea will cost. *(A rough estimate is satisfactory, or if possible, actual quotes depending on the item. Please note that items exceeding \$5,000 would usually need a minimum of two independent quotes.)*

Items can be purchased at Bunnings.  
The table will cost approx.. \$50. The benches will cost approx. \$50 each. Total cost approx.. \$150.

5. Give an estimate of how much time will be needed to develop/implement your idea. Is this a short, medium or long term project?

Can be purchased immediately at Bunnings.

6. Your contact details *(for requests for more information, etc.)*

Name: Sawan Jongpaiboonkit

Email: sawanjong@yahoo.com.au

Telephone/mobile number: 0409 374 651

### ***What happens next?***

The person submitting the idea or request needs to be prepared to sponsor that idea, gather relevant information and/or quotes (where funds are involved), and then help in some way with the implementation of the idea if it is approved. A member of the Executive Committee may be able to assist.

- If your proposal is relatively simple, and is likely to cost less than \$5,000, your proposal can be submitted to the P&C Secretary up to 1 week before a P&C general meeting and it will be included on the agenda for that meeting.
- If your proposal is likely to cost more than \$5,000, your proposal should be submitted to the P&C President or Secretary. Your proposal will be reviewed by the P&C's Executive Committee. Your proposal may also be referred to a relevant P&C sub-committee for consideration and comment. The Executive will then liaise with you for further information/next steps. This may include asking you to present your proposal at the next P&C meeting for discussion, consulting with the parent community about your proposal, and/or making a motion for your proposal to be approved at a P&C meeting.

It should be noted that the P&C sets its budget annually, and decisions about new, unbudgeted items must be considered against existing commitments. This may mean that some larger proposals may be implemented in a staged way, or may be delayed until funds can be dedicated.



## **Chatswood Primary School** **P&C Proposal Submission Form**

1. Give a brief description of the idea or project you are proposing. *(You may include sketches or a brochure, if they are applicable and would help.)*

Early Stage One would like to purchase some bean-shaped writable tables for our classrooms.

Picture attached.

2. Explain why this idea or project is needed, and/or what benefits it will provide to students and the School.

This would be beneficial to the school as it prepares our students from a young age to understand and grasp the concept of flexible future, which is a part of future-focused learning.

3. If your idea is related to a School building, explain how it fits with the School's Masterplan (the Plan is on display near the School office, or available online on the P&C webpage).

This fits with the School's Masterplan as it will compliment the exterior design by having flexible furniture as part of the interior design and this furniture can be moved when our new school is built.

4. Give an estimate of how much your idea will cost. *(A rough estimate is satisfactory, or if possible, actual quotes depending on the item. Please note that items exceeding \$5,000 would usually need a minimum of two independent quotes.)*

Each table is roughly \$500-\$700 and we have ten kindergarten classes, so total estimate is between \$5000-\$7000.

5. Give an estimate of how much time will be needed to develop/implement your idea. Is this a short, medium or long term project?

This would be long term as we can take these tables to our new school.

6. Your contact details *(for requests for more information, etc.)*

Name: Kindergarten Team (Min Jang/Sally Wall, Kate Roberts, Anna Kelly, Annabelle Wang, Georgia Brown, Christine Brady, Joanne Choi, Susan Lidbetter, Helen Graham, Jessica Ferguson).



Email: [en.wang3@det.nsw.edu.au](mailto:en.wang3@det.nsw.edu.au)

Telephone/mobile number: 9419 6127

### ***What happens next?***

The person submitting the idea or request needs to be prepared to sponsor that idea, gather relevant information and/or quotes (where funds are involved), and then help in some way with the implementation of the idea if it is approved. A member of the Executive Committee may be able to assist.

- If your proposal is relatively simple, and is likely to cost less than \$5,000, your proposal can be submitted to the P&C Secretary up to 1 week before a P&C general meeting and it will be included on the agenda for that meeting.
- If your proposal is likely to cost more than \$5,000, your proposal should be submitted to the P&C President or Secretary. Your proposal will be reviewed by the P&C's Executive Committee. Your proposal may also be referred to a relevant P&C sub-committee for consideration and comment. The Executive will then liaise with you for further information/next steps. This may include asking you to present your proposal at the next P&C meeting for discussion, consulting with the parent community about your proposal, and/or making a motion for your proposal to be approved at a P&C meeting.

It should be noted that the P&C sets its budget annually, and decisions about new, unbudgeted items must be considered against existing commitments. This may mean that some larger proposals may be implemented in a staged way, or may be delayed until funds can be dedicated.





## Chatswood Primary School P&C Proposal Submission Form

1. Give a brief description of the idea or project you are proposing. *(You may include sketches or a brochure, if they are applicable and would help.)*

You Can Do It! Is a social/emotional wellbeing program designed to strengthen the character, attitudes and social-emotional skills of young people. It is designed for students from the ages of 3 to 18+ and would be a school-wide welfare program at our school. It will link to our school behavior management program, currently being updated.

The program was developed by Professor Michael Bernard, Professor at the University of Melbourne and an international consultant to universities, organisations, educational authorities and governments. His program has been used in over 6000 schools world wide.

Website: [youcandoiteducation.com.au](http://youcandoiteducation.com.au)

Website has 3 main sections. Most useful: I am an educator

I am a parent

2. Explain why this idea or project is needed, and/or what benefits it will provide to students and the School.

The aim of You Can Do It! Is to increase the achievement and well-being of children and adolescents. In You Can Do It! Education, many of the key social and emotional characteristics that moderate student engagement and achievement are taught, linking in with aspects of the Chatswood PS School Plan.

The program has the benefit of upskilling students in the skills of resilience, getting along, organisation, persistence and confidence linked to the attitudes of thinking first, following rules, accepting everyone, social values, setting goals, time management, working tough, giving effort, growth mindset, being independent, taking risks, accepting myself and I Can Do It! Many of these 'habits of mind' link to the general capabilities, cross-curriculum priorities and other learning areas of the new NSW syllabuses and are prized as skill sets for young people entering the workforce.

Apart from being run as a K-6 program, the benefits of the program are that it has an intrinsic focus so students take it with them beyond the school gate. There is an optional parent program as well.

Resilience is a focus of the program and an area often identified by teachers and parents as a mindset requiring further development in children. What I particularly like about the program is that it also focuses on other key skillsets needed for success at school (and life). Lessons are grade based and the Kindergarten component teaches the skills with the aid of puppets and songs.

YCDI! has the broadest coverage of available SEL (social/emotional) learning programs, supports parents and is recognised by KidsMatter and BeyondBlue.

3. If your idea is related to a School building, explain how it fits with the School's Masterplan (the Plan is on display near the School office, or available online on the P&C webpage).

N/A

4. Give an estimate of how much your idea will cost. *(A rough estimate is satisfactory, or if possible, actual quotes depending on the item. Please note that items exceeding \$5,000 would usually need a minimum of two independent quotes.)*

Cost: \$7 000 (approx.)

This includes digital licenses for the Early Childhood Program, the Primary Years program, education resource books, hand puppets (Kindy), posters, awards plus maintenance of program. Further quotes are not possible due to the nature of the program.

5. Give an estimate of how much time will be needed to develop/implement your idea. Is this a short, medium or long term project?

Introducing a whole-school welfare program is definitely a long term project. To fully immerse the school into You Can Do It! takes about 3 years. Apart from the initial purchase of resources, there is training/inservicing of staff (I have done the facilitator's training course), there is the bringing in of the program school-wide and to parents, upskilling students (lessons are delivered weekly and are grade specific), sharing information and successes via newsletters and creating a culture of success with a positive mindset within the school which can only happen over time.

6. Your contact details *(for requests for more information, etc.)*

Name: Linda Ryan

Email: [linda.ryan@det.nsw.edu.au](mailto:linda.ryan@det.nsw.edu.au) Telephone/mobile numbers: work 9419 6127, mob: 0403 219 454

### ***What happens next?***

The person submitting the idea or request needs to be prepared to sponsor that idea, gather relevant information and/or quotes (where funds are involved), and then help in some way with the implementation of the idea if it is approved. A member of the Executive Committee may be able to assist.

- If your proposal is relatively simple, and is likely to cost less than \$5,000, your proposal can be submitted to the P&C Secretary up to 1 week before a P&C general meeting and it will be included on the agenda for that meeting.
- If your proposal is likely to cost more than \$5,000, your proposal should be submitted to the P&C President or Secretary. Your proposal will be reviewed by the P&C's Executive Committee. Your proposal may also be referred to a relevant P&C sub-committee for consideration and comment. The Executive will then liaise with you for further information/next steps. This may include asking you to present your proposal at the next P&C meeting for discussion, consulting with the parent community about your proposal, and/or making a motion for your proposal to be approved at a P&C meeting.

It should be noted that the P&C sets its budget annually, and decisions about new, unbudgeted items must be considered against existing commitments. This may mean that some larger proposals may be implemented in a staged way, or may be delayed until funds can be dedicated.







## Chatswood Primary School P&C Proposal Submission Form

1. Give a brief description of the idea or project you are proposing. *(You may include sketches or a brochure, if they are applicable and would help.)*

A donation to the **Dance Evening** held at the concourse. The P & C support would be proudly displayed on the Evenings Program and within the night's festivities.

2. Explain why this idea or project is needed, and/or what benefits it will provide to students and the School.

The Dance Program at Chatswood Public is fully funded by students. Each year, we hold a Dance Evening at the Concourse, this showcases all Dance Program groups and Cultural Dance ensembles (about 10 groups in total). The cost of this production takes a large percentage of the budget (especially when casuals and venue hire are factored in).

3. If your idea is related to a School building, explain how it fits with the School's Masterplan (the Plan is on display near the School office, or available online on the P&C webpage).

N/A

4. Give an estimate of how much your idea will cost. *(A rough estimate is satisfactory, or if possible, actual quotes depending on the item. Please note that items exceeding \$5,000 would usually need a minimum of two independent quotes.)*

The hiring of the Concourse is a little over \$3000 and each casual hired for the day equates to \$500 each (we will need approx. 6-7 half day casuals at a minimum). Any donation big or small would be much appreciated.

5. Give an estimate of how much time will be needed to develop/implement your idea. Is this a short, medium or long term project?

N/A implementation already in existence.

6. Your contact details *(for requests for more information, etc.)*

Name: Christine Brady

Email: Christine.brady1@det.nsw.edu.au    Telephone/mobile number: 0437136344



### ***What happens next?***

The person submitting the idea or request needs to be prepared to sponsor that idea, gather relevant information and/or quotes (where funds are involved), and then help in some way with the implementation of the idea if it is approved. A member of the Executive Committee may be able to assist.

- If your proposal is relatively simple, and is likely to cost less than \$5,000, your proposal can be submitted to the P&C Secretary up to 1 week before a P&C general meeting and it will be included on the agenda for that meeting.
- If your proposal is likely to cost more than \$5,000, your proposal should be submitted to the P&C President or Secretary. Your proposal will be reviewed by the P&C's Executive Committee. Your proposal may also be referred to a relevant P&C sub-committee for consideration and comment. The Executive will then liaise with you for further information/next steps. This may include asking you to present your proposal at the next P&C meeting for discussion, consulting with the parent community about your proposal, and/or making a motion for your proposal to be approved at a P&C meeting.

It should be noted that the P&C sets its budget annually, and decisions about new, unbudgeted items must be considered against existing commitments. This may mean that some larger proposals may be implemented in a staged way, or may be delayed until funds can be dedicated.



## **Chatswood Primary School** **P&C Proposal Submission Form**

1. Give a brief description of the idea or project you are proposing. *(You may include sketches or a brochure, if they are applicable and would help.)*

Stage 2 would like to request the following for Stage 2 that the P&C consider

- purchasing more laptops for Stage 2
- more iPads for STEM education

2. Explain why this idea or project is needed, and/or what benefits it will provide to students and the School.

As we are starting to do more collaborative learning and self-driven research as a part of PBL, we are finding that we need access to laptops to share ideas via Google Classroom and to create collaborative documents via Google Docs, etc.

It is a goal of Stage 2 teachers to have all students literate in Google Suite by the end of the Stage, so that they are ready for Stage 3, but we are struggling to develop these skills with only 14 laptops for the whole stage. We propose 30 -45 more laptops to meet our needs.

In 2019 it is a goal for all our classrooms to be implementing STEM education. We need equity in resources if that is to become a reality. Currently we have a 28 stage iPads and 20 STEM iPads. We propose that we resource Stage 2 classes with the same level of iPads as the STEM classes equating to 120 across the Stage. Approx 70-75 new iPads required

3. If your idea is related to a School building, explain how it fits with the School's Masterplan (the Plan is on display near the School office, or available online on the P&C webpage).

n/a

4. Give an estimate of how much your idea will cost. *(A rough estimate is satisfactory, or if possible, actual quotes depending on the item. Please note that items exceeding \$5,000 would usually need a minimum of two independent quotes.)*

Approx \$800 per laptop – 30 to 45. \$500 per iPad x 70-75.

5. Give an estimate of how much time will be needed to develop/implement your idea. Is this a short,

medium or long term project?

Implementation can be immediate as the need is already unable to be met with existing equipment. Long term the technology is portable and can be taken to any site that Stage 2 is located at.

6. Your contact details (*for requests for more information, etc.*)

Name: Grant Galbraith

Email: grant.galbraith@det.nsw.edu.au

Telephone/mobile number: 0411958981