

P&C GENERAL MEETING
 Tuesday 22 June, 2021 at 7.30 pm
 Classroom 3H, and online via Zoom
 MINUTES

Topic	Who
1 President's Welcome Acknowledgement of Country <i>We acknowledge that we are hosting this meeting from the lands of the Cammeraygal People. We also acknowledge the Traditional Custodians of the various lands from which we all meet today and the Aboriginal and Torres Strait Islander people participating in this meeting. We pay our respects to Elders past, present and emerging, and celebrate the diversity of Aboriginal peoples and their ongoing cultures and connections to the lands and waters of NSW.</i>	VP
2 Attendees & Apologies Apologies: Anson Mak 37 attendees, including Alex Montgomery (Principal) Kate Pereira (President) Su Hill (Deputy Principal) Joe Grundy (Secretary) Linda Ryan (Deputy Principal) Hindrik Buining (Vice President) Grant Galbraith (Instruct. Leader) Ronald Chow (Treasurer) Ed Doyle Aimee Ipson Pflederer (Canteen Convenor) Phillip Neal (Canteen Treasurer) Sue Low (Uniform Convenor, and Events) Joanna Hurley (Uniform Treasurer) Yeddi Yip (Class Parent Coordinator) Paul Battaglia (Technology Coordinator) Greg Austin (Grounds)	Secretary
3 President's Report - <i>see attached</i>	President
4 Guest Speakers - Grant Galbraith - Draft Homework Policy - <i>see attached</i> After 170 responses to the survey on Homework and consultation with teachers, a draft Homework policy was presented. This is a work in progress, feedback is welcome. Q. Will homework be consistent between classes in the same year level? A. With this policy in place the teachers will have a framework for discussion and consistency. Q. Will this resolve discrepancies between year levels, eg where a year 1 child had structured formal homework and year 3 sibling did not. A. This policy should give us a solid platform for all the grades to have that discussion and get that consistency happening. Q. Can we make it easier to access the homework for the kids? With three kids, I have to keep logging on and off for each child so they can access their homework one at a time in Google Classrooms. A. For consistency we do want to implement through Google Classrooms. We'll take that feedback on board and discuss with teachers and consider solutions to that scenario. Q. Can we get homework posted more consistently by the end of the school day rather than later in the evening? A. That's fair feedback and we'll take that to the teachers. Q. Can teachers please note that some kids don't have 30 minutes every night to do homework, and end up cramming days of homework into one evening later in the week? A. Hopefully if a parent discusses this situation with their teacher then yes the teacher will reach an agreement as to how it will work for that child.	



CHATSWOOD PUBLIC SCHOOL PARENTS' AND CITIZENS' ASSOCIATION

5	Principal's Report	Principal
<p>Today was athletics carnival years 3 to 6. Thanks to Ros Harrison and Su Hill and teachers for their organisation of that carnival. Tomorrow is K-2 athletics and it will be their first athletics. Thanks to Andrea Leung, Olivia Maginnis, and Andrew Hickey for organising.</p>		
<p>Thanks to the P&C for the furniture which we are now sitting on, in Ed Doyle's room.</p>		
<p>Ed Doyle: (microphone issues) Sam Silipo on behalf of Ed: Kids are loving the new furniture, writing on the desks, forming groups, really enjoying their time. Photos will be in the newsletter and also links to a parent survey about flexible learning environments. Alex: When I've been in that room the students are so engaged in what they're doing, and self-regulating their behaviour according to which furniture they're at.</p>		
<p>Ed and Sam are going to see which areas are working well. Other teachers will come and trial that space with each other. Alex will fund other classrooms and trial different areas. Sam, Ed, Simon Matthews and Andrea Leung are instructional leaders looking into professional learning for staff in how to use those classrooms better, rolling out next week. Ultimate plan is to have this all in place for coordinating with moving into new buildings P1 and P2. The rebuild project will buy furniture for new buildings but not for heritage buildings. We don't yet know how to raise funding for this.</p>		
<p>Thanks to the P&C for the home readers which have arrived. Jess has been busy organising those into the drawers which were also purchased. Will be looking for volunteer parents in each class to help cover books.</p>		
<p>Education week will be in week 3 term 3, Tuesday 27th July. Theme this year is Lifelong Learners. Linda Ryan and enthusiastic teachers are organising events, dances, ensembles, open classrooms and other events.</p>		
<p>Also in week 3, CPS is part of the North Harbour Learning Community of schools ("NHLC"). Educational research shows schools that collaborate improve student outcomes, building capacity of teachers across the school community. NHLC has been operating for a number of years and includes Mowbray, Castle Cove, and CHS. This year there will be structured rounds rotating between schools for observation and to learn from each other. No teacher or individual student is identified in the observation notes and discussion. Fiona Johnson is leading instructional rounds along with Alex.</p>		
<p>Each school in the state has been asked by DoE to prepare "in case" learning from home is instigated again due to potential COVID restrictions. If needed, we'll return to Google Classroom-based learning, with adjustments mindful of last year's experience.</p>		
<p>The uniform task force has had several meetings already. We are looking at making our uniform more gender neutral for the girls, in line with DoE policy. Watch this space.</p>		
<p>Lastly, thanks to the P&C for the coffee cart last Thursday. Wonderful event, chatting with parents in the sun and delicious treats provided by our Year 1 parents.</p>		
6	Declarations of conflict of interest? None declared	President
7	Confirmation of Previous Minutes – 25th May 2021 Moved: Joe Grundy Seconded: Paul Battaglia None opposed, Motion carried.	President
8	Outstanding Items <ul style="list-style-type: none"> Updated homework policy (<i>ref guest speaker Grant Galbraith</i>) 	Principal



CHATSWOOD PUBLIC SCHOOL PARENTS' AND CITIZENS' ASSOCIATION

	<ul style="list-style-type: none"> Opportunity of R-block build to show kids engineering and building processes? Point is raised at every PRG and discussion with project manager. Watch this space. P&C President to also follow up again with the project team. 	Principal
9	Correspondence None	Secretary
10	<p>New Build</p> <p>You've all seen the hoarding which looks like a lovely white canvas, and we'll be looking at creative ways to use that place. eg...</p> <ul style="list-style-type: none"> Hanging gardens "Welcome to CPS" with every child's handprint Vertical chess boards and similar <p>Parent information evenings two weeks ago. Only 30 parents attended, thank you to those parents who attended and put questions to the project team.</p> <p>Interest clubs will be created which are flexible and adaptable, allowing students to come and go, hopefully can accommodate all who want to utilise the clubs.</p> <ul style="list-style-type: none"> LEGO masters Just Stamps Art and Painting Board games Minecraft Coding Gardening <p>"Blackboard paint" will be on the back of the hall wall. The kids will paint it! Then chalk on it.</p> <p>Building I is half demolished already! Aircons will be available to collect by P and C on Saturday.</p> <p>Spoken with Willoughby Council to explore options to utilise local parks.</p> <p>Rooftop basketball area, where Cottage used to be, will be landscaped and handed over for use day 1 term 1 next year.</p>	Kate Pereira / School
11	<p>Other Business</p> <ul style="list-style-type: none"> Overview of by-laws: membership, proposals, motions "House Spirit" <p>Not a lot seems to be done about "house spirit" at this school. Is there a benefit to it being more visible and more part of the school culture? Alex: Take that on board and consider</p> <ul style="list-style-type: none"> Interrelate <p>Q. timing of interrelate? Later part of year 5 is current, but with puberty being sometimes earlier than that can we do interrelate earlier? eg if my child is going through early puberty I can't control that other kids' parents haven't introduced these ideas yet. Alex: We are guided by PDHPE program curriculum. We don't introduce those concepts earlier. If you as a parent want your child introduced to those concepts earlier that is up to parents, but the school isn't allowed to implement that. Fiona Johnson: We tried to book earlier for year 5 this year but interrelate had no available slots. We can look into booking this earlier in future years.</p>	Secretary Kate Kate



CHATSWOOD PUBLIC SCHOOL PARENTS' AND CITIZENS' ASSOCIATION

<ul style="list-style-type: none"> • A proposal will be brought to the next meeting for new portable PA equipment for events. 	Principal
ADMINISTRATION	
<p>A. Treasurer's Update</p> <p>1 • Treasurer's Motion: To approve the amount totaling \$1656 (from the main account) for payment. Moved: Ronald Chow Seconded: Hindrik Buining None opposed, Motion carried.</p>	Treasurer
<p>A. Sub-Committee Updates</p> <p>2 • Canteen • Uniform Shop No orders over school holidays See newsletter for updates to uniform shop operations, dates etc. We are still in our demountable in the former carpark.</p> <p>• Events Lots of emails about the very popular silent disco party. COVID-safe plan in place.</p> <p>• Class Parents - no update • Technology - no update • Grounds Working bee had to be postponed, will talk to school GAs to set a new suitable date.</p>	<p>Aimee Sue Low</p> <p>Sue Low</p> <p>Yeddi / Paul Paul Battaglia Greg Austin</p>

There being no other business, the meeting closed at 9:32pm

Next Meeting: Tuesday 27th July 2021 at 7.30pm

President's Report - Kate Pereira
June 2021 P&C Meeting

Thank you to everyone who has joined us tonight for the P&C meeting to find out what is happening around the school and to have a say. We are already half way through the year which is both scary and exciting.

Last Thursday we had our first social event in I don't even want to think how long! It was a perfect crisp morning down on bush campus for some hot drinks and delicious treats supplied by some wonderful year 1 parents. We had a great turnout of around 50 parents and big thank you Sue for helping coordinate the event. We are hoping to run this event once a term going forward. I got the opportunity to meet some new parents at the school and also some parents who have been there for some time. It was interesting that a number of the parents I spoke to did not really know or understand what the P&C did, which is definitely something we need to work on, as this both impacts our ability to nurture and serve our community, and would also have an impact when it comes around to asking for volunteers.

Speaking of which - this Thursday is our first kids social event in I don't even want to think how long - a silent disco. I was lucky enough to attend another kids silent disco the week before and I have to say our kids are in for a real treat. Despite being a "silent disco" it will certainly not be silent with all the yelling and singing! In order to make events like this happen we do need some volunteers to help run the event on the night. If you are free and interested in helping out - please email sue at events@chatswoodpublicpandc.org.au

Just a reminder of a few housekeeping matters:

1. Please mute your microphone if you are not actively speaking
2. If you wish to ask a question on a topic, please raise your virtual hand or type the question into the chat function
3. We will open the floor to other business at the end of the meeting, however we do ask where possible that questions are asked in advance in writing so that they can be added to the agenda and the school has the opportunity to provide thorough and researched answers
4. Only paid members may vote on motions. Everyone in our community is welcomed and encouraged to become a member with a gold coin donation. Jo will provide some more details on this later on in the evening. If you are unsure if you are a member please message Joe in the chat box also.

P&C GENERAL MEETING
 Tuesday 25th May, 2021 at 7.30 pm
 Classroom 3H, and online via Zoom
 AGENDA

Topic	Who
1 President's Welcome Acknowledgement of Country <i>We acknowledge that we are hosting this meeting from the lands of the Cammeraygal People. We also acknowledge the Traditional Custodians of the various lands from which we all meet today and the Aboriginal and Torres Strait Islander people participating in this meeting. We pay our respects to Elders past, present and emerging, and celebrate the diversity of Aboriginal peoples and their ongoing cultures and connections to the lands and waters of NSW.</i>	President
2 Attendees & Apologies Apologies from Matthew Wood 45 attendees, including <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Su Hill (Deputy Principal)</p> <p>Linda Ryan (Deputy Principal)</p> <p>Sam Silipo (Reliev. Dep. Principal)</p> <p>Ed Doyle (Teacher)</p> </div> <div style="width: 45%;"> <p>Kate Pereira (President)</p> <p>Joe Grundy (Secretary)</p> <p>Hindrik Buining (Vice President)</p> <p>Anson Mak (Vice President)</p> <p>Ronald Chow (Treasurer)</p> <p>Aimee Ipson Pflederer (Canteen Convenor)</p> <p>Phillip Neal (Canteen Treasurer)</p> <p>Sue Low (Uniform Convenor, and Events)</p> <p>Joanna Hurley (Uniform Treasurer)</p> <p>Yeddi Yip (Class Parent Coordinator)</p> <p>Paul Battaglia (Technology Coordinator)</p> <p>Greg Austin (Grounds)</p> </div> </div>	Secretary
3 President's Report - <i>see attached</i>	President
4 Guest Speakers - Sam Silipo and Ed Doyle - update on flexible furniture - <i>see attached</i> Blocks A and B are in the process of quotes and equity considerations are important. Quotes are being obtained for further operable walls in addition to that between 3W and 3C. Expenditure would come from operational budget, so could consider fund raising through the P&C Building Fund.	
5 Principal's Report Thank you to the many presenters (furniture and readers). Next week is Wellbeing Week with different activities each day and contributes to SIP strategic direction 3. Some activities include: pyjama day (Thursday) next week, Canteen Fun Day June 10th, Dragonboat K-2 June 11th, Year 5 Camp and Kindy excursion to the aquarium. This past month we've had NAPLAN, thanks to Sam, Ed, Fiona for organising this difficult task. All students (bar some exemptions) completed. Next year we will do NAPLAN online, which is mandatory. I have seen the online system, and the benefits far outweigh the paper-based version. Year 3 writing will not be online. Last week I attended Mungo on Murray River with Sam Silipo, about 13 hours drive from Sydney. Participated in learning experiences that our students would have if they do the trip there. We visited world heritage site Mungo and it was incredible. We do already have a great country/city alliance with Coonamble, but I believe we can contribute and give back more to this system, as well as our students enjoying the countryside immersion experience. Currently working out opportunities. See notes on Rebuild Project update. Need to plan for loss of playground space... <ul style="list-style-type: none"> ● In planning to maximise current playground spaces during construction ● Ensure students have active and passive playspace ● Meet wellbeing of students ● Allow students to be creative and critical thinkers ● Have situations to enable students to develop social skills 	Principal



CHATSWOOD PUBLIC SCHOOL PARENTS' AND CITIZENS' ASSOCIATION

Solutions:

- Optimise playground space
- Embed student voice in choices
- Implement student interest groups
- Create additional play spaces during construction
- Investigate use of external play spaces eg council spaces
- Investigate interoperable classrooms

Active Spaces - Handball Courts

Use of hall (dance can move into operable classrooms) for platforms such as Cosmic Yoga and Just Dance

Getting Our Hands Dirty - creating secret gardens

Paint outside wall of hall with chalkboard paint, let students draw all over it

Creating passive areas, eg outdoor tables for cards and reading and chat

Suggestions:

Peepholes in the hoardings to watch construction

Multilevel adventure playground

Words all over places

Interest groups - eg lego, chess, minecraft, board games

Y6 buddy with K eg once per week and play sport on the high school oval

Please feel free to email playground suggestions to Alex.

Submitted questions:

Q. Why are the term sport fees Y3-6 increased from the previous term / year?

A. Sports fee is now calculated by the total of all sports activity costs across the school (3-6) divided by total number of students in Y3-6. The biggest contributor to fee increases is increased bus travel. Looking into options to reduce fees. Original plan would have all Y3-6 accessing outside facilities, but teachers have preferred to keep Y3,4 within grounds until Loweres are unavailable. Note that due to an admin error the fee in Term 1 was too low and school had to cover the shortfall of \$10k. Term 2 invoice is reflecting what the costs should be.

6	Declarations of conflict of interest? None declared	President
7	Confirmation of Previous Minutes – 27th April 2021 Moved: Joe Grundy Seconded: Kate Pereira Motion carried, none opposed.	President
8	Outstanding Items <ul style="list-style-type: none"> ● Updated homework policy Grant is currently on leave. When he is back he will present to P&C. ● Presentation on selected home readers - <i>see attached</i> Motion carried forward from April: To approve \$25,008.30 for home readers for stage 1 Moved: Alex Montgomery Seconded: Paul Battaglia Motion passed, none opposed. 	Principal Jess Robinson
9	Correspondence None	Secretary
10	New Build <ul style="list-style-type: none"> ● Late this evening Alex received the latest building update, which will be shared tomorrow. Site prep will start Monday 7th June. Hoardings will be installed, prior to demolition of building "I" ("BER" building). The school will be initiating extra activities in breaks to compensate for loss of play space. A turntable will be built in the existing main carpark to turn construction vehicles to turn and exit in a forward direction. No change to existing pedestrian entrances. Grounds will be closed outside of school hours. After school care will continue to 	Kate Pereira / School



CHATSWOOD PUBLIC SCHOOL PARENTS' AND CITIZENS' ASSOCIATION

<p>operate. There will be drop-in sessions in the school hall. Thu 3rd June 2:30-4pm and 5pm-6:30pm, Fri 4th June 2:30-4pm Update flyer (to be shared tomorrow) includes a map of new hoardings.</p>		
11	<p>Other Business</p> <ul style="list-style-type: none"> Opportunity of R-block build to show kids engineering and building processes? Principal has taken it up with the project team. 	Principal
ADMINISTRATION		
A.	Treasurer's Update	Treasurer
1	<ul style="list-style-type: none"> Treasurer's Motion: To approve the amount totalling \$3,680.50 (from the main account) for payment. Moved: Ronald Chow Seconded: Joe Grundy Motion passed, none opposed. Planning future budget years and "school rebuild" projects Intentions to spend on capital works selected from \$1.3million of options, while maintaining the usual annual contributions to the school plus approximately \$50k each year to assist mitigations of impacts on students from building works. <i>Presentation available on request, please email secretary@chatswoodpublicpandc.org.au</i> 	Hindrik
A.	Sub-Committee Updates	
2	<ul style="list-style-type: none"> Canteen - <i>see attached</i> Uniform Shop - <i>see attached</i> Events - <i>see attached</i> <ul style="list-style-type: none"> Plans for parent/staff morning tea Motion: To approve up to \$1,000 for a coffee cart for the first parent/staff morning tea Moved: Sue Low Seconded: Paul Battaglia Motion passed, none opposed. Social Calendar for the year - Dances, Social Trivia, Fundraising and Morning Teas "Olympics" fundraiser, aiming for Wednesday in multicultural week. (Alex yet to clear date with CHS.) Class Parents Class parent network will publicise Canteen Fun Day Technology Grounds <ul style="list-style-type: none"> Working bee for installing plants A neighbour donated many plants to the school, which we will plant on Sat 5th June from 1pm to 4:30pm. All welcome, for 30 minutes or all afternoon. Bring gloves and tools. <i>NB: date has since been moved to Sat 19th June</i> 	<p>Aimee Sue Low Sue Low</p> <p>Yeddi / Paul</p> <p>Paul Battaglia Greg Austin</p>

There being no other business, the meeting closed at 10:03pm

Next Meeting: Tuesday 22nd June 2021 at 7.30pm

President's Report - Kate Pereira

May 2021 P&C Meeting

Thank you to everyone who has logged on tonight and come in person to find out what is happening around the school, ask questions and be involved. This is only my 3rd meeting presenting in person, despite being president for the last year and a half, and given this is our first time doing a hybrid meeting, I would ask for your patience in the event of any technical issues.

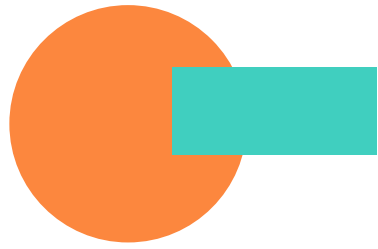
I will be very brief tonight as the major items that have been discussed and happening in the past month are items on the agenda further down including discussions around future spending of P&C savings which Hindrik will speak to in the treasurers section and also some exciting fundraising events which have been planned.

I would like to gently remind everyone to pay your voluntary contributions which are included on your term 1 invoice if you are in a position to do so. These funds assist the P&C in providing additional resources and learning support for Chatswood students over and above what the department of education provides. Over the past few years, all of these funds have been spent on the students of today

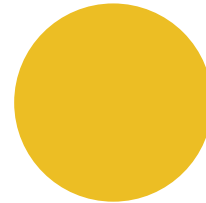
Just a reminder of a few housekeeping matters:

1. Please mute your microphone if you are not actively speaking
2. If you wish to ask a question on a topic, please raise your virtual hand or type the question into the chat function - we will not have the chat box open on the screen in the classroom - so Joe will read out any questions there for the benefit of those in the room tonight.
3. We will open the floor to other business at the end of the meeting, however we do ask where possible that questions are asked in advance in writing so that they can be added to the agenda and the school has the opportunity to provide thorough and researched answers
4. Only paid members may vote on motions. Everyone in our community is welcomed and encouraged to become a member with a gold coin donation. Joe will put the details on how to become a member in the chat box. If you are unsure if you are a member please message Joe in the chat box also.

Joe has a few other housekeeping items and I will hand over to him now.



Flexible Furniture in 3WC (3W + 3C)

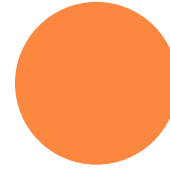




Background

End 2020, CPS requested \$20, 000 from P&C to use for embedding flexible furniture in classrooms in preparation for future focused learning environments & pedagogy in the new build.

New build learning environments



Future-focused learning environments inspire students to be leaders of their own learning. Students collaborate and use critical and creative thinking to solve complex problems and become mindful global citizens.

Future-focused learning prepares students across all curriculum areas and learning stages with skills and capabilities to thrive in a rapidly changing and interconnected world. It connects students and engages their sense of curiosity.

Future-focused teachers know and understand the needs and talents of their students. They are flexible and select from a range of effective teaching strategies.



Learning Spaces

The role of teachers is evolving to support more student-centric approaches to better prepare learners for the future workforce, and new approaches to classroom design are supporting this shift. – (NMC/CoSN Horizon Report 2017 K-12 Edition)



As a starting point, why 3W & 3C?

- Classroom has existing operable walls

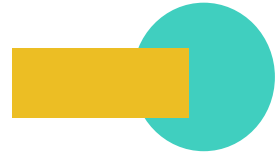


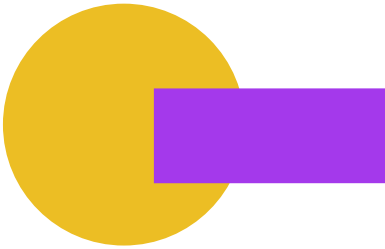
- Teachers willing to trial furniture in co-teaching



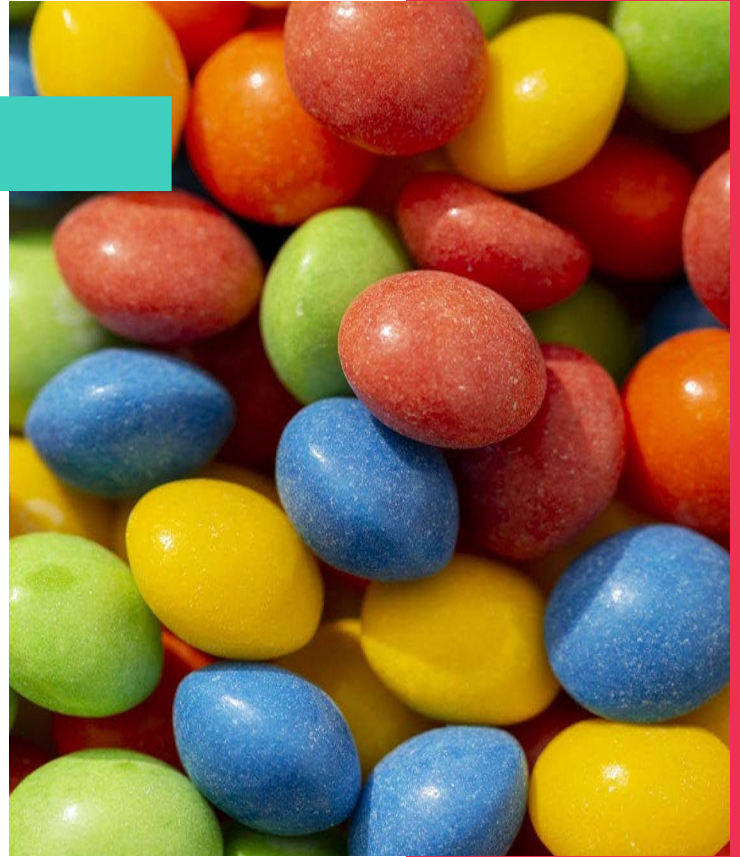

What process did we follow?

- 01 Sourced quotes - Sebel, Abax Kingfisher & BFX
- 02 Companies consulted with teachers (and students)
- 03 Teachers participated in professional learning in co-teaching
- 04 Teachers have visited & participated in workshops at two 'new build' schools to observe future focused learning environments in action





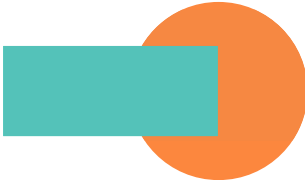
Student voice



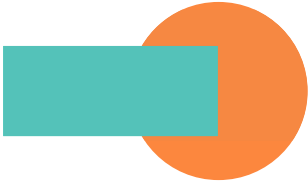
In consultation process...



Co-Teaching & The New Furniture



Co-Teaching & The New Furniture





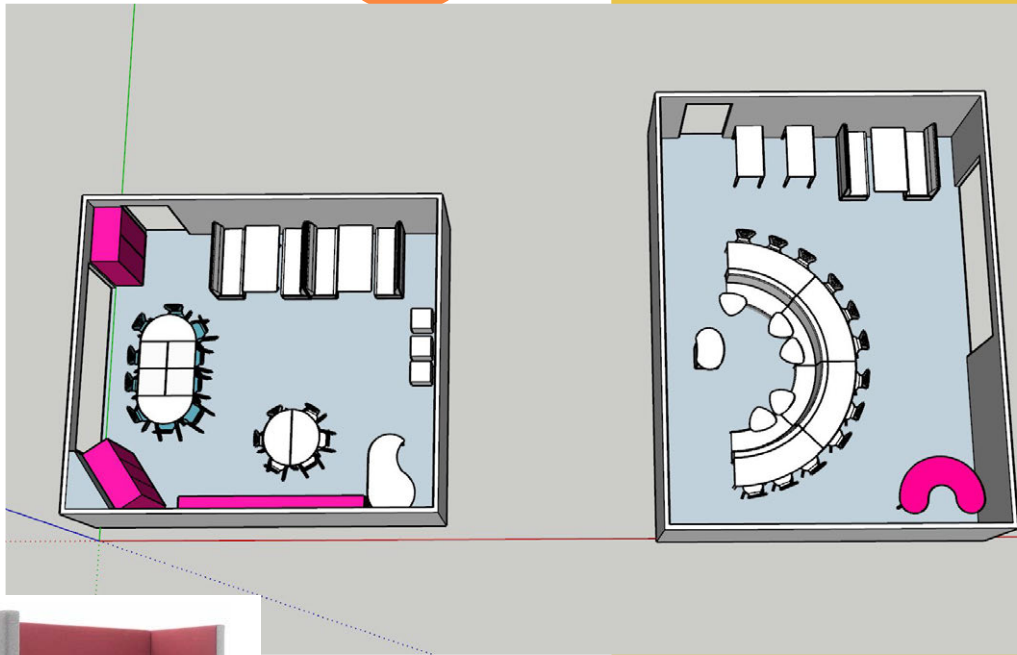
Result!

We selected BFX to supply the following furniture for the 3WC learning environment; \$20, 000 on behalf of the P&C and school funding to cover the remaining \$15, 020.

Foresight is key:

Going through the process this way will allow us to trial and showcase what works in our learning environments and furniture. This space will be open for other classes to use on request, as well as for teachers to observe co-teaching in an environment we're moving into in the new build.







Next Steps...

The FACE team will look at other learning areas to flexibly furnish.

Re-exposing existing operable walls to allow the co-teaching practice to



Thank you!





Playground Space

THINKING CREATIVELY TO MEET THE NEEDS OF OUR STUDENTS

Purpose

- ▶ To maximise the current playground spaces due to construction.
- ▶ To ensure students have active and passive areas.
- ▶ To meet the wellbeing needs of our students during this phase.
- ▶ Allowing our students to be creative and critical thinkers.
- ▶ Creating situations for students to develop and build upon their social skills.

Investigating all Options

Phase 1

- ▶ Optimise playground space on the Main Campus site
- ▶ Embed student voice in regards to choice
- ▶ Implement student Interest Groups
- ▶ Create additional play spaces (active and passive) during construction

Phase 2

- ▶ Investigating options for external play spaces, i.e parks/playgrounds for Term 3.
- ▶ Looking at putting operable walls in classrooms.

Active Spaces - Handball Courts



- ▶ Creating additional handball courts for students.
- ▶ Student voice...

What are your suggestions for this space?

Active Spaces - Handball Courts



- ▶ And more handball courts...

What are your suggestions for these space?

Creating Active Spaces



- ▶ Utilising the hall at recess and lunch for Just Dance and Cosmic Yoga.

What are your suggestions for this space?

Getting Our Hands Dirty – Creating Secret Gardens



- ▶ Developing garden spaces in the school.

What are your suggestions for these space?

Being Creative



- ▶ Painting this wall with chalkboard paint and allowing students to draw and write at recess and lunch.

What are your suggestions for this space?

Creating Passive Areas



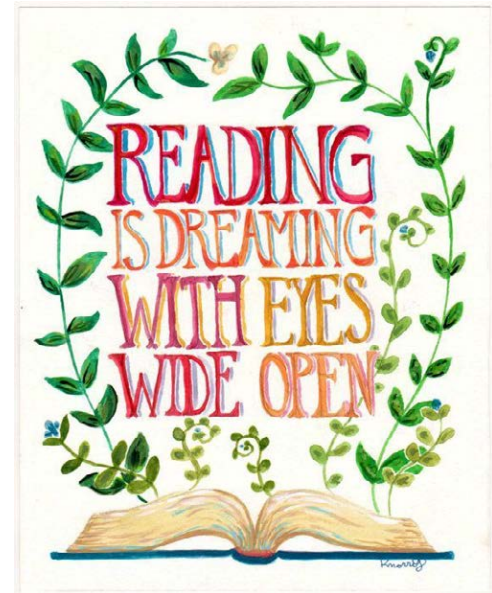
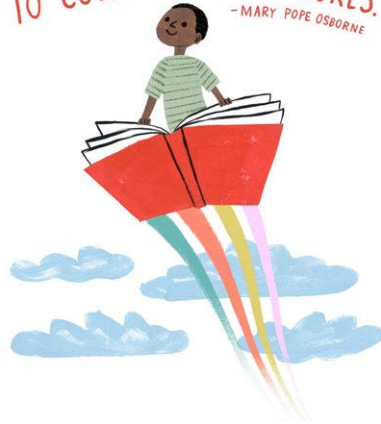
- ▶ Having tables where students can play card games, read books, play chess or simply chat with friends.

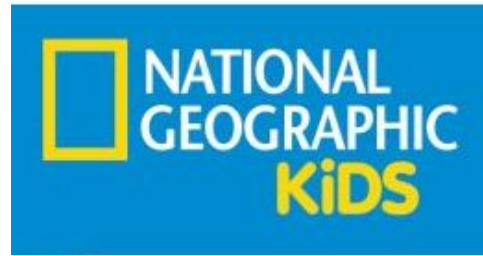
What are your suggestions for this space?

Reading changes lives.



"READING IS A PASSPORT TO COUNTLESS ADVENTURES."
- MARY POPE OSBORNE





Collins Big Cat



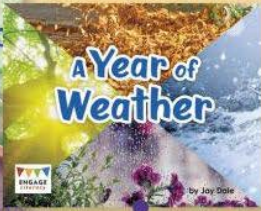
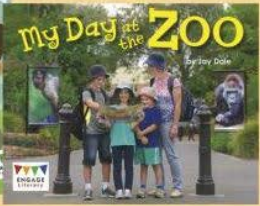
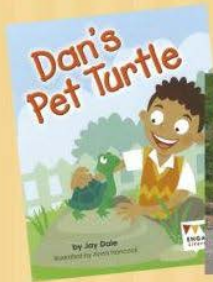
Home Readers

Home reading is a fantastic way of developing a student's love of reading. It should be an enjoyable activity where students practice fluency, build confidence, learn about the world around them and develop their imagination.

New Home Readers for CPS



- I am asking the P&C for \$25008.30 to purchase readers for the **K-6 Home Reading Program**.
- This will give us approximately 2500 new books and 15 storage trolleys.
- We will use the ePM platform and our Home Reading Program together in 2021.
- Cengage- PM readers and Lioncrest came out to meet with the Reading Team.
- Last year, CPS invested \$20000 to purchase new Fountas and Pinnell guided reading books for in-class reading groups for Stage 2 and Stage 3.



▶ PAIRED ◀

Paired texts link thematically

Fiction & non-fiction texts.

- Precisely levelled readers
- All texts have a ratio of new words to known words of 1:20
- Curriculum linked
- Includes Guided Reading Levels (GRL) N-V.



Features of the texts.

The inside front cover has summarised information for teacher reference.

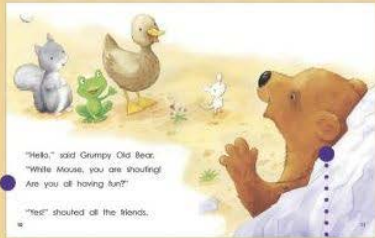


Phonics instructions provided in each reader; links to extensive teacher's notes

Text type

Sample inferential questions

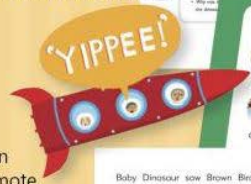
Links to matching fiction or non-fiction text and digital poster



"Hello," said Grumpy Old Bear.
"White Mouse, you are shouting!
Are you all having fun?"
"Yes!" shouted all the friends.

Promotes text conventions

Emphasis on text to promote intonation



Baby Dinosaur saw Brown Bird.
"Can I help?" said Brown Bird.
"Are you lost?"
"Yes," said Baby Dinosaur.
"I am lost,
and I can not find my father."
"I will help you to find him,"
said Brown Bird.

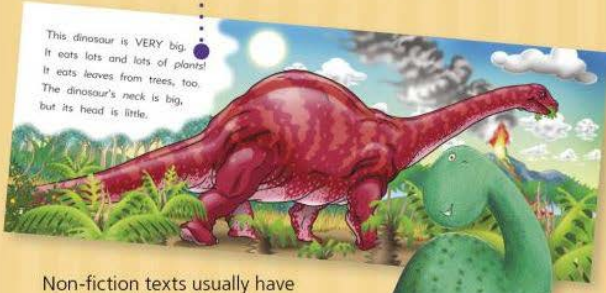
Glossary introduced at Level 9 and above

Words in italic feature in picture glossary

Highly visual and motivating illustrations

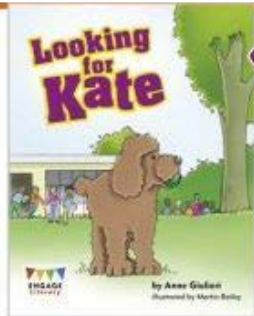
Recurring well loved characters

The banana is cut like this.

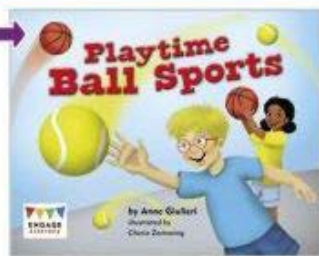


This dinosaur is *VERY* big.
It eats lots and lots of plants!
It eats leaves from trees, too.
The dinosaur's neck is big,
but its head is little.

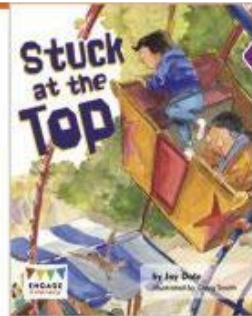
Non-fiction texts usually have



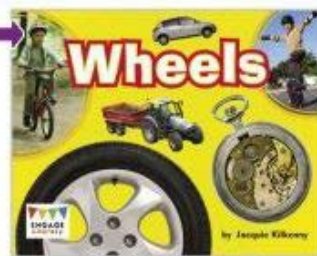
Narrative • F •



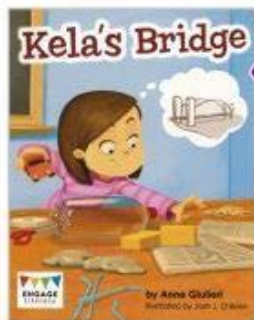
Explanation • N-F •



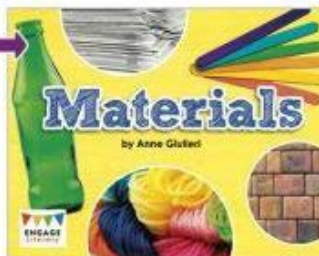
Narrative • F •



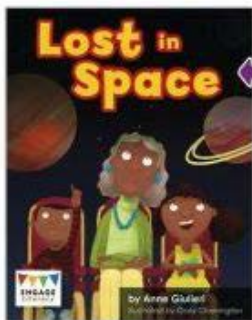
Report • N-F •



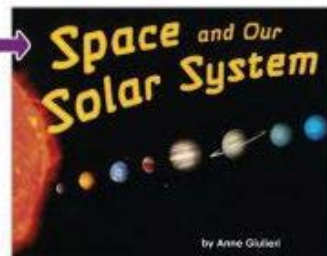
Narrative • F •



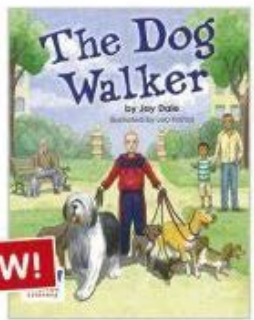
Informational Text • N-F •



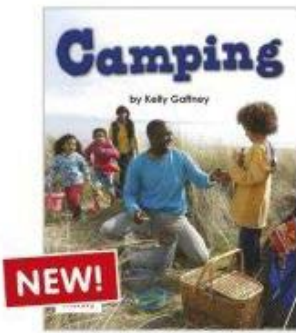
Narrative • F •



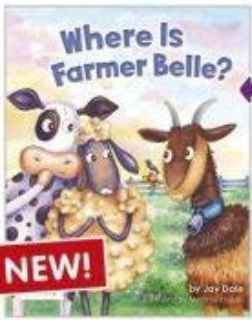
Informational Text • N-F •



Realistic Fiction • F •



Explanation • N-F •



Narrative • F •



Explanation • N-F •



Chapter 1

Aimee Doesn't Want to Join In



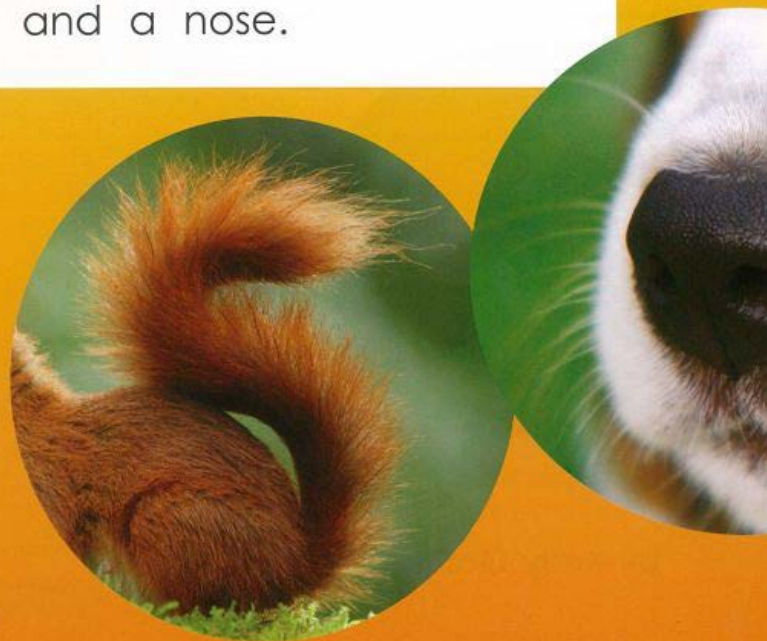
"Come on, Aimee," called Dad.

"Come and play Word Champ with us."

"No, thanks!" replied Aimee, "I'm way too busy playing my video game."

"You'll have fun," smiled Carrie.

Look at all the animals.
Animals can have a tail
and a nose.



- Aimed to reach all of our struggling readers
- These are age appropriate texts that they can read, build their confidence and foster a positive attitude towards reading.
- **These books are high interest/low readability**



ORANGE • LEVELS 15-17 • TITLES \$9.50 EACH • ORANGE PACK OF 8 TITLES \$76.00



This car had a top speed of
12 kilometres per hour.



Salvesen Steam Cart
1896

Interest Age:

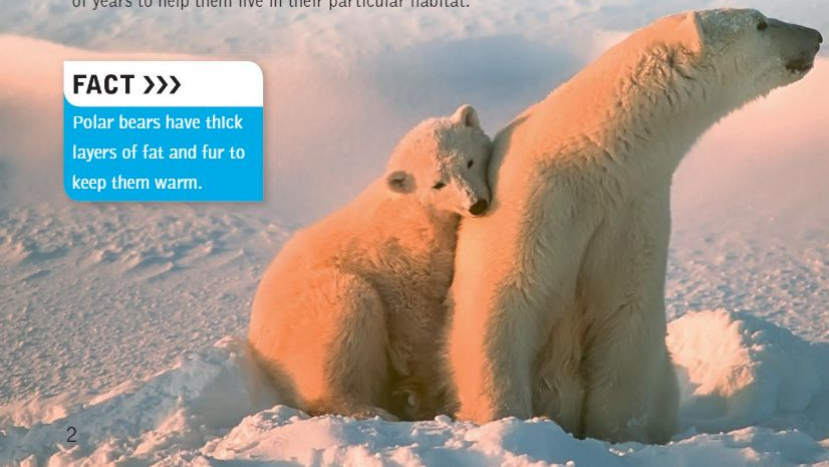
- Copper Age 7-8
- Ruby Age 8-9
- Sapphire Age 9-10
- Diamond Age 10-11

Life at the extreme

All animals live in **habitats** that give them food, water and shelter. Animals' bodies have **adapted** over thousands of years to help them live in their particular habitat.

FACT >>>

Polar bears have thick layers of fat and fur to keep them warm.



2



YELLOW • LEVELS 4-8 • TITLES \$7.95 EACH • YELLOW PACK OF 8 TITLES \$63.60



Interest Age:

Copper
Age 7-8



Ruby
Age 8-9



Sapphire
Age 9-10



Diamond
Age 10-11



BLUE • LEVELS 9-11 • TITLES \$7.95 EACH • BLUE PACK OF 8 TITLES \$63.60



Readers that bring cross-curricular lessons to life

Interest and inspire all readers with topics including STEM and more. Amazing National Geographic photography and lively text, fun facts, quizzes and games. Plus notes for teachers and parents.

**LEVELS
6-26
GRL D-N.**

Topics include:

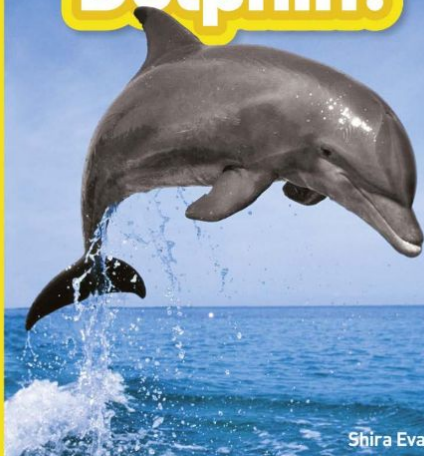
- Natural World
- Technology and Engineering
- Biographies
- History.



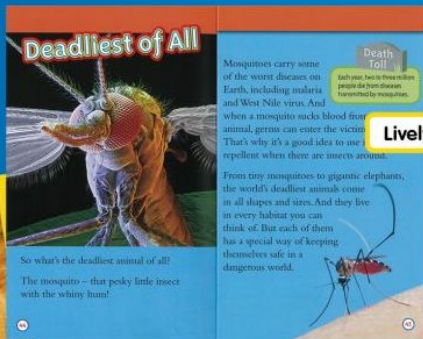
**LEVEL
1**

**NATIONAL
GEOGRAPHIC
KIDS**

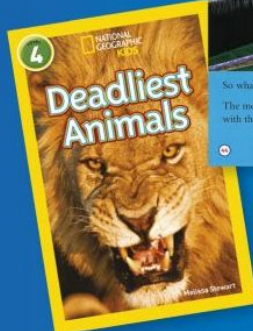
**Dive,
Dolphin!**



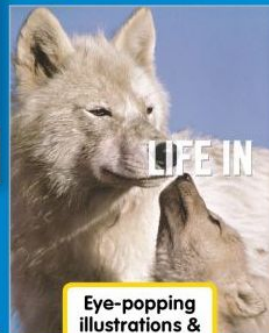
Shira Evans



Lively text



- Interesting facts feature throughout the books that make reading enjoyable and appealing
- Vocabulary and sentence structure become more challenging as children make reading progress.



**Eye-popping
illustrations &
photography**



**FREE
downloadable
reading notes
available
online!**

Hot Rocks

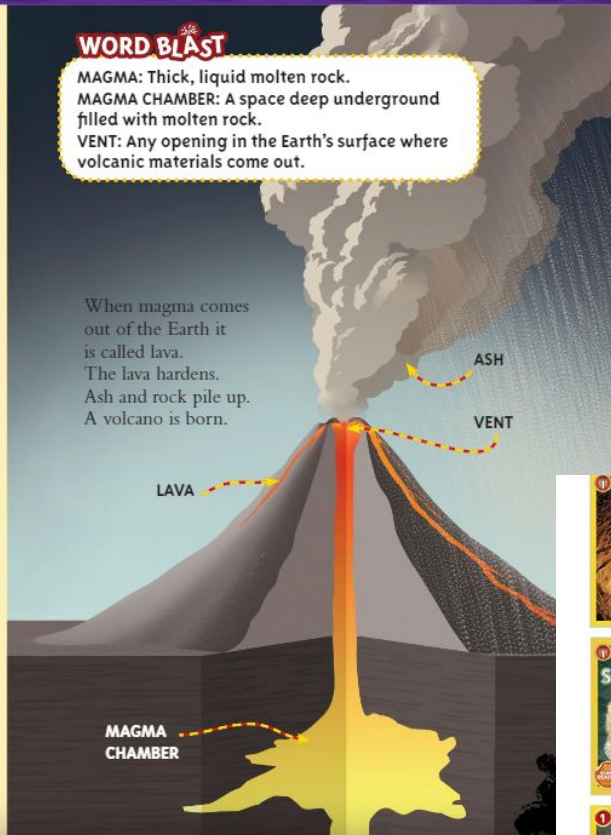
Deep beneath the Earth's surface it is hot. Hot enough to melt rock. When rock melts it becomes a thick liquid called magma. Sometimes it puddles together in a magma chamber. Sometimes it finds cracks to travel through. If magma travels through a crack to the surface, the place it comes out is called a vent.



WORD BLAST

MAGMA: Thick, liquid molten rock.
MAGMA CHAMBER: A space deep underground filled with molten rock.
VENT: Any opening in the Earth's surface where volcanic materials come out.

When magma comes out of the Earth it is called lava. The lava hardens. Ash and rock pile up. A volcano is born.



NATIONAL GEOGRAPHIC KIDS



Lioncrest



Collins Big Cat



Engage Literacy Packs x 26

Big Cat Complete Progress x 4

Lioncrest Take Home Packs x 35

National Geographic Kids complete set x 2



This will give us approximately 2500 new books for our K-6 Home Reading Program.



Home Reading Storage Trolley

Fry Library

\$324.60

We would like to order 15 home reading trolleys.

K-2 one between two classrooms

Year 3- Year 6 one trolley per grade



CPS P&C Treasurer's Report

- **Consolidated Results as of Apr 2021**
- **Payments**
- **Motions**

Consolidated Results – as of Apr 2021

Income Statement				
A\$	Main A/c	Canteen	Uniform	Total
Voluntary Contributions	129,588	-	-	129,588
Sales	-	118,654	143,386	262,040
Fundraising and interest income	23,763	-	-	23,763
Other Income		-	6,000	6,000
Total Income	153,351	118,654	149,386	421,391
Cost of Sales	-	69,018	90,907	159,925
Payroll	-	43,027	22,202	65,229
P&C Expenditure	900	-	-	900
Event expenses	8,507	-	-	8,507
Finance, Properties and Admin	19,322	299	6,075	25,697
Software and Depreciation	4,695	794	1,650	7,139
Total Expenses	33,424	113,138	120,835	267,397
Profit	119,927	5,516	28,551	153,995
Balance Sheet				
Cash at Bank	787,417	28,364	66,303	882,085
Inventory	-	1,633	112,834	114,467
Fixed assets	-	8,170	-	8,170
AR and Others assets	5,142	2,716	9,041	16,899
Total Assets	792,559	40,883	188,178	1,021,621
Total Liabilities	116	23,862	8,140	32,118
Net assets	792,443	17,021	180,038	989,502
Cash flow				
Opening cash as at 01 Oct 2020	755,262	22,005	137,409	914,676
Inflow	235,618	117,465	182,794	535,877
Outflow	(203,462)	(111,106)	(253,900)	(568,468)
Closing cash as at 30 April 2021	787,417	28,364	66,303	882,085

Payments

Date	Paid to	Purpose	Amount
23/04/2021	Kate Pereira	Reimbursement for ANZAC Day floral wreath	175.00
23/04/2021	Chatswood Uniform Shop	Digital Junction fees Jan to Mar 2021	1,524.60
23/04/2021	Sue Low	Reimbursement for Easter event - Chocolate eggs	580.00
07/05/2021	Sue Low	Reimbursement for Cross Country event - Coffees for Teachers	74.90
07/05/2021	Numeric Eight	Accounting Services retainer May 2021 & Xero subscription	1,326.00
	Total		3,680.50

Motions

- To approve amount totalling **\$3,680.50** (from main account, as listed in this report) for payment.

Canteen Committee Update

2021 Term 2 :: May

Volunteer Shifts

- We welcome parents and carers to volunteer on site, on an ad hoc or regular basis
- Daily shift options:
 - ❖ Main Campus 9:00-10:00am labels for orders
 - ❖ Main Campus 10:30am-12:00pm morning tea service and lunch prep
 - ❖ Main Campus 12:00–1:30pm lunch service (2 sessions)
 - ❖ Bush Campus 12:00–1:30pm lunch delivery and service

- Working With Children Check and sign-in required

- Book in for a session online:
<https://bit.ly/CPSCanteenVols2021>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1	19/4/21	20/4/21	21/4/21	22/4/21	23/4/21
Week 2	26/4/21	27/4/21	28/4/21	29/4/21	30/4/21
Week 3	3/5/21	4/5/21	5/5/21	6/5/21	7/5/21
Week 4	10/5/21	11/5/21	12/5/21	13/5/21	14/5/21
Week 5	17/5/21	18/5/21	19/5/21	20/5/21	21/5/21
Week 6	24/5/21	25/5/21	26/5/21	27/5/21	28/5/21

Canteen Fun Day Term 2

Thursday 10 June 2021

- Recess includes homemade muffin and milk pack
- Lunch includes addition of vegetarian sausage

- Volunteers needed for various shifts
<https://bit.ly/CFDvolunteers2021T2>
 - ❖ Main Campus Tue 8 Jun to label orders
 - ❖ Main Campus Wed 9 Jun to bake muffins and prep
 - ❖ Main Campus 9:00am-11:30am morning tea prep and service
 - ❖ Main Campus 10:30am-12:30pm prepare lunch orders
 - ❖ Main & Bush Campus 11:45am-1:30pm lunch delivery and service

Canteen Fun Day 2021 Term 2

Order online on School24
by 6 June

Recess and Lunch orders available

Volunteers needed – please join us
for a great day


CANTEEN FUN DAY

TERM 2 2021
THURSDAY 10 JUNE






**Order online before midnight 6 June to secure
Fun Day meals for your child.**

RECESS ORDERS

Homemade Muffin Package \$ 4.50
Homemade Muffin + Plain Milk
+ Flavoured Sippah Straw
(select Blueberry or Chocolate Muffin)



LUNCH ORDERS

	Beef / Chicken / Vegetarian Sausage on Bun	\$ 4.50
	Beef / Chicken / Vegetarian Sausage Package sausage + bun + frozen yogurt cup	\$ 6.80
	Pizza Slice ham and pineapple or margherita slice	\$ 4.50
	Pizza Package pizza slice + frozen yogurt cup	\$ 6.80
	Sushi Package tuna+avocado or cucumber sushi roll + frozen yogurt cup	\$ 6.80

ORDER A FUN DAY MEAL & SUPPORT YOUR SCHOOL

Place Your Order:
<https://www.school24.net.au/canteenorder/login>
Please log in to **School24**, select **Order Event**, then click the order button.
Then proceed with item orders for Recess and/or Lunch.

To register for School24, go to the registration page and enter School ID 2527963
<https://www.school24.net.au/canteenorder/register>

Net profits from Canteen Fun Day help to fund P&C initiatives across the school.
Queries? Contact canteen@chatswoodpublicpandc.org.au or 9411 3761

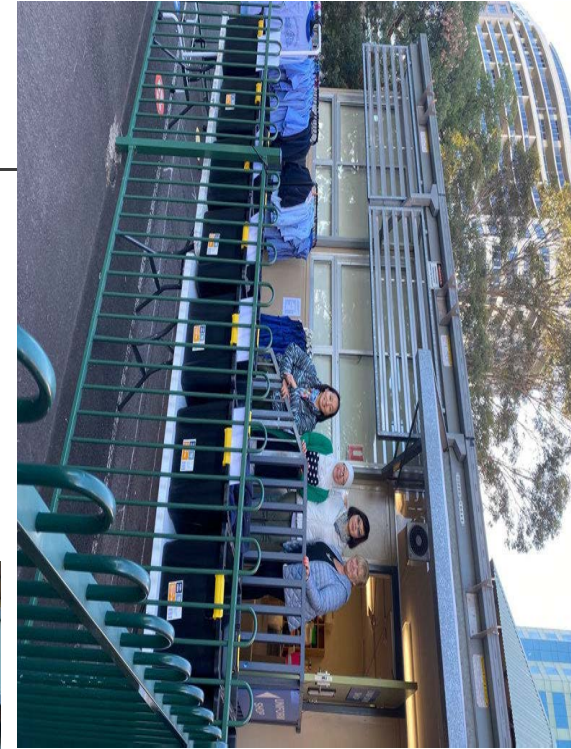
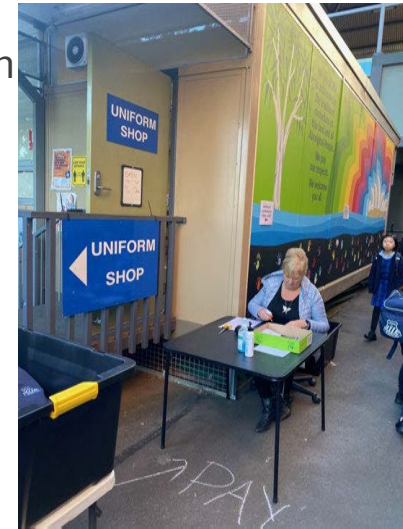
HOW TO ORDER

Uniform Shop



Pre-loved 2nd hand sale

- Well-organised with prior notice around COVID safe procedures.
- Made approximately AUD\$1,200.
- Thank you to the parents/carers, Uniform Shop staff and parent volunteer – very well managed and organised!
- Still have few left-overs, mainly small and large sizes, please email





CPS P&C Events 2021

P&C Events Calendar 2021

Date	Event	
Thursday, 10 th June	Coffee Cart Morning Tea	Meet and greet with school executives and P&C Reps on the High School oval. Come to have a chat and meet some other parents in person! (Year 1 to help provide a plate for morning tea, coffee/tea sponsored by the P&C).
Friday, 18/25 th June	School Silent Disco Party	5-6pm (K-2) – parents welcome to stick around and have a chance for a chat with each other 6.30-8.30pm (Y3-6) – Snacks/dinner pack provided. Parent drop off and pick up.
Wednesday, 8 th September	Chatswood Inflatable Olympics 2021	~ Major Fun-raising Event ~ Each class is allocated a country and each class competes against each other – use this as an opportunity for each class to research a country and share this with other classes and year groups (passport idea) with different competitions set up.
Term 4 – 1 st of 2 nd week	Adult Social Event	TBA. Any volunteers to help?
Term 4	Staff Thank You Lunch	SURPRISE!

Fundraising:

This event is aimed to replace the Moon Festival as the main fundraising event for the P&C in 2021.

Fundraising will be via an online portal – parents will be given a link to set up their child’s profile and they will then send a link to this profile for friends and relatives to sponsor the child.

All sponsorship will be done online and be cashless.

Costs:

Upfront costs for hire of obstacles courses through Challenge2benefit - \$7,500 excl GST – approx. \$7 per child. Ideally, where physically possible, we would like every child to participate and we would look for the P&C to cover the cost for any child that is unable to take part due to financial hardship.

The Olympics event will be fully managed by Challenge2benefit.

As this will be an incursion, the school will need to comply with all relevant processes and requirements and we are in the process of getting that all finalised.

We can also have parent participation to attend and cheer on their children (dependent on restrictions).



MORE DETAILS TO FOLLOW! Stay tuned!

Homework Policy Draft

P&C Presentation

Rational

Homework is important for students of all ages. It helps them reflect on what they have already learned in the classroom and prepares them for the next stage of their learning. It should be viewed by teachers, students, parents/carers and caregivers as a vital part of the home-school partnership.

A survey of parents indicated that homework is a valued activity when it is set with clear expectations, is laid out in an easy to understand format and reinforces the learning that has occurred at school. Delivery by online platforms is seen as a positive for the environment, more engaging for students and as preparation for online delivery platforms used in High School.

Purpose and Roles

Homework bridges the gap between learning at school and learning at home. It reinforces work undertaken in class. It helps develop skills such as research and time management.

Homework can help to establish the habits of study, concentration and self discipline. Homework provides challenges and stimulus to all students; including those with disability and high potential / gifted students.

Role of the Teacher

- Implement the school's Homework Policy.
- Communicate the purpose, benefits and expectations of homework to students and parents/carers/caregivers.
- Acknowledge student effort in completing homework and providing timely and relevant feedback on achievement.
- Support students having difficulties with homework.
- Discuss with students and parents/carers/caregivers any developing issues regarding a student's homework.
- Discuss homework practices with colleagues.

Role of the Student

- Attempt homework tasks.
- Maintain a well-presented record of homework.
- Discuss homework practices with parents/carers.
- Seek teacher support or clarification when required.
- Submit homework on time.

Parents

- Supporting and encouraging students in the process of learning at home.
- Communicating difficulties with homework tasks directly to teachers.

The school understands that research into the benefits of homework in primary school is inconclusive and notes that homework can be a trigger for significant family upheaval and disagreement. If the parent believes that the child has worked for a sufficient time on task, then the homework time should conclude. Homework should not interfere with children's physical activity and play and no child will be punished for not completing homework.

No homework will be set during the school holidays.

Kindergarten

In general, your child will not be expected to complete formal homework in Kindergarten. However, there are things you can do at home to help your child make the most of what they learn in Kindergarten. Reading to children at home and involving them in family activities will greatly assist the development of their skills in literacy, numeracy and problem-solving.

Home reading will commence early in Term 1 and is highly encouraged as a daily activity to reinforce learning at school. Class teachers will send home readers, sounds and sight words for students to read with parents for 5-10 minutes.

Year 1 and 2

In Years 1 and 2 some formal homework is set. For example, students may be asked to complete maths activities on *Mathletics* and reading on *Reading Eggs*, prepare news and topic talks or to complete an activity sheet.

The Home Reading Program will continue in Years 1 and 2. Children are expected to read for 10 minutes each night. Other activities including spelling should only take 5-10 minutes per night.

Years 3 to 6

Homework in Years 3-6 will be varied and students will be expected to work more independently. However, teachers will still provide guidance and assistance to students having difficulties completing their homework.

Homework for all students 3-6 is set and can be accessed on Google Classroom.

Much of the homework will be in English and mathematics and includes work set in online learning platforms that engage students with digital literacy and numeracy tasks, set by teachers, that are relevant to classroom learning. Other tasks may be set from all the Key Learning Areas of the curriculum.

Students are encouraged to read for at least 10 minutes each day and spend another 15-20 minutes on other homework activities.

Teachers may set optional work which will exceed these recommended times. Many students at Chatswood Public School enjoy this extra work. Please note: attending coaching after school is not considered as part of homework requirements.

Monitoring, evaluation and review.

This policy will be monitored and evaluated in line with current Department of Education research, expectations and guidelines.

Updated: June 2021

Parents and Citizens Association



Memberships

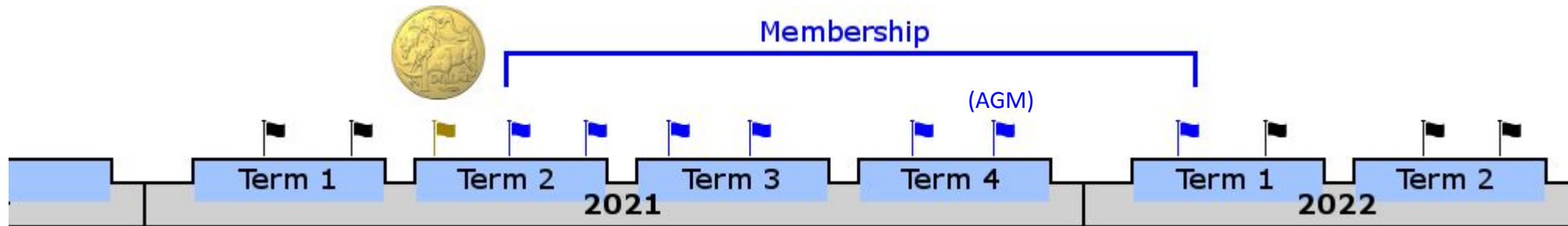
Proposals

Motions



Memberships

- Annual Membership is \$1 (or \$2 if you like) payable by any of
 - in person at a meeting
 - via online EFT (contact secretary@chatswoodpublicpandc.org.au)
 - in an envelope (with your details) via the P&C black letterbox next to the front office
- Membership does not take effect the day you pay.
 - new membership comes into effect after each General Meeting or AGM
 - lasts until after the first meeting of the following year
 - includes Annual Membership for the following year if paid in term 4





Members' Entitlements



- nominate or stand as a candidate for an elected role within the P&C



- request agenda items for consideration at a General Meeting including Proposals for expenditure and other Motions

- vote at meetings



- request (without challenge or explanation) a Deferral of a vote on any expenditure Motion in a General Meeting until the following Meeting (as long as the Motion has not previously been Deferred)





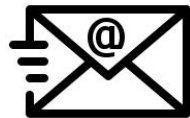
Proposals for Expenditure

1) Idea Summary...



- What
- Why
- Cost (quotes help if over \$5k)
- When / Timeframe

2) Submit through P&C Exec



secretary@chatswoodpublicpandc.org.au



3) Brief presentation (maybe)



4) Motion and Vote





Proposals for Expenditure

1) Aircon...

- **What:** Aircon for six classrooms in the BER block
- **Why:** Kids (and teachers) concentrate better if they're in reasonable temperature. Existing heating creates only a small warmed patch in the rooms, and there is currently no air-conditioning. DoE Asset Management do not sponsor air-conditioning.
- **How Much:** About \$25k
- **When:** As soon as quotes can be arranged and vetted.

2) Professional Development...

- **What:** Visible Learning professional development for teachers
- **Why:** Visible Learning embraces best practice in Quality Teaching and Learning, and is endorsed by CPS exec. Staff will learn to target outcomes, provide explicit criteria for students and develop quality teaching practices. Students will always know exactly what is being taught and what they must do to be successful. (A presentation can be made to a P&C meeting.)
- **How Much:** \$3200 for 8 days casual release for members of the Action Team to visit Anzac Park PS and prepare professional learning and resources for staff.
- **When:** After initial training, the program will take approximately 12 months to implement across the school.

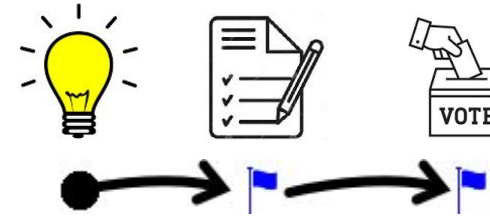
Idea Summary
Examples



Proposals for Expenditure

TURNAROUND
TIME

Usual Proposal: 5 to 9 weeks
(Two general meetings)



Urgent Proposal: 2 to 5 weeks
(Next general meeting)



Critically Urgent: Approximately 10 days
(Convene a Special Meeting)



Motions

- Motions can be raised by any Member.
- Wherever possible:
requests for Motions should be emailed to secretary@chatswoodpublicpandc.org.au
at least 8 days before the meeting,
(ie by Monday the week before the meeting)
(so they can be published on the Agenda)
- Motions *can* be raised and dealt with "on the day"
- Any Member can request, **without challenge or explanation**, a Deferral of a vote on any expense Motion until the following Meeting.

CPS P&C Treasurer's Report

- **Consolidated Results as of May 2021**
- **Payments**
- **Motions**

Consolidated Results – as of May 2021

Income Statement				
A\$	Main A/c	Canteen	Uniform	Total
Voluntary Contributions	129,588	-	-	129,588
Sales	-	142,425	158,101	300,526
Fundraising and interest income	24,139	-	-	24,139
Other Income	-	-	6,000	6,000
Total Income	153,727	142,425	164,101	460,253
Cost of Sales	-	82,381	99,735	182,116
Payroll	-	50,981	26,289	77,270
P&C Expenditure	900	-	-	900
Event expenses	8,582	-	-	8,582
Finance, Properties and Admin	20,911	299	6,814	28,025
Software and Depreciation	4,866	907	2,320	8,093
Total Expenses	35,259	134,568	135,157	304,984
Profit	118,469	7,857	28,944	155,269
Balance Sheet				
Cash at Bank	786,777	33,221	77,688	897,687
Inventory	-	1,633	109,078	110,711
Fixed assets	-	8,056	-	8,056
AR and Others assets	3,888	2,716	3,340	9,944
Total Assets	790,666	45,627	190,107	1,026,399
Total Liabilities	11	26,839	8,773	35,622
Net assets	790,655	18,788	181,333	990,777
Cash flow				
Opening cash as at 01 Oct 2020	755,262	22,005	137,409	914,676
Inflow	236,709	141,629	208,524	586,862
Outflow	(205,193)	(130,413)	(268,245)	(603,851)
Closing cash as at 31 May 2021	786,777	33,221	77,688	897,687

Payments

Date	Paid to	Purpose	Amount
21/05/2021	Chatswood Uniform Shop	Digital Junction – Modern Tribe subscription for Events	330.00
04/06/2021	Numeric Eight	Accounting Services retainer Jun 2021 & Xero subscription	1,326.00
	Total		1,656.00

Motions

- To approve amount totalling **\$1,656.00** (from main account, as listed in this report) for payment.

Canteen Committee Update

2021 Term 2

Canteen Services

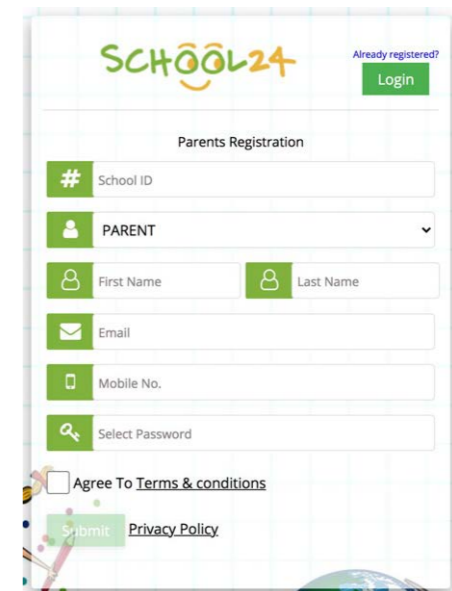
- ▶ We are part of the certified Healthy School Canteens network, and review all menu additions per these guidelines
- ▶ Canteen operations have adjusted to meet the revised school schedule, with modifications to Stage 1 recess and lunch times
- ▶ Our trial staffing structure has been successful through the first two terms, and will remain for foreseeable future



Canteen Ordering

- ▶ Orders are placed online via School24 before 8:30am. Families can queue orders in advance.
- ▶ Orders are collected from a class tub at the Canteen, or distributed by Stage 1 teachers on recess duty
- ▶ Main Campus Canteen remains in longstanding Canteen; Bush Campus Canteen now housed in the new Bush Campus pod
- ▶ Periodic review of ordering platform (School24) and Canteen and customer benefits and fees

Online ordering platform: school24.net.au
Register with School ID: 2527963



The screenshot shows the 'Parents Registration' form on the School24 website. At the top, there is the 'SCHOOL24' logo and a 'Login' button for 'Already registered?' users. The form fields include: 'School ID' (with a '#' icon), a role dropdown menu currently set to 'PARENT', 'First Name' and 'Last Name' (with person icons), 'Email' (with an envelope icon), 'Mobile No.' (with a mobile phone icon), and 'Select Password' (with a magnifying glass icon). At the bottom, there is a checkbox for 'Agree To Terms & conditions', a 'Submit' button, and a link for 'Privacy Policy'.

Canteen Initiatives

- ▶ Canteen Fun Day: Term 2 success
- ▶ Sustainability practices: packaging options, waste reduction and recycling
- ▶ Review sales platform and re-assess cashless transaction options
- ▶ Committee recruitment

