



CHATSWOOD PUBLIC SCHOOL PARENTS AND CITIZENS ASSOCIATION

Pacific Highway
CHATSWOOD 2067

GENERAL MEETING TUESDAY 21st August 2019 MINUTES

Attendees: As per meeting register.

1.	President's welcome
2.	Apologies <ul style="list-style-type: none">● Andrea Austin, Sue Low, Natalie Choo, Matthew Wood, Sue Low
3.	President's Report refer to president reports attached – August 2019 Other points of note: <ul style="list-style-type: none">● Chatties Wood – Joe to clarify with Andea regarding the cover competition given year 2 cover submissions are due next week● The P&C expresses gratitude to the teachers efforts for Book Week
4.	Guest Speakers – Gemma Ferraretto (Parent at CPS) on Children with ADHD <ul style="list-style-type: none">● Introduction by Joe Grundy – Joe introduced his son – Adrian. Adrian is shorter than his class with low BMI which is not unusual with his ADHD condition and he is full of life. He has great generosity of spirit and always happy to help people when they make mistakes.● Joe showed some examples of Adrian's after school "fun" including designing a board game, electronic circuitry, random lines which he turns into a picture, re-writing the periodic table etc. He can also make a complete mess of the kitchen● Gemma – my son also has ADHD in year 2. Their family came from interstate a year ago. Started medication term 3 last year which made a big shift. Approached the school about approaching other families with ADHD to meet and learn about ADHD and explore strategies at CPS. Students are disadvantaged but not funded by the department of Education.● Gemma recommended people look up Lou Brown, based in Perth who is an adult with ADHD and has a son with ADHD – she provides wonderful insights of what it feels like to be inside the skin of someone with ADHD● Macquarie ADHD clinic is a great resource for parents● For further information refer to slides at the end of the minutes.● Professional development for teachers with ADHD students in classroom is very important● School has found most parents with affected children are pro-active● Such an individual nature means there is not a one stop answer for all children affected.

	<ul style="list-style-type: none"> Given the large prevalence it is important to educate the school community on how to deal with situations they and or their children may find themselves in - both those that have ADHD and those that do not Next steps: Review and develop an ADHD strategy for CPS.
5.	<p>Correspondence</p> <p>Email from Willoughby City Council seeking volunteers for the Street Fair on Saturday 7th September</p> <p>Email from Northern Sydney District Council of P&C Association regarding a workshop on P&C-run businesses and also a tour of the new Lindfield Learning Village and address by the Mark Scott (Secretary of the NSW Department of Education) on the 28th October. For further details please contact Kate Pereira</p> <p>August update on the Chatswood Education Precinct from the NSW Department of Education – School Infrastructure. Copy was included in last week’s newsletter</p> <p>Ongoing emails from Scott Young - Engineering Manager of JLL regarding the status of the escalator repairs</p>
6.	<p>Confirmation of previous minutes</p> <p><i>Motion: That the minutes of the previous general meeting on 25th June 2019 be approved</i></p> <p><i>Moved: Lars Ittner, Seconded: Aimee Ipsom-Pflederer; all in favour, motion passed.</i></p>
7.	<p>Principal’s report – presented by acting Principal Matt Fuller</p> <ul style="list-style-type: none"> 1320 students currently enrolled (28 new enrolments this term) (note initially reported as 1350, Su Hill clarified at meeting end it was 1320) Large amount of activities occurring across the school Professional learning development for school at the beginning of the term, including Life Schools workshop Teachers have been learning about providing feedback on providing students with helpful and productive feedback vs empty praise (keeping in mind their self-esteem) Working with Future Focused Learning Team (Department lead external courses) to maximise learning in the new spaces in the new school and professional learning required. Education week was a success with lots of parents and grandparents in attendance. Great to see Tutti performances and choir performances and looking forward to Twilight Providing teachers the opportunity at each staff meeting to present any learning initiatives they have come across and want to share New principal – advertisement has closed and the process is ongoing.
8.	<p>New Build</p> <ul style="list-style-type: none"> Clear at recent meeting that the DoE is taking feedback into consideration. Next step – monthly updates to be issued by the NSW Department of Education – School Infrastructure Department recognises the important and uniqueness of both schools’ music programs Capacity of the school is dictated by Department and aware that the largest school that can be built is less than the number of students currently at Chatswood. Parents are encouraged to send feedback to the DoE. schoolinfrastructure@det.nsw.edu.au

<p>9.</p>	<p>Outstanding Items</p> <ul style="list-style-type: none"> ● Painted Murals on demountable – <ul style="list-style-type: none"> ○ Works underway on main campus and look great. Will be completed in approx. 2 weeks. To include kids painted handprints along the bottom of each ● Traffic Management – <ul style="list-style-type: none"> ○ Escalators off until next week due to overloaded circuit. ● Computers - Stage 1 – <ul style="list-style-type: none"> ○ Cost includes both hardware and software ○ Proposal developed through discussion with Stage 1 teachers and their basic requirements. ○ School will maintain and manage the churn from this point on. ○ At this stage do not anticipate expenditure will be needed for Stage 3 this year. <p><i>Motion:</i> <i>To approve an expenditure of \$52,984.80 (\$490.60 per device) to purchase 108 notebook computers (6 per class) for Stage 1 classrooms. Includes all required programs</i> <i>Moved: Irene Chan Seconded: Paul Battaglia; All in favour, Motion passed</i></p>
<p>10.</p>	<p>Other Business</p> <ul style="list-style-type: none"> ● Whiteboards at the bush campus <ul style="list-style-type: none"> ○ Concern raised regarding dust from the adjacent building site and impact on the whiteboards, and on students and teachers’ health. An audit was undertaken by the school and all appears clean and clear. 3A requires a new projector however failure not due to dust. ● Funding for Human Resources to Support Students and teachers <ul style="list-style-type: none"> ○ Su Hill was approached by a parent regarding management of new students throughout the year with additional needs. 28 new students this term. Majority of new students have come with no English and many with undiagnosed additional needs including academic and or social / emotional support needs due to various reasons. This years’ mid year intake is higher with a higher number of children with additional needs which has promoted this requirement. ○ The school has identified and allocated support programs for each class through the Department of Education and school funding for School Learning Support Officer (SLSO). This allocation was completed by early Term 2. No additional funding is available throughout the year. ○ This funding for human resources will permit the following for new and current students with additional support needs: <ul style="list-style-type: none"> - Access all areas of learning - Increasing learning outcomes - Providing social support to increase positive interactions with peers and staff and in turn increase student wellbeing, - Giving new and current students access to learning programs and activities with required support to access them, and - Supporting the school to maximise our students learning outcomes. ○ \$11,000 for 3 hours a day for the remainder of the school year

	<p>Motion: To approve an expenditure of \$11,000 for a School Learning Support Officer from 26th August - 20 December 2019 - 3 hrs / day to support new students in need of additional support and newly identified existing children</p> <p><i>Moved: Paul Battaglia Secoded: Lars; All in favour, Motion passed</i></p> <ul style="list-style-type: none"> ● Questioned whether the RMS could be petitioned for an additional zebra crossing on Eddy Road? Joe Grundy advised this is a Council matter. Survey data was undertaken previously and we did not meet the requirements. Concern with white lines on speed bumps which people are mistaking for crossings. Would request Council revisit this area particularly of an evening during football season. Joe to raise again with Council ● Staff presence at the Eddy Road gate after school – several parents expressed appreciation and the ongoing need for it. ● Social / Emotional / Learning – You Can Do It – would be great to build in some parent professional development, particularly important for Stage 3 kids. School currently offers Tuning into Teens. Not possible for all parents to attend the 5 week workshop. Important to replicate language being used at the school at home (where appropriate). ● Twilight concert – parents have offered support to help – would be great to get some parent help with loading and unloading the trucks. Su Hill to provide some specific details ● Ava supporting beginner teachers 3 days a week
ADMINISTRATION	
<p>11.</p>	<p>Treasurer’s update</p> <p>Pearl presented the Treasurer's Report. Income this month</p> <ul style="list-style-type: none"> ○ \$27,000 - voluntary donations ○ \$1,976 - disco ○ \$39 – bush dance <p>Motion</p> <ul style="list-style-type: none"> ● To approve amount totalling \$10,655.82 from the main account as listed in the, Treasurer’s Report for payment <p><i>Moved: Aimee Ipsom-Pflederer, Secoded: Hendrick Buining; all in favour. Motion passed.</i></p>
<p>12.</p>	<p>Sub-Committee Updates</p> <ul style="list-style-type: none"> ● Canteen report – verbal report from Aimee <ul style="list-style-type: none"> ○ Commercial sink is current priority. ○ Load monitoring for Commercial dishwasher to commence this week ○ Canteen fun day – profit approx. \$980 (slightly lower than other terms). Fewer volunteers however this is often the case in term 3. ○ Having the canteen assistance has been working well and allows for the canteen manager to step away if necessary which has been helpful

	<ul style="list-style-type: none">○ Looking at environmental initiatives and moving away from plastic packaging.○ Fruit and vegie initiatives to encourage kids to eat fruit and vegie is being introduced this term. Opportunity for all kids to be recognised. Lucky draw in place to encourage. Has been in the newsletter for the last 2 weeks.● Uniform Shop – verbal report from Sue Low<ul style="list-style-type: none">○ Nil to report this month● Events – verbal report from Aimee<ul style="list-style-type: none">○ Moon Festival – teachers have sent out email to parents regarding volunteers and donations.○ Call out for second hand books has been made○ Need parents to step up for volunteering● Grounds – No report this month● Technology – No report this month
--	--

There being no other business, the meeting closed at 9.49 pm.

August 2019 P&C meeting – President’s Report

Welcome Introductions Membership

This month our meeting is a week early to enable many of us to watch our children at Twilight next week. This term is crazy busy. I did attend Tutti at the beginning of this term and enjoyed it greatly - but I’m very pleased that the P&C managed to work with the school in keeping Twilight as the highlight of Chatswood Public Music program.

PRG

At the beginning of the month Joe Grundy & I attended another meeting about the school redevelopment.

Things are moving ahead with the Chatswood Education Precinct. After the community sessions in May, the project team has taken away many of our very real concerns - capacity, hall space, high school flow - and has tried to incorporate them into a rejigged design.

Stage 1 demountables will commence at the end of this year! and The Department has committed to giving us monthly updates that I will pass on.

Please continue to email schoolinfrastructure@det.nsw.edu.au with any queries or concerns I would also like to take this opportunity to remind the community that this is the time to raise any questions or concerns you may have. For example capacity & staging.

General Update

As I look around the school I can see many of our initiatives coming to fruition

Playground - Unfortunately by the time we Okayed the playground expense last meeting we had missed the spot during the holidays to have it repaired so it is now scheduled for September.

Kindy Computers - arrived and being loved!

Murals - check out the playground as this is being actioned now!

Moon Festival - Special Pack on Sale, Silent Auction & Raffle happening again this year. We are aware that Moon Festival is no longer a LOTE project but a whole school fete and we are approaching it a bit differently by engaging the teachers and having them contact their parents directly for volunteer help and donations.

ChattiesWood - well underway with us picking the cover competition winner last week.

ADHD for families and teachers at CPS

Recognising challenges

Working together to address the gaps

- ▶ **HAPPY CHILDREN WANT TO LEARN**
- ▶ **EDUCATION REDUCES RISK OF MENTAL HEALTH ISSUES IN LATER LIFE**
- ▶ **OUR ROLE AS PARENTS AND EDUCATORS IS TO HELP CHILDREN DEVELOP A LIFELONG LOVE OF LEARNING**

What is ADHD?

Myths- the facts and the stats

“ADHD isn’t a real medical condition.”

“ADHD is the result of bad parenting.”

- ▶ ADHD can be detected in brain scans.
- ▶ ADHD is highly genetic, 100 years research.
- ▶ ADHD affects 1 in 10 males and fewer than 1 in 20 females.
(Australian child and adolescent survey of mental health and wellbeing (2015))
- ▶ Chinese studies: 1 child in 15 in China has ADHD.

Myths- the facts and the stats

“Kids with ADHD just need to try harder to pay attention.”

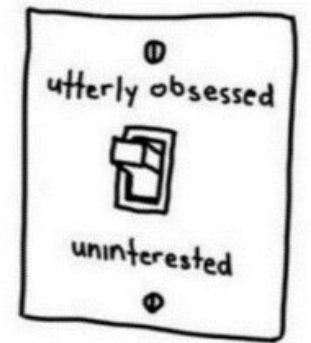
“Kids with ADHD can’t ever focus.”

“All kids with ADHD are hyperactive.”

“Girls with ADHD never experience hyperactivity.”

- ▶ ADHD neurochemistry does not learn “normally” from punishment or “negative consequences”.
- ▶ ADHD kids don't really *lack* attention, they lack *control* of attention... they have extra trouble staying deliberately focused on boring things they don't "want" to do (like housework and homework and repetitive practice even for things they like)
- ▶ Hyperfocus: extra trouble *stopping* something fascinating (like video games or tv)

how my brain works.



ADHD the facts and the stats

“Medication is the only treatment for ADHD.”

“ADHD is a learning disability.”

“Kids with ADHD will outgrow it.”

- ▶ ADHD doesn't affect intelligence, but it affects organised learning and study.
- ▶ ADHD makes it hard to learn in a normal "study and learn" classroom style
- ▶ Students with ADHD fall behind students in terms of academic achievement.
- ▶ By Year 9 the largest performance gap was for grammar and writing 4.4 and 5.0 years respectively, and the smallest gap was for reading (2.6 years).
- ▶ ADHD makes it hard to complete good homework on time or "pass tests" even when the child is intelligent and knows the subject well
- ▶ ADHD kids develop social and emotional skills slower on average. Social struggles in particular (without support and tolerance) can lead to social isolation and self criticism and anxiety and depression
- ▶ ADHD kids grow into ADHD adults.



Attention Deficit Hyperactivity Disorder

Neurodevelopmental condition

Three subtypes

Inattentive:

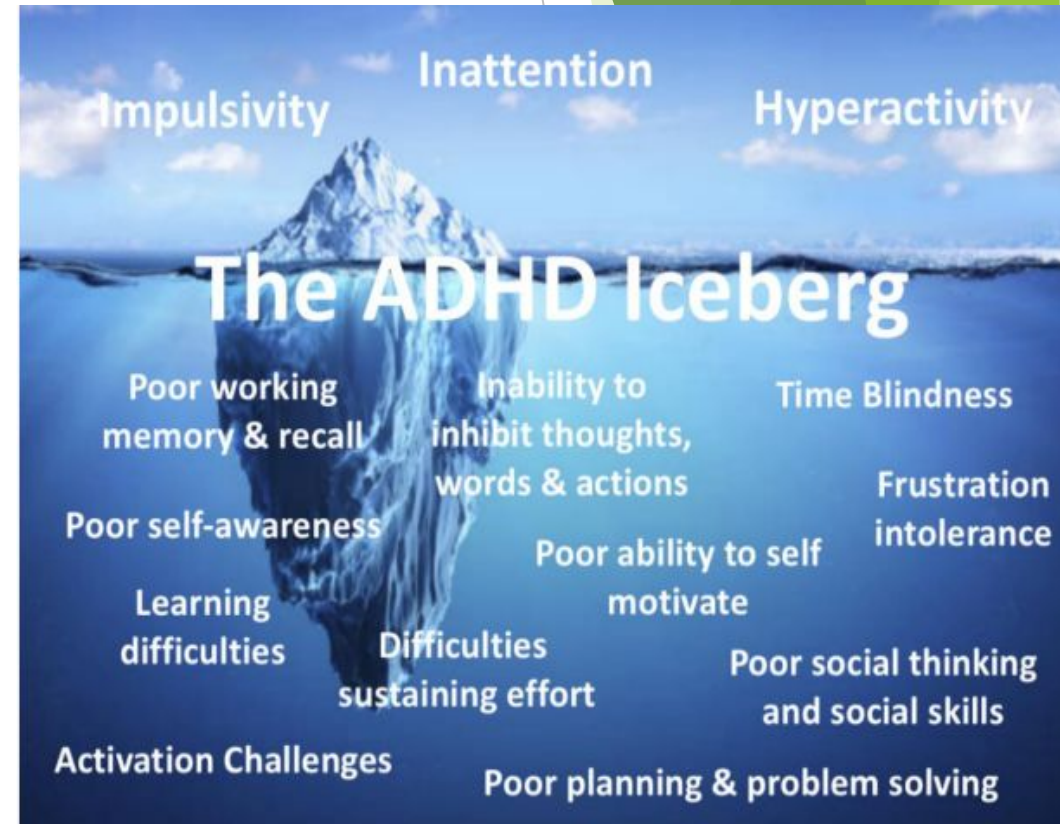
- ▶ being “off with the fairies”. These students may have slow processing speeds and take longer to understand concepts and complete work.

Hyperactive/impulsive:

- ▶ their brakes don't work well, does not need to be moving to be hyperactive: brains on a treadmill

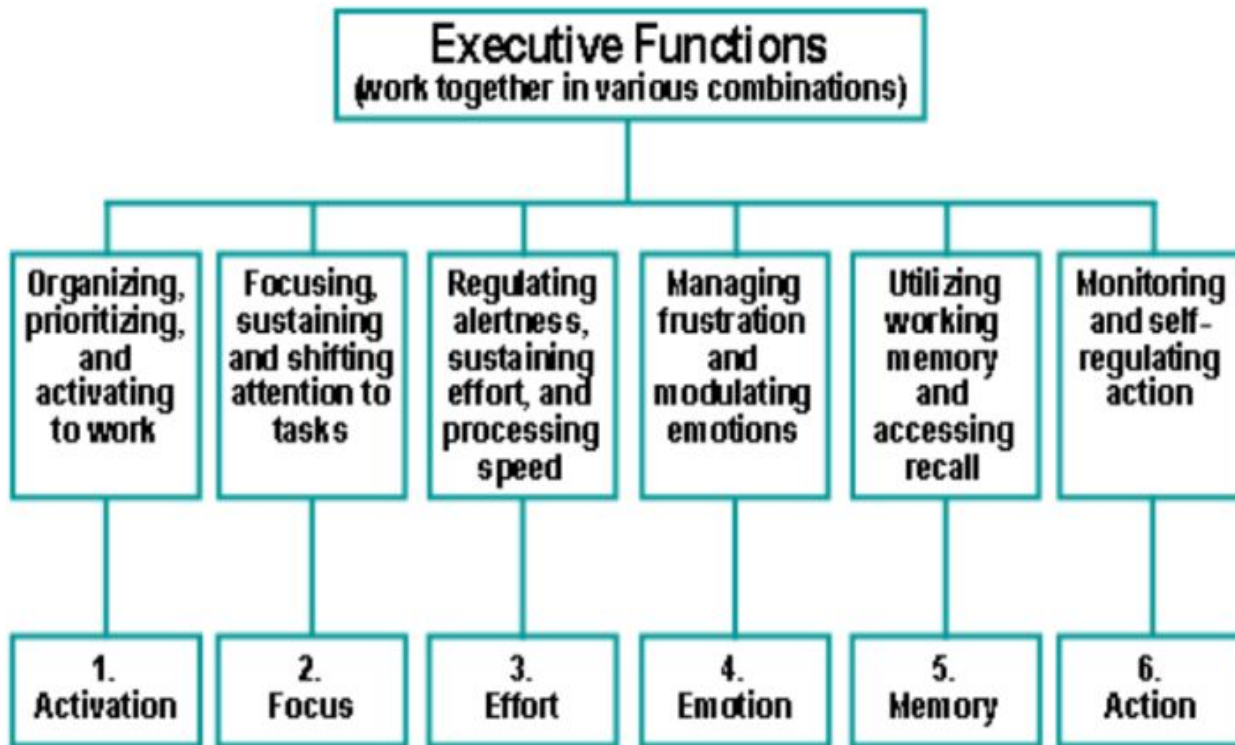
Combined:

- ▶ a combination of both hyperactive-impulsive and inattentive tendencies



30% lag in executive functioning

Executive Functions Impaired in ADD Syndrome



[TE Brown (2001) Manual for Attention Deficit Disorder Scales for Children and Adolescents]

ADHD fail to develop the ability to:

- self-regulate (or control) their thoughts, words, behaviour and emotions in line with their peers
- perceive the passing of time
- organise behaviour across time
- plan and prepare for the future.

Challenges at school

- ▶ Constant criticism and negativity at school often lead to children with ADHD feeling that they are worthless and incapable of learning, which can then become a self-fulfilling prophecy.
- ▶ Behaviour adaptation and discipline cause shame, failure. ADHD neurochemistry has diminished learning response to negative outcomes and punishment.
- ▶ Letting a student fail to learn with the hope they will achieve these goals does not work and is harmful
- ▶ Praise, support and encouragement, on the other hand, nurture self-belief and a positive mindset
- ▶ The best results -supportive scaffolding- accommodations

Inclusive education

No child wants to fail at school

- ▶ Children with ADHD need accommodations to help them succeed
- ▶ Changes that remove barriers and provide equal access to learning
 - ▶ **Presentation:** Change in how info is presented
 - ▶ **Response:** Change in the way a child completes assignments or tests
 - ▶ **Setting:** Change in environment where the child learns
 - ▶ **Timing and scheduling:** Change in the time a child has for a task
- ▶ This can look like:
 - ▶ Informal supports in the classroom
 - ▶ Learning plan with teacher with baseline of ability and regular reviews
 - ▶ Focus needs to be on prevention
 - ▶ Ensure children feel connected

<https://www.understood.org/en/school-learning/partnering-with-childs-school/instructional-strategies/at-a-glance-classroom-accommodations-for-adhd>

a students story

- ▶ Sammy

HE WANDERS THE CLASSROOM -

- ▶ He needs movement (breaks form sitting) -

HE SQIRMS AT FLOORTIME -

- ▶ He needs more structure (chair instead of floor time) -

HE CALLS OUT -

- ▶ He finds it difficult to wait his turn (needs reminders) -

HE REFUSES TO DO HIS WORK -

- ▶ The work is too hard (needs tasks broken down) - Not sure of what to do (look at the instructions) -

HE HITS KIDS IN THE PLAYGROUND -

- ▶ He is trying to connect and the kids don't listen - He may be lacking social skills - He is frustrated and stressed - Playground maybe overwhelming

The Gaps

PAAA survey results 2018...

“Parent and carer experiences of ADHD in Australian schools: Critical gaps”

- ▶ Lack of funding to support students with ADHD
- ▶ Educator knowledge about ADHD and how it impacts learning
- ▶ Provision of ADHD resources and adjustments to students with ADHD
- ▶ Schools’ commitment to the wellbeing of students with ADHD-social skills
- ▶ Overuse of punitive and exclusionary methods of behaviour management including suspensions and detentions

The most recent Department of Education figures show there were 18,186 long suspensions in 2012, 1300 more than in 2011 and 4780 more than in 2007. In 2012, there were 12,922 students sent home for more than four days.

Children with ADHD are at risk in the education system and are experiencing inequitable access to education, reflecting the lack of recognition of ADHD within the Australian education system as a serious impairment to learning.

This is at odds with obligations under the Disability Discrimination Act (DDA) and the Disability Standards for Education (DSE), whose purpose is to ensure students with disability such as ADHD, can access education on the same basis as their peers.

Where to next...suggestions

- ▶ Review and develop an ADHD strategy for CPS
- ▶ Opportunity for families and school to meet to learn about ADHD and explore strategies at CPS
- ▶ Professional development/education opportunities for teachers
- ▶ Mentoring/coaching for teachers with ADHD students in classroom
- ▶ Resources to develop a learning plan, to implement and evaluate for each student with ADHD (mentor/coach funded as possible best practice)
- ▶ Education information distributed in school newsletter for families

Chatswood Education Precinct

Term 3 Project Update

August 2019



This image is an example of facilities we are building for students across NSW

The Chatswood Education Precinct will include the redevelopment, relocation and expansion of Chatswood Public School, Chatswood High School and Chatswood Intensive English Centre (IEC).

Investing in our schools

The NSW Government is investing \$6.7 billion over the next four years to deliver 190 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over five years. This is the largest investment in public education infrastructure in the history of NSW.

Progress summary

School Infrastructure NSW is committed to keeping you informed about the Chatswood Education Precinct.

Close to 300 community members participated in four information sessions at Chatswood Public School and High School in May and June 2019. Many community members have also emailed and called us to share their views on a range of topics.

The community feedback received has helped inform the FAQs available on the Precinct webpage. The feedback has also been reviewed by the project team to assist in the development of the precinct masterplan.

The project team are preparing the submission for the State Significant Development (SSD) Application and anticipate lodgement in late 2019. We will share the plans at information sessions scheduled to be held in Term 4.

Further consultation will follow the SSD Application submission as part of the detailed design phase of the project.

Next steps

Demountable relocation (End 2019)

To support the Precinct upgrade, the High School demountable buildings located in the north east corner will be relocated closer to the north end of the sports field and remain in place until project completion.

The project team will work with the Principal and staff to determine the relocation timing to minimise disruption to teaching and learning. As plans progress, we will share more details about the relocation.

IEC relocation (End 2019)

The Intensive English Centre will relocate to St Ives High School.

The project team will work with both the High School Principals to manage the relocation timing to avoid disruption to teaching and learning.

A Project Reference Group has been formed to support the relocation to St Ives. Information sessions will be held for teachers, students and families in Term 3. Invitations will be issued in the coming weeks.

New building (Mid 2020)

Building R is a new four-storey building delivering innovative learning and teaching spaces and will be located on the north east corner on Centennial Avenue.

To commence works on the Precinct, a Complying Development Application will be lodged to gain approval to commence construction of Building R.

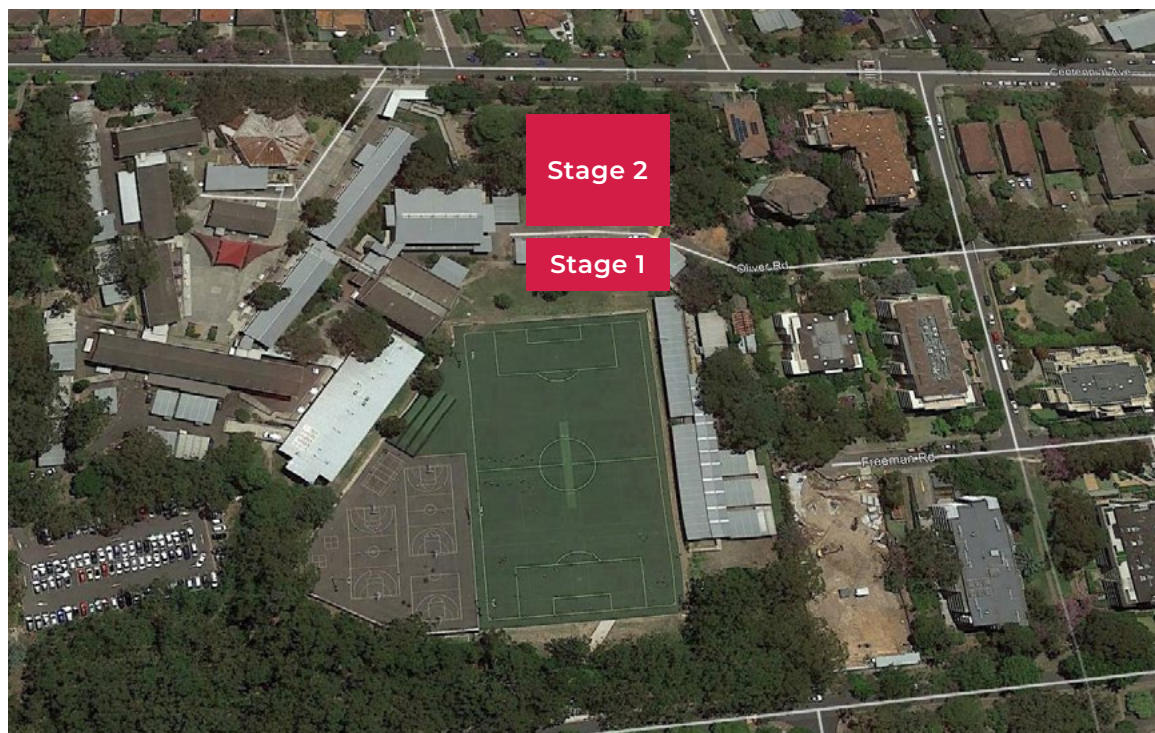
The new building is central to supporting the staged delivery of the project and minimising disruption during the Precinct construction.

Complying development applications are determined by council or an independent certifier. Complying development applications must meet stringent planning and environmental requirements through a set of prescribed approval conditions.

Building R will accommodate Public School students throughout the staged construction. It will then be refitted for years 7 to 9 marking the final stage of the Precinct delivery.

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au



Stage 1
Relocation
of School
demountables to
the northern end
of the sports field

Stage 2
Construction of
Building R



Secretary Chatswood Public (P&C) <secretary@chatswoodpublicpandc.org.au>

Fwd: Volunteering at StreetFair

1 message

andreaandcarl@yahoo.com.au <andreaandcarl@yahoo.com.au>

15 August 2019 at 17:19

To: Chatswood Public P and C Secretary <secretary@chatswoodpublicpandc.org.au>

Hi
Please add as correspondence
Aa

Sent from my iPhone

Begin forwarded message:

From: President FWPA <presidentfwpa@gmail.com>
Date: 15 August 2019 at 4:45:54 pm AEST
To: fpasecretary2016@gmail.com, Andrea Austin <andreaandcarl@yahoo.com.au>, Bob Taffel <rtaffel@hotmail.com>, "Caroline & Jack Linschoten" <jacklinschoten@bigpond.com>, "Castlecrag P.A." <info@castlecrag.org.au>, Charles Gowing <charlesgowing@gmail.com>, Chatswood East Progress Association <chatswoodeastpa@gmail.com>, Don Swonell <doncare@bigpond.com>, Federation of Willoughby Progress Associations <federationwpas@gmail.com>, Matt Judson <matt_judson@live.com>, Matt Judson President Northbridge PA <president2063@northbridgepa.com.au>, "NPA Secretary (Ralph Youie)" <secretary@naremburnprogress.org.au>, Paul Stokes <paulgraystokes@gmail.com>, Robert McKillop <rfmckillop@bigpond.com>, Roger <president@naremburnprogress.org.au>, Roger Promnitz <promnitz@optusnet.com.au>, Secretarycwwpa <secretarycwwpa@gmail.com>, Steve Zabeti <szabeti@accrusyd.com.au>, Sue Livingston <splivingston@optusnet.com.au>, Ted Wilson <todjwilson@gmail.com>
Subject: Fwd: Volunteering at StreetFair

FYI.

----- Forwarded message -----

From: Valente, Kate <Kate.Valente@willoughby.nsw.gov.au>
 Date: Mon, Aug 12, 2019 at 3:31 PM
 Subject: Volunteering at StreetFair
 To:

Hello

As you may be aware, StreetFair returns to Chatswood on 7 September and we are looking for volunteers who can assist our Event Team with the smooth running of the event on the day. Please find attached some information about the different sorts of volunteer roles available. I would be very grateful if you could circulate this to any members of your Progress Association who may be interested in volunteering – they can apply and find further information [here](#).

If you have any questions then please feel free to give me a call on 02 9777 7815.

Many thanks for your assistance with this

Kind regards

Kate

Kate Valente - Volunteer Coordinator Officer

WILLOUGHBY CITY COUNCIL

PO Box 57 Chatswood NSW 2057

P +61 2 9777 7815 | M

E Kate.Valente@Willoughby.nsw.gov.au

willoughby.nsw.gov.au | visitchatswood.com.au | theconcourse.com.au

2 attachments



WCCSIG_LocalsOffer2019_dd9a4cf3-63ab-4c2b-83f1-ba7ea80dc52a.jpg
35K



Volunteer Information StreetFair 2019.pdf
233K



Secretary Chatswood Public (P&C) <secretary@chatswoodpublicpandc.org.au>

Fw: P&C Northern Sydney ENews: Next meeting 26th August 2019 at North Sydney Public School - and more

1 message

Chatswood Public School <chatswood-p.school@det.nsw.edu.au>

12 August 2019 at 08:36

To: "Chatswood PS P&C (secretary@chatswoodpublicpandc.org.au)" <secretary@chatswoodpublicpandc.org.au>

Kind Regards,
Emilie

Emilie Bonnitcha

School Administrative Manager

Chatswood Public School

Pacific Highway, Chatswood NSW 2067

Tel: 02 9419 6127

email: chatswood-p.school@det.nsw.edu.au

website: www.chatswoodps.nsw.edu.au



**Chatswood
Public School**
inspire | engage | nurture

From: Northern Sydney District Council of P&C Associations <pcnsmail@gmail.com>

Sent: Friday, 9 August 2019 4:55 PM

To: Northern Sydney Council of P&C Associations

Subject: P&C Northern Sydney ENews: Next meeting 26th August 2019 at North Sydney Public School - and more

Note to the Principal / school office ... could you please

- Pass on to your P&C
- Pass on to an parent in the school who may wish to correspond with our new "Inclusive Education Sub-Committee" which has been set up to support parents with kids who have disabilities and other inclusion issues (details below).

Thanks

In this ENews:

- Next Meeting – date, venue

- [Draft Agenda Items – suggestions or input welcome](#)
- [Contracted Out Canteens](#)
- [Notes to the Agenda Items](#)

Next meeting: All welcome

Date: Monday 26th August 2019

Time: 7.15 pm for 7:45 pm start - Finish by 9.30 pm

Venue: North Sydney Public School

Cnr Pacific Highway & Bay Road, Waverton.

Parking in nearby streets and short walk from North Sydney Station

Agenda: Draft of main agenda items below. Please advise any items of interest.

Term 4 meeting: Advance notice

Date: Monday 28th October 2019

Time: Tour of new school: 6.45 – 7.15 pm

Meeting: 7.15 pm for 7:45 pm start - Finish by 9.30 pm

Venue: Lindfield Learning Village

Eton Road Lindfield

Guest Speaker: Mark Scott, Secretary of the NSW Department of Education, and former head of the ABC.

Lindfield Learning Village is one of the new 21st Century public schools built or being built following the District Council's advocacy campaign for additional school facilities which began in 2010.

Draft Agenda Items

As usual, this meeting offers the opportunity for P&Cs to network, share information and discuss matters of interest.

It also offers the opportunity to hear from senior Departmental staff, and to ask questions.

If your P&C wishes to include an item on the agenda, please provide notes via return email – it helps us to prepare for the meeting to make the most of the limited time available.

Items to date:

- Short procedural matters (Introductions, welcome to country, minutes, finance, attendance)
- Education Department update, discussion, opportunity to raise issues and Q&A (Cathy Brennan, Executive Director, and Departmental attendees)
- NSW P&C Federation Update (Alan Gardiner, North Sydney Federation Councillor and P&C Federation Secretary)

- Inclusive Education Sub-Committee (North Sydney Dem PS P&C – Mark Hunyor)

At our last meeting this sub-committee was formed with Mark Hunyor, a parent at North Sydney Dem PS P&C, elected as convenor.

Its aims are to grow awareness of the benefits of inclusive education and to connect Inclusive Education sub-committees at the school level. The overall objective is to support children/families with inclusion challenges such as disability.

Contact Mark Hunyor at pcnsmail@gmail.com

- Mobile Device Policy (Mackellar Girls High P&C)

At our last meeting this sub-committee was formed but we are looking for a Convenor. See notes below.

- P&C Association Issues (Vice President, Keith Oliver and Alan Gardiner, Treasurer)

A proposal will be outlined and discussed to hold a special workshop on the following issues.

- P&C-run businesses - canteen, uniform shop, OOSH, performing arts, sport and alumni associations

Killara Primary School is particularly interested in the models used by other schools for uniform shops.

- Relations between parents and the school
- The need for improvements to the processes for approval of P&C funded projects

We are looking to get some feedback on interest in such a workshop for planning purposes. We will be putting out a survey, but would also welcome feedback by email to pcnsmail@gmail.com

With regard to P&C-run businesses, the environment has been changing over quite some years now, with fewer volunteers available, and changes to rules and regulations, including employment, tax matters, food safety, healthy foods and working with children checks. These changes make it difficult for P&Cs to maintain the capability to operate businesses, particularly with the regular change-over of volunteer office bearers.

This general issue has been highlighted in a recent (subscriber only) newspaper article

Operator Healthy Canteens taking the reins of 80 school tuck shops

www.dailytelegraph.com.au/news/nsw/operator-healthy-canteens-taking-the-reins-of-80-school-tuck-shops/news-story/d1d7da524700e85d0574953bc09a631c

- Vacant Executive positions

Contracted Out Canteens

Your District P&C regularly receives calls about canteens, uniform shops and Before & After School Care facilities. A recent Telegraph article <https://tinyurl.com/y5gzha5z> said that “busy parents who need to earn a living and complicated government-imposed food guidelines could lead to the extinction of tuck shops within 10 years as more schools lease them out to professional operators. Healthy Canteens Australia <https://healthycanteens.com.au> is among the large number of operators jumping on the bandwagon, with the business taking the reins at 80 school canteens across the state”.

Attached is an excel file with the amounts schools earned from private operators from 2014-2018. If you have any feedback please get back to us. The data comes from the Department’s informative Centre for Education Statistics and Evaluation (CESE) site <https://data.cese.nsw.gov.au/data/dataset/nsw-public-schools-income-from-licensed-canteens>

Richard Copnall – Secretary 0415 613 070

David Hope – President 0419 247 547

On behalf of our Executive Committee.

Northern Sydney District Council of P&C Associations

About Us: <https://tinyurl.com/PCNSDC-About2017>

Links to District Council documents on Dropbox: <https://tinyurl.com/PCNS-files>

NOTES to the above items

Mobile Device Policy

A report into mobile phone use was commissioned by the Education Minister in July 2017 and was completed and published earlier this year. It primarily focused on primary schools but in regards to secondary schools, the review team recommended "that secondary schools consider undertaking a consultation process with their communities to determine the most appropriate model for their circumstances. Where a policy/approach is already in place in a school, it is recommended that schools be encouraged to evaluate the efficacy of and, where necessary, refine such policies/approaches in light of the evidence presented by this review. The review team recommends that the

implementation of any mobile digital device policy/approach be supported by clear communication between students, parents, teachers and school management".

Department of Education Link:

Review into the non-educational use of mobile devices in NSW schools | Strategies and reports

<https://education.nsw.gov.au/about-us/strategies-and-reports/our-reports-and-reviews/mobile-devices-in-schools>

Comment: We would like to start a the discussion on this complex issue and develop some actions. There is concern that public schools have been slow to act compared to private schools and this is putting our kids at a disadvantage.

Reading suggestion: "Teen Brain" by David Gillespie <https://davidgillespie.org/excerpt-from-teen-brain/>

Inclusive Education

The Inclusive Education Sub-Committee of the NSDC of P&Cs is committed to education for all children, including those with intellectual or physical disabilities.

It aims to honour the human rights of all children to receive an education that can help them to reach their full potential.

Specific aims of the sub-committee include:

- Raising awareness of inclusive education practices and principles and the benefits it provides to the whole school population.
- Working with the school to enhance the school's capacity to educate children with disabilities or other barriers to inclusion.
- Provide a support network to parents of children with disabilities or other barriers to inclusion.
- Examining specific issues such as support for students undertaking the HSC, an opportunity disproportionately accessed by private schools, and in extracurricular activities.

Some Links – Inclusive Education:

Family Advocacy's Same Classroom Same Opportunity Briefing Paper

www.family-advocacy.com/assets/Uploads/Downloadables/SCSO-MP-Briefing-Paper.pdf

Australian Alliance For Inclusive Education <http://allmeansall.org.au/research>

Evidence on the benefits of inclusive education - research paper by Bob Jackson (2008)

<https://tinyurl.com/y3wlmyvb>

HSC Disability Provisions: www.smh.com.au/education/public-school-students-missing-out-on-hsc-special-provisions-20190726-p52b2x.html July 28, 2019

NESA Disability Info & Data <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/disability-provisions>

The **Northern Sydney District Council of P&C Associations** consists of delegates from P&C Associations in the Northern Sydney region, an area broadly north of Sydney Harbour from the coast to the Hills. There are about 170 public schools in this area. We welcome P&Cs outside our area to interact with us. We are inclusive and welcome representatives from any P&Cs in our general area of coverage, irrespective of ties they may have to other groups. We are an independent voice for public school P&Cs in our area, and we are independent of the NSW P&C Federation. Our P&C Association members are also independent organisations and the District Council has no powers over members, nor do we wish to. We promote and advocate for public education in our region and more broadly, work with Government bodies and like-minded organisations, and we provide a forum for P&Cs to help each other and generally exchange information. We provide experienced P&C volunteers to give you guidance if requested. Our District Council’s culture is one of inclusion and collaboration. We are all volunteers.

Subscribing to ENews: You are receiving this ENews because you have provided your email address at one of our meetings for communication purposes, or via an email request. If you no longer wish to receive this ENews please reply to this email with “unsubscribe”.

New subscribers are always welcome, including members of the broader community. Please reply with “Subscribe” in the Subject Line, and (if you wish) provide details of your school, role in the P&C, and telephone contacts – a form is attached for this purpose.

We are a volunteer Council of P&C Associations covering a broad area of Northern Sydney generally north of the harbour and the Parramatta River. Our volunteer activities are protected by insurance for Public, Professional and Statutory Liability. Membership of our District Council is free for P&Cs in our area and all P&Cs are very welcome to send delegates or any other of their members. We have a voluntary donation scheme (currently \$50 per annum) to pay for our insurances and minor expenses.

This message is intended for the addressee named and may contain privileged information or confidential information or both. If you are not the intended recipient please delete it and notify the sender.

 **2018_2014-income-from-licensed-canteens1.xlsx**
117K



Chatswood Primary School P&C Proposal Submission Form

1. Give a brief description of the idea or project you are proposing. *(You may include sketches or a brochure, if they are applicable and would help.)*

Stage 1 would like to request the purchase of 108 notebook computers (6 per class).

2. Explain why this idea or project is needed, and/or what benefits it will provide to students and the School.

Laptops are needed to adequately fulfil the requirements set out in the NSW syllabus documents. For instance, the Mathematics and English outcomes require students to:

- Use technology to explore mathematical problems.
- Use computer software to draw lines and use a simple graphic as a uniform informal unit to measure its length.
- Copy and manipulate a shape using the computer functions for slide and flip.
- Use computer drawing tools to outline shapes embedded in a digital pictures.
- Compose emails and letters using word processors.
- Experiment with publishing using digital media.
- Construct texts featuring print, visual and audio elements using software, including word processing programs,
- Know some features of text organisation including screen layouts.
- Understand concepts about print and screen including navigation buttons, bars and links.

More broadly, Laptops in the classroom foster online collaboration through the use of applications such as Google Docs, Slides, and Google classroom. They are an excellent research tool that assist students when completing Project Based Learning tasks. They offer a wider range of platforms for students to learn coding. This is also a part of the NSW Science and Technology syllabus and is something we have to teach.

With only 26 laptops shared between 18 classes, Stage 1 are having great difficulty teaching the digital technology components of the NSW curriculum and are not able to offer many of the other benefits provided by laptop computers.

3. If your idea is related to a School building, explain how it fits with the School's Masterplan (the Plan is on display near the School office, or available online on the P&C webpage).

N/A

4. Give an estimate of how much your idea will cost. *(A rough estimate is satisfactory, or if possible, actual quotes depending on the item. Please note that items exceeding \$5,000 would usually need a minimum of two independent quotes.)*

Initial quotes suggest the idea would cost \$52,984.80 (\$490.60 per device).

5. Give an estimate of how much time will be needed to develop/implement your idea. Is this a short, medium or long term project?

The idea could be implemented upon receipt of the computers. The devices are portable and could be easily transported to any new site.

6. Your contact details *(for requests for more information, etc.)*

Name: Mark Tipping_____



Chatswood Public School P&C Proposal Submission Form

1. Give a brief description of the idea or project you are proposing. *(You may include sketches or a brochure, if they are applicable and would help.)*

The school would like funding for a School Learning Support Officer 3 hours per day from 26th August to 20th December.

2. Explain why this idea or project is needed, and/or what benefits it will provide to students and the School.

The school has identified and allocated support programs for each class through the Department of Education and school funding. This allocation was completed by early Term 2.

At the beginning of the term we have had approximately 30 new students enrol. This is slightly more than have enrolled at this time in previous years. The majority of new students have come with no English and undiagnosed additional needs including academic and/or social/emotional support needs due to various reasons.

Additional proposed funding will allow the school to employ a School Learning Support Officer for 3 hours per day.

The School Learning Support Officer will be used to work in the school to support student access across key learning areas and provide social support to increase positive interactions with peers and staff and in turn increase student wellbeing.

This proposed funding for human resources will permit the following for new and existing students with additional support needs:

- . Access to all areas of learning,
- . Increasing learning outcomes,
- . Provide social support to increase positive interactions with peers and staff and in turn increase student wellbeing,
- . Giving new and current students access to learning programs and activities, with required support to access them and
- . Supporting the school (teachers, current students, new students and their families) to maximize our students' learning outcomes.

3. If your idea is related to a School building, explain how it fits with the School's Masterplan (the Plan is on display near the School office, or available online on the P&C webpage).

N/A

4. Give an estimate of how much your idea will cost. *(A rough estimate is satisfactory, or if possible, actual quotes depending on the item. Please note that items exceeding \$5,000 would usually need a minimum of two independent quotes.)*

The cost would be \$11,000.00 (Note: this is separate to the Clubs Grant funding)

5. Give an estimate of how much time will be needed to develop/implement your idea. Is this a short, medium or long term project?

The funding for the School Learning Support Officer for 3 hours per day, 5 days per week is from Week 6 Term 3 to Week 10, Term 4 this year.

6. Your contact details *(for requests for more information, etc.)*

Name: Su Hill

Email: su.hill@det.nsw.edu.au Telephone/mobile number: 02 94196127

CPS P&C Treasurer's Report

- **Consolidated Results as of July 2019**
- **Payments**
- **Motions**

Consolidated Results – as of July 2019

Income Statement				
A\$	Main A/c	Canteen	Uniform	Total
Voluntary Contributions	177,830	-	-	177,830
Sales	-	188,319	202,555	390,874
Fundraising and interest income	17,876	-	-	17,876
Total Income	195,706	188,319	202,555	586,580
Cost of Sales	-	119,500	113,690	233,190
Payroll	-	56,430	24,126	80,556
P&C Expenditure	6,048	-	-	6,048
Events Expenses	4,587	-	-	4,587
Finance, Properties and Admin	30,542	2,345	7,364	40,251
Software and Depreciation	15,036	844	8,191	24,071
Total Expenses	63,022	179,118	153,370	395,511
Profit / (loss)	132,684	9,200	49,185	191,069
Balance Sheet				
Cash at Bank	864,744	32,047	102,981	999,772
Inventory	-	1,293	82,560	83,853
Fixed assets	3,264	8,266	1,356	12,886
AR and Other assets	16,734	3,358	1,607	21,700
Total Assets	884,742	44,963	188,505	1,118,211
Total Liabilities	4,975	19,911	4,831	29,716
Net assets	879,767	25,053	183,675	1,088,494
Cash flow				
Opening cash as at 30 Sep 2018	689,106	52,480	104,653	846,239
Inflow	278,772	177,393	232,918	689,082
Outflow	(103,133)	(197,826)	(234,589)	(535,548)
Closing cash as at 31 July 2019	864,744	32,047	102,981	999,772

Payments

Date	Paid to	Purpose	Amount
25/06/2019	Funtime Kids Parties	Costs for Disco night	314.50
05/07/2019	Sue Low	Reimbursement costs for Bush dance and Disco night	1,068.60
05/07/2019	JingQi Liu	Living Costs-Confucius Teacher	600.00
05/07/2019	Yifei Li	Living Costs-Confucius Teacher	600.00
05/07/2019	Numeric Eight	Accounting Services retainer July 2019 & Xero subscription	1,256.01
05/07/2019	Fgf Cleaning Services Pty Ltd	Monthly Cleaning Service - June 2019 and 1H July 2019	1,595.00
19/07/2019	Wholesale Trophies	P&C committee badges	297.70
19/07/2019	Andrews Insurance	2019-2020 Insurance premium	2,821.00
19/07/2019	Numeric Eight	Single Touch Payroll setup fees	132.00
02/08/2019	Fgf Cleaning Services Pty Ltd	Monthly Cleaning Service - 2H July 2019	385.00
02/08/2019	Numeric Eight	Accounting Services retainer August 2019, BAS return & Xero subscription	1,586.01
			10,655.82

Motions

- To approve amount totalling **\$10,655.82** (from main account) for payment.