



# **CHATSWOOD PUBLIC SCHOOL PARENTS AND CITIZENS ASSOCIATION**

Pacific Highway  
CHATSWOOD 2067

## **GENERAL MEETING TUESDAY 26<sup>th</sup> March 2019 MINUTES**

**Attendees:** As per meeting register.

|           |  |
|-----------|--|
| <b>1.</b> | <b>President's welcome</b>   |
| <b>2.</b> | <b>Apologies</b><br><br>Doris Luo<br>Michelle Bruhn  |
| <b>3.</b> | Presidents Report Refer to president reports attached – March 2019<br><br>Other points of note: <ul style="list-style-type: none"> <li>● Confirmed that Years 10, 11 and 12 will be on the current primary campus</li> <li>● Timeline for construction – not expected to start this year but is proceeding</li> <li>● Hope to repeat the election BBQ for the Federal election in May</li> <li>● Twilight has been reinstated, at this stage for this year only.</li> <li>● The possibility of reinstating a Music committee was raised – Bronwyn Edler is currently the Music Director (paid position on top of teaching 4 days a week) with Robyn Scott overseeing. Julie Hill phasing out for her own professional reasons which is a loss of volunteer time as well as paid assistance to the music department. Aimee Ipson-Pflederer is taking on the paid assistance role starting 1 day week. Noted that the intention is not just about rallying volunteers, but also assisting in making decisions for the program going forward.</li> <li>● Consistency of Apps – some parents questioning why some teachers are going above and beyond in terms of communication to parents. Noted that all teachers bring different skills to the jobs and they shouldn't be compared.</li> <li>● 9 Jenkins – appeal passed and now officially heritage listed.</li> </ul> |
| <b>4.</b> | Guest Speakers - Isaac G – Neuro Diversity within school<br><br>Isaac was in Chatswood PS OC class and left in 2014. Now attends Manly Selective – Year 11 <ul style="list-style-type: none"> <li>● Diagnosed with Asperger's at age 10</li> <li>● Always aware he was different</li> <li>● Interested in science, maths and video games in primary school and felt isolated from other students due to issues with communication at his previous school – developed self-hatred which lead to discipline issues. Lack of understanding from the school</li> <li>● Once in the OC at Chatswood he felt more accepted and found more like-minded people. More motivated in school</li> <li>● Undertook an intensive external course for writing and speech to assist</li> <li>● Felt like the OC was a different way of learning – more innovative which appealed</li> <li>● Came here today to hope he could make a change in other people's life</li> <li>● Believe Asperger's allows me to think in a different way</li> </ul>   |

|    |  |
|----|--|
|    | <ul style="list-style-type: none"> <li>● Looking to study AI (Artificial Intelligence) at University.</li> <li>● Applied to 2 summer schools in the US and accepted into Harvard</li> <li>● Dad thanked Chatswood Public for the support to their son and the journey</li> </ul> <p>OOSH Care: Alison – Regional Organiser and Lorrie</p> <ul style="list-style-type: none"> <li>● Fun clubs are part of their after school programme and recently hosted a community afternoon tea</li> <li>● Vacation care programme for the next Easter holidays is open for enrollment</li> <li>● See Alison and Lorrie if any questions</li> </ul>  |
| 5. | <p><b>Correspondence</b></p> <p>Email from Brett Backhouse regarding PSSA Selections and program. To be discussed under Other Business</p>   |
| 6. | <p><b>Confirmation of previous minutes</b></p> <p><i><b>Motion: That the minutes of the previous general meeting on 26th February 2019 be approved</b></i></p> <p><i><b>Moved: Joe Grundy, Seconded: Irene Mah; all in favour, motion passed.</b></i></p>  |
| 7. | <p><b>Principal's report – presented by Su Hill</b></p> <ul style="list-style-type: none"> <li>● 1307+ Students</li> <li>● 100+ staff</li> <li>● 89% non-English speaking background</li> <li>● 49 different languages</li> <li>● 19 music programs. Twilight discussion commenced last year with Mr Dodds. Tutors, teachers, parents, children provided balanced opinions. Majority of teachers commented that regardless of outcome they would support the decision.</li> <li>● Noted that at majority of schools the music programs are run by the parents. 10 years ago the P&amp;C relinquished control when it was decided invoices would go through the school office.</li> <li>● Believe program to be good value for money based on parent feedback.</li> <li>● Instrument wait list in place – currently- 21 piano, 18 violins, 5 percussion, 26 guitar and 2 brass. Wait list largely due to space requirements.</li> <li>● Twilight: <ul style="list-style-type: none"> <li>○ Pros is that it is an inclusive nature of the program,</li> <li>○ Cons - time loss in classroom and the focus on music, workload and teaching time.</li> <li>○ Comment from staff that it might be more special if every 2 years. Plan for additional Relief for face to face after the concert. Concern with length of concert and the younger kid – looking at reducing length of pieces, or intermission etc Committee - Might look to have a twilight parent coordinator helper and a music camp coordinator.</li> </ul> </li> <li>● 3 way interviews – ES1: term 1, week 9-10; Stage 1 – T2, week 5; S2 – T2, week 1; S3 – Term 2 W3 and 4.</li> <li>● Reports – looking to send electronically this year with hard copies available on request</li> <li>● Class Apps: – Bilingual classes using Remind as messaging and for soundbites K-2 can use Remind as an option, Stage 2 – Google Classroom, Stage 3 - Schoology</li> <li>● Do not want to discourage teachers from taking initiative.</li> <li>● Staggered school starting time was raised. Main campus has 963 students, Bush campus has 344 students.</li> </ul> |

|    |  |
|----|--|
|    | <ul style="list-style-type: none"> <li>○ Option K-2 starting 10-15 min earlier and finishing earlier.</li> <li>○ Parent requested more information be presented in terms of pros and cons and how relevant stakeholders will be consulted.</li> <li>○ Teachers are currently being asked for suggestions and will then move to a parent survey if the idea is to move forward.</li> <li>○ Any parent suggestions can be forwarded to Miss Gladden. Andrea requested this be advertised to the school via and email and then newsletter.</li> <li>○ Concern with load on playground with year 5 and 6 hanging around and kindy using playground equipment. No changes will be made yet. Kindy term 2 finish time will still move to 3pm. After school opportunity for parents to network. Parent raised issue with pedestrian congestion on footpaths with high school letting out at 3.10. Noted that more than half the kids in the school are single children at the school. Careful consideration is needed for the new school.</li> <li>● <b>Projects</b> – paintings outside the kindy building, pacific highway which has uneven surface that requires asphalt, kindy equipment area requires some attention, widening the humble gate to the footpath at Pacific Highway.</li> <li>● Parent requested department be advised that it would be very disappointing if further demountable take up school playground when the cottage is sitting there and could be demolished. Requested the school take this up with the Department of Education.</li> <li>● New Principal – Process ongoing</li> </ul> |
| 8. | <p><b>Outstanding Items</b></p> <ul style="list-style-type: none"> <li>● <b>Painted Murals on demountable</b> – 3 themes– Aboriginal perspectives, Future Focused /Environment, Multiculturalism. Listed in newsletter requesting input on art. Suggested Coonamble Public School be approached to contribute to the Aboriginal Artwork. Mural Artist TBC</li> <li>● <b>Traffic Management</b> – pictures and fine implications included in last weeks newsletter. Believe the kindy early start time is helping with current traffic flow. Currently getting 200 cars in with 40 parking spots. Mornings not as much of an issue due to the 30 minute drop off time period. Traffic engineer at council looking at options for Jenkins Street, Eddy Rd, and others</li> <li>● <b>July and August P&amp;C Dates</b> – Bylaws will be adjusted shortly to allow movement of dates.</li> <li>● <b>Computers - Kindy and Stage 1</b> – Looking for school to provide a proposal for upgrading these computers</li> <li>● <b>June P&amp;C</b> - review of student numbers and requirement for demountable and potentially lobby education department for clearing the cottage site to minimise loss of playground</li> </ul>   |
| 9. | <p><b>Other Business</b></p> <ul style="list-style-type: none"> <li>● <b>Camp dates</b> – request by parent look to move camps to end of the week to limit tired impact on teachers and parents. Robyn Scott advised this had been raised by teachers also.</li> <li>● <b>Uniform Rules</b> – staff in the uniform shop are being “asked” about correct combination of uniforms. Some Kindy / Year 1 that have been told by teachers they can mix winter and summer uniform. Some abuse towards uniform shop staff. Asked if the teachers can reiterate to children correct school uniform combinations.</li> </ul>  |

|                       |   |
|-----------------------|---|
|                       | <p>Sports uniform – girls allowed to wear any day as it is a pant option. Believe boys should be allowed.</p> <ul style="list-style-type: none"> <li>● <b>P&amp;C Music Committee</b> – refer above</li> <li>● <b>PSSA Selections and Sports</b></li> </ul> <p>AFL – advised no teachers who would step up for the role<br/> Email from Brett – suggesting outsourcing the selection process and providing internal competitions for people who do not get in.<br/> Football – approx. 200 kids tried out for 3 teams.<br/> School noted that sports away from the school have decreased due to the rise in bus costs and requirement for teachers to go off site with sports groups and increased Stage 3 population making too many groups and too few teachers.<br/> Since last year – stage 3 numbers have increased and costs have increased.<br/> Option for parents assistance in the trial period</p> <p>Noted a lot of new teachers on board this year who are trying to get their heads around the school and not yet ready to take on more at this stage.</p> <p><b>Motion:</b> The P&amp;C encourages the school to give positive consideration to the Chatswood Rangers offer to assist in PSSA selection in future years and would welcome other community sports association assistance for other sports.<br/> <b>Moved: Hindrick Buining Secoded: Natalie Choo; all in favour. Motion passed.</b></p> <ul style="list-style-type: none"> <li>● <b>Gumboot Charity Collection</b> – a parent has approached the P&amp;C to get behind a charity which is collecting used gumboots to distribute to people in the Philippine’s. The gumboots are transferred via a Manly based Qantas flight attendant. The school confirmed a collection box could be placed outside the school office. P&amp;C to coordinate the collection and advertising in the newsletter.</li> </ul> |
| <b>ADMINISTRATION</b> |   |
| 8.                    | <p><b>Treasurer’s update</b></p> <p>Pearl presented the Treasurer's Report.</p> <p><b>Motion</b></p> <ul style="list-style-type: none"> <li>● <b>To approve amount totalling \$7,680.20 from the main account as listed in the Treasurer’s Report for payment</b></li> </ul> <p><b>Moved: Joe Grundy Secoded: Aimee Ipson-Pflederer; all in favour. Motion passed.</b></p>  |
| 9.                    | <p><b>Sub-Committee Updates</b></p> <ul style="list-style-type: none"> <li>● <b>Canteen report – verbal report from Aimee</b> <ul style="list-style-type: none"> <li>• 2 assistant positions have been filled (out of 10 applicants) and will start Week 10.</li> <li>• Looking to do a call out for volunteers and looking to target different year groups to work together</li> <li>• Canteen Fun Day. New pizza was trialled (healthier option). Fun day is held each term.</li> <li>• FY 19 budget – 10% increase in revenue. No price increase in 4 years.</li> <li>• Updated menu prices – analysis of each product was undertaken. Overall increase of 13%. Considered that it was appropriate for certain items not to have a price increase and a couple items will have a price reduction. Effective from start of term 2</li> </ul> </li> </ul>  |

|  |   |
|--|---|
|  | <ul style="list-style-type: none"><li>• Communication plan for price increase– announce in newsletter for the next 2 weeks. Direct email to all School24 customers. Suggested that it be communicated to the students too.</li><li>● <b>Uniform Shop – No report this month</b><ul style="list-style-type: none"><li>• Raincoats from the 1<sup>st</sup> April 2019. Likely cost between \$18-\$20</li></ul></li><li>● <b>Events – No report this month</b><ul style="list-style-type: none"><li>• Easter egg donations for K-2 are requested – donations can be made at the Main Campus office.</li></ul></li><li>● <b>Grounds – No report this month</b></li><li>● <b>Technology – No report this month</b></li></ul> |
|--|---|

**There being no other business, the meeting closed at 9.55 pm.**



# CHATSWOOD PUBLIC SCHOOL PARENTS' AND CITIZENS' ASSOCIATION

P&C GENERAL MEETING  
Tuesday 26th March, 2019 at 7.30 pm  
AGENDA

| Topic   | Who  |
|---|--|
| 1. President's Welcome<br><i>We would like to Acknowledge the Guringa people who are the traditional custodians of this land. We would also like to pay respect to Elders both past and present of the Guringa nation and extend that respect to other Aboriginal people present.</i> | President  |
| 2. Attendees & Apologies  | Secretary  |
| 3. President's Report   | President  |
| 4. Guest Speaker - Isaac Ng an ex OC student from Chatswood Public <ul style="list-style-type: none"> <li>Neurodiversity ASD (Autism Spectrum Disorder) – thinking differently not a deficit , just different</li> </ul>  | Isaac Ng   |
| 5. Correspondence   | Secretary  |
| 6. Confirmation of Previous Minutes – February 2019   | President  |
| 7. Principal's Report <ul style="list-style-type: none"> <li>Consistency of Apps in the classroom</li> <li>Twilight</li> </ul>  | Principal  |
| 8. Outstanding items <ul style="list-style-type: none"> <li>Painted Murals on demountable</li> <li>Traffic Management</li> <li>July and August P&amp;C Dates</li> <li>Computers- Kindy and Stage 1</li> </ul>   | President<br>Joe Grundy<br>Joe Grundy<br>President |
| 9. Other Business <ul style="list-style-type: none"> <li>Camp dates</li> <li>Uniform Rules</li> <li>P&amp;C Music Committee</li> </ul>  | Kate Pereira<br>President<br>President             |
| <b>ADMINISTRATION</b>   |  |
| 1. Treasurer's Update<br><b>Motions:</b> <ul style="list-style-type: none"> <li>To approve amount totalling \$XXX (from the main account) for payment.</li> </ul>   | Treasurer  |
| 2. Sub-Committee Updates <ul style="list-style-type: none"> <li>Canteen</li> <li>Uniform Shop</li> <li>Events</li> <li>Technology</li> </ul>  | Aimee<br>Sue Low<br>Sue Low<br>Paul Battaglia      |

**Next Meeting is: 28th May 2019 at 7.30pm**

## **March 2019 P&C meeting – President’s Report**

### **Welcome Introductions Membership**

### **PRG**

Su Hill, Joe & I attended a meeting on Wednesday 6<sup>th</sup> March – Architects, Engineers, etc have been very busy over the holidays. - At this meeting they outlined the “flip”, after presenting the project to the State architects - some amendments have been made. They’ve decided to reshuffle the site and put the High School at the top end of Centennial Ave and the Primary School at the bottom end. This will help the flow between the High School campuses and will also result in minimal trees being lost in the development. . It will also create a more easily separated Primary School. There will still be some shared facilities .

Last night, Joe & I, along with the Chatswood High P&C representatives attended a further session with the DoE, the Architects and the Project planners where the plans were shown in more detail.

The Project Architect has a meeting with the Government Architects this week and another full PRG is scheduled for next Tuesday. We have requested that the new design is published to the public before the end of term with the expectation that there will be another round of community consultation in term 2.

We are still working on the capacity issues around this new development based on current numbers and the intended capacity of the new school.

A traffic survey was issued on 6th March for all children to complete. -811 students and 78 staff.

President’s role - I’ll take this opportunity to remind you that this is my last year as President of Chatswood Public P&C, and that will free up a spot on the PRG going forward for the incoming president.

### **Election BBQ**

Thank you to all our volunteers looking after our #democracysausage at the State Election. It appears all the volunteers had a great time and many wore our official tutu! It was great to show our happy faces to our larger community.

We made about \$1000 that will be put towards maintaining our gardens.

### **TWILIGHT**

Twilight was a hot topic last meeting and in the subsequent weeks. Many people contacted me directly and I know many people went directly to the school. The P&C appreciates the school took time to take all parents and staff views and concerns into account and reversed the decision to cancel Twilight this year.

Part of the Twilight issue was how the school addressed the subject. We have 604 children in the program which represents over 50% of eligible children participating in our music program. Our music program employs staff, and music directors as well as many volunteer hours from both parents and teachers. Our music program is our only inclusive program at the school and Twilight is the only opportunity for all music students to participate in one place regardless of level. It is a program that is a highlight of the school outside of academia which is very important.

I appreciate that the School Exec used the P&C for a platform for discussion, however in the Twilight instance, it was not a discussion it was an announcement. It was disappointing that key stakeholders were not engaged prior to a decision being made, in particular the music department, but also parents, students and teachers.

The P&C Executives believe we need to reinstate the music committee with interested parents, teachers & school exec to ensure that due diligence is undertaken on any changes and also to assist in spreading any load to ensure the music program is not unnecessarily diluted, that appropriate programs are investigated and that the inclusivity of our amazing music program remains.

## **Communication issues in regards to Apps**

On the back of Twilight - we had some further communication issues between the P&C, staff and the Exec on the topic of school sanctioned communication apps.

Firstly, I would like to acknowledge everything the teachers do for our children. All the extra clubs, music and just the classroom planning. Our role here at the P&C is to help streamline the teachers functions, not to increase their workload - we can leave that to the Department of Ed!!

For the last year - we have had School Apps as an Agenda item. To give some quick history on this - in 2017, we discovered that across the school a number of different apps were being used for class communications, and that dojo points and equivalent type reward systems were not consistent across the school. This lead to parents being frustrated as every class had a different way of accessing information and the quality of information between classes differed. With the help of Terry McKinnon and Grant Galbraith we streamlined the process. We then kept it as an outstanding action on the agenda to keep tabs on it.

Earlier this month, I was asked by some staff if the P&C had sanctioned extra communication apps in the classroom. I'm not entirely sure what the School was initially suggesting but many teachers thought they were being asked to take on additional work and because it was one of our agenda items it was perceived that we had requested it. We would like to clarify that this was not the case. If we require any actions they are minuted and if need to we would raise a motion. We use our written agenda to remind us of ongoing issues.

I believe the app in question was REMIND and I would like to state here the P&C have NEVER requested for this to be rolled out across the school. Personally I've never seen the REMIND app, but apparently it is an app used by the bi-lingual Korean class for sending out soundbytes to their students.

I'm sure here everyone agrees the P&C wants any apps the school uses to be streamlined and totally necessary. We do not want to create extra work for any teacher and we would not support daily or weekly updates from class teachers. The current system on SWAY where a class or stage activity is highlighted is ample.

I believe Su Hill will be talking about this later.

There are a number of other items which will be picked up in outstanding items and other business.





# CHATSWOOD PUBLIC SCHOOL PARENTS AND CITIZENS ASSOCIATION

Pacific Highway  
CHATSWOOD 2067

## GENERAL MEETING TUESDAY 26<sup>th</sup> February 2019 MINUTES

**Attendees:** As per meeting register.

|    |  |
|----|--|
| 1. | <b>President's welcome</b>   |
| 2. | <b>Apologies</b><br>Sue Low, Hindrik Buining, Doris Luo  |
| 3. | Presidents Report Refer to president reports attached – February 2019<br><br>Other points of note <ul style="list-style-type: none"> <li>• Expect communication from the PRG by the end of Term 1 with an update on the new school development</li> <li>• Traffic survey will be issued to all families at the primary school and high school to help shape the traffic requirements for the new school– aiming for 2000 responses</li> </ul>  |
| 4. | <b>Correspondence</b> <ul style="list-style-type: none"> <li>• Email from Jane McMillan from Willoughby City Council dated 25<sup>th</sup> February 2019 regarding DA 2017/203 - Corner of Eddy Road and Freeman Roads – clarifying turning circle upgrade. Response was positive with a 6.5m radius.</li> <li>• Emma Stein-Holmes wrote an email to thank the P&amp;C support for all their support over the past few years and to say goodbye</li> <li>• Trent Zimmerman – Christmas Card to Andrea Austin</li> </ul>  |
| 5. | <b>Confirmation of previous minutes</b><br><br><i>Motion: That the minutes of the previous general meeting on 23<sup>rd</sup> October 2018 be approved</i><br><i>Moved: Joe Grundy, Seconded: Paul Battaglia; all in favour, motion passed.</i>  |
| 6. | <b>Principal's report – presented by Su Hill</b> <ul style="list-style-type: none"> <li>• 1300+ students, 100 Staff, 53 classes, 89% from non-english speaking background, 49 different languages throughout school, English / Korean bilingual program</li> <li>• Education Department provides for 50 classes based on current numbers however school funds an additional 3 classes to provide room for increases</li> <li>• 19 Music Programs – 580 applications to join music program this year</li> <li>• 20 Clubs – streamlined this year – 570 students applied for less than 200 places</li> <li>• 7 Dance groups – maximum the school can handle at present</li> <li>• Larger number of boys than girls at school - boy heavy school</li> <li>• Presented findings for Y4, 5 and 6 students NSW Education "Tell Them From Me" survey</li> <li>• Newsletter (through SWAY) – opened by 1000 people within 1 hour.</li> </ul> |

|    |   |
|----|---|
|    | <ul style="list-style-type: none"> <li>Looking to raise P&amp;C Profile – suggested having 1 P&amp;C meeting during the day in term time to allow other members who cannot attend at night to attend. Suggested middle of the year. Help to promote and encourage our community to know the good projects in which our P&amp;C are involved.</li> <li>New Principal – expect to appoint in term 1 to commence start of term 2. Selection committee made up of Department of Education Director, P&amp;C Representative, teacher rep, multicultural parent rep, principal from neighbouring school</li> </ul> <p>Robin Scott: Creative Arts Program</p> <ul style="list-style-type: none"> <li>Looking at arts across the school</li> <li>Looking at murals throughout the school. Three proposed – 1 x bush campus, 2 x main campus. Will involve students and an artist. Help raise profile of visual arts in the school</li> <li>Tutti concert – performance at concourse – early Term 3. Made up of North Harbour learning committee – mixed choirs and bands.</li> <li>Further Opportunities to join with high school as middle school</li> <li>School executive made decision to look across 2 year period for music performances at school – believe it would benefit the school not to hold a Twilight concert every year – due to proximity to Tutti concert and logistical load on staff and parents. Tutti one year, twilight the next. Looking at other smaller opportunities for performances for all groups</li> <li>Parents provided feedback regarding the change to the twilight concert – feedback from parents is that it is very disappointing that this Chatswood community will lose this opportunity and do not believe that Tutti will capture the spirit of Twilight. Questioned whether it is an “either/or” situation. Suggested move Twilight to term 4? Heavy load with camp, dance concert and school reports. Parents strongly object that the school music department has not been consulted in the decision to move twilight to every second year. Twilight is an all inclusive non-competitive event where all students involved in the music department are involved.</li> <li>School acknowledges the frustration and said they would further review the change and come back to the P&amp;C.</li> </ul> <p>Michele Gladden – Interrelate</p> <ul style="list-style-type: none"> <li>Interrelate provided relationship advice since 1926.</li> <li>Offers consultancy service for parents in office</li> <li>Years 5 and 6 have undertaken this program “Moving in to Teenage Years”.</li> </ul> |
| 8. | <p><b>Treasurer’s update</b></p> <p>Pearl presented the Treasurer's Report.</p> <p><b>Motion</b></p> <ul style="list-style-type: none"> <li><b>To approve amount totalling \$26,467.32 from the main account as listed in the Treasurer’s Report for payment</b><br/><b>Moved: Joe Grundy Seconded: Matt Wood; all in favour. Motion passed.</b></li> <li><b>To approve spending of \$85,000 in support of the 2019 component of the P&amp;C Contribution to the school as per the budget and \$53,000 toward the Learning Support Program</b><br/><b>Moved: Joe Grundy Seconded: Matt Wood; all in favour. Motion passed.</b></li> <li><b>To approve an increase in the voluntary contribution by \$5 to a total of \$210</b><br/><b>Moved: Joe Grundy Seconded: Matt Wood; all in favour. Motion passed.</b></li> </ul>   |
| 9. | <p><b>Sub-Committee Updates</b></p> <ul style="list-style-type: none"> <li><b>Canteen report – verbal report from Aimee</b></li> </ul>  |

|                  |  |
|------------------|--|
|                  | <ul style="list-style-type: none"> <li>• Great show of volunteers at the start of school including some new kindy families. Hope to continue throughout the year</li> <li>• Tash Kay now in role 5 days a week. Other canteen supervisor moved on to another school.</li> <li>• Looking to hire additional assistant position – 3 hours a day. Potentially looking to job share with 2 people sharing the role.</li> <li>• Menu development meeting to take place at end of term to look for menu options for cooler months.</li> <li>• Looking at NSW healthy schools canteen strategy – deep audit to meet guidelines and long term goals of increasing fresh food, and food group balance.</li> <li>• Finalising procedures to ensure new / casual volunteers are up to speed.</li> <li>• Asset Inventory and food safety processes to be undertaken</li> <li>● <b>Uniform Shop – No report this month</b> <ul style="list-style-type: none"> <li>•</li> </ul> </li> <li>● <b>Events – No report this month</b> <ul style="list-style-type: none"> <li>•</li> </ul> </li> <li>● <b>Grounds – No report this month</b> <ul style="list-style-type: none"> <li>•</li> </ul> </li> <li>● <b>Technology</b> <ul style="list-style-type: none"> <li>• Google drive workshops to be undertaken with sub-committee members.</li> </ul> </li> </ul> |
| <p><b>10</b></p> | <p><b>Outstanding items</b></p> <ul style="list-style-type: none"> <li>• Chatswood Education Precinct: <ul style="list-style-type: none"> <li>• Refer president report</li> </ul> </li> <li>• Painted murals on demountable – refer principal report. Planning done in term 1 and expect to start term 2.</li> <li>• Lost property management – now under control with student helpers</li> <li>• Increase to leadership roles – music and sports captains now included</li> <li>• Traffic Management – truck usage for surrounding developments is being monitored and trucks are to be gone by 8.30.</li> <li>• Escalator pit was flooded – repair ongoing. Ongoing dangerous pedestrian activities, graphics to be included in upcoming newsletters.</li> <li>• New school principal – refer Principal report</li> </ul>  |
| <p><b>12</b></p> | <p><b>Other business:</b></p> <ul style="list-style-type: none"> <li>• Junior/Senior sports award – suggested this should be Stage related like Drama and Public Speaking – School Executives to consider</li> <li>• Stationery list - timing of issue – request standard list at the end of term 4. School Executives said should be possible to issue a standard list at the end of the school year.</li> <li>• Election procedures for School leaders to be reassessed to potentially only have years 4, 5 and 6 vote. <ul style="list-style-type: none"> <li>○ Consistency of selection process (speeches) bush cadets at bush campus to be reviewed</li> </ul> </li> <li>• ChattiesWood feedback – very positive – both quality of production and content. Need to ensure consistency going forward in future years with lead parent leaving. Andrea reported there are now 2 great teachers on board and a graphic designer for the production.</li> <li>• Annual P&amp;C Day - Wednesday 6th March – potential for 2.30 end of school catch up for meet and greet the team. Kate to follow up with P&amp;C Team.</li> <li>• July and August P&amp;C Dates – to be reviewed at future meeting</li> <li>• Umbrellas – Graphic depicting danger in umbrellas at school is to be published. Uniform shop sourcing rain coats</li> </ul>     |

- |  |
|--|
| <ul style="list-style-type: none"><li>● Correct School Uniforms – Great to see the majority of children adhering to the school uniform this year and the school will continue to enforce correct uniform.</li><li>● Blazers – Linda Ryan reported the school is sourcing blazers for the student leaders. Have chosen Royal blue for the blazer and are currently waiting on crest samples from Midford</li><li>● Year 6 shirts – change from jumpers to polo shirts this year. Will have “19” (symbolising the Year) and their surname. Can be worn with sports uniform. Hope to be issued by the end of Term 1.</li><li>● Emergency Evacuation procedure on Bush Campus queried given locked gate at Eddy Road. Procedures in place to unlock the gate in the event of an emergency. Other gates are not bolted, just visibly closed. Teacher is on duty on Eddy Road in afternoons at bell time for 15 minutes.</li><li>● Election fundraising ideas – State Election 23 March. Looking for support from parents for a Sausage Sizzle. Suggested idea to use the funds raised towards a gardener in lieu of a working bee.</li><li>● Update computers on main campus – School is looking to update computers with new laptops and ipads. Audit being undertaken beginning of this year.</li></ul> |
|--|

**There being no other business, the meeting closed at 9.25 pm.**

# **CPS P&C Treasurer's Report**

- **Consolidated Results as of Feb 2019**
- **Payments**
- **Motions**

# Consolidated Results – as of Feb 2019

| Income Statement                      |                 |               |                |                |
|---------------------------------------|-----------------|---------------|----------------|----------------|
| A\$                                   | Main A/c        | Canteen       | Uniform        | Total          |
| Voluntary Contributions               | 15,120          |               |                | 15,120         |
| Sales                                 |                 | 78,542        | 94,830         | 173,373        |
| Fundraising and interest income       | 6,109           |               |                | 6,109          |
| <b>Total Income</b>                   | <b>21,229</b>   | <b>78,542</b> | <b>94,830</b>  | <b>194,602</b> |
| Cost of Sales                         |                 | 56,406        | 46,979         | 103,386        |
| Payroll                               |                 | 20,690        | 9,815          | 30,505         |
| P&C Expenditure                       | 2,148           |               |                | 2,148          |
| Fundraising expenses                  | 2,830           |               |                | 2,830          |
| Finance, Properties and Admin         | 21,009          | 46            | 2,228          | 23,283         |
| Software and Depreciation             | 8,648           | 422           | 3,782          | 12,852         |
| <b>Total Expenses</b>                 | <b>34,635</b>   | <b>77,564</b> | <b>62,804</b>  | <b>175,003</b> |
| <b>Profit / (loss)</b>                | <b>(13,406)</b> | <b>978</b>    | <b>32,026</b>  | <b>19,599</b>  |
| Balance Sheet                         |                 |               |                |                |
| Cash at Bank                          | 688,172         | 44,001        | 135,093        | 867,265        |
| Inventory                             | -               | 1,293         | 74,574         | 75,867         |
| Fixed assets                          | 10,782          | 8,688         | 1,892          | 21,362         |
| Others assets                         | 8,027           | 3,358         | 400            | 11,785         |
| <b>Total Assets</b>                   | <b>706,981</b>  | <b>57,339</b> | <b>211,959</b> | <b>976,279</b> |
| <b>Total Liabilities</b>              | <b>13,304</b>   | <b>40,508</b> | <b>5,443</b>   | <b>59,255</b>  |
| <b>Net assets</b>                     | <b>693,677</b>  | <b>16,831</b> | <b>206,516</b> | <b>917,024</b> |
| Cash flow                             |                 |               |                |                |
| Opening cash as at 30 Sep 2018        | 688,606         | 52,480        | 104,653        | 845,739        |
| Inflow                                | 60,858          | 83,163        | 101,460        | 245,482        |
| Outflow                               | (61,292)        | (91,643)      | (71,020)       | (223,955)      |
| <b>Closing cash as at 28 Feb 2019</b> | <b>688,172</b>  | <b>44,001</b> | <b>135,093</b> | <b>867,265</b> |

# Payments

| Date       | Paid to                       | Purpose  | Amount          |
|------------|-------------------------------|--|-----------------|
| 01/03/2019 | Freobooks Pty Ltd             | Accounting Services and Xero Subscriptions January & February 19 | 1,730.00        |
| 01/03/2019 | Fgf Cleaning Services Pty Ltd | Monthly Cleaning Service - January/February 19                   | 1,210.00        |
| 01/03/2019 | Numeric Eight                 | Accounting Services retainer March 2019 plus email set up fees   | 1,154.45        |
| 08/03/2019 | Kukri Australia Pty Ltd       | Procurement of the Year 6 shirts - deposit                       | 2,385.75        |
| 15/03/2019 | Jiaqi Ma                      | Living Costs-Confucius Teacher - 6 weeks                         | 600.00          |
| 15/03/2019 | Yifei Li                      | Living Costs-Confucius Teacher - 6 weeks                         | 600.00          |
|            |                               |  | <b>7,680.20</b> |

# Motions

- To approve amount totalling **\$7,680.20** (from main account) for payment.



## PSSA communication from Brett Backhouse 26th March 2019

Here are some key points that may help with the discussion:

- I spoke to both Ms Kidman and Mr Muir last year about Chatswood Rangers assisting the school with the trial process in 2019 after observing the large number of children turning up to trial (well over 100) and the difficulty the two teachers seemed to be having with organisation. The teachers were very keen to have the club involved. Unfortunately both have now left the school and there was no knowledge transfer or contact details forwarded on.
- Last year we helped the two teachers by identifying those players who were playing club football and their ability level e.g. those that had been selected in development squads, etc. This ultimately resulted in the school winning PSSA football competitions. The school should be asking about who has the commitment to actually play.
- Discussions about equity are irrelevant. The talented kids should be given the opportunity to represent their school, just as they are in other activities e.g. individual sports as running and swimming, music, art, debating, leadership, etc. For those that are not selected, the school should consider working in partnership with local clubs who can utilise their expertise to develop training and even internal competitions e.g. a weekly 6-aside competition during sport at a nearby ground, with supervision from experienced coaches. There are potentially many things that can be done with some creative thinking.
- It would make sense to me for the school to outsource the trial process and possibly even the game day experience to an organisation that has more expertise in the area, which would also reduce the burden and stress on the teachers. That offer still stands if the school would like us to be involved in some capacity. I'm aware that this does happen at other schools.
- Chatswood Rangers were also actively involved in ensuring teams could be entered into the NSFA's Skellern Cup, the new tournament for primary school-aged girls that started in 2017 and takes place in September. The club even supplied equipment including socks and shinguards to ensure the girls who don't already play could participate. Along with parent champions the club would be very willing to be involved again.
- As a member of the NSFA Board I am also aware that schools in the Ku-ring-gai PSSA catchment completely overhauled their football competitions on the advice of the NSFA so that the format was more enjoyable for the kids and that they got more touches of the ball each week e.g. smaller-sides formats. I understand that our PSSA still plays traditional 11 vs 11 formats, meaning some kids probably barely touch the ball each week.
- There are over 150 boys and girls from Chatswood Public School playing football for Rangers (and more than 30 netball players). As the club knows the players it would make sense to get us involved and we would have a more organised and rigorous trial process than what has been observed previously.

- While all teachers have some training in art, music and sport, it is likely that in many cases it would be at a fairly limited level. A lack of adequate internal resources and a belief that the school should be focusing on its core function could lead to less emphasis on sport. With the turnover of staff the school may not be aware that there are external options available to assist and/or had the time to consider them.
- Generalist sporting organisations are likely to not provide value for money as, in most cases the staff do not have even adequate nor the appropriate expertise in specific sports.
- Due to the size of the school, we should be entering more teams including girls and/or running a comp or training for kids who don't get selected as mentioned above. If the school does not feel they have enough expertise or willingness from the teachers to help they should consider bringing in outside assistance.
- Other P&Cs are funding sporting activities for their students e.g. CHS, whereby that school's P&C has allocated a budget for students to receive professional coaching from external parties.