

P&C GENERAL MEETING  
 Tuesday 25th May, 2021 at 7.30 pm  
 Classroom 3H, and online via Zoom  
 AGENDA

Topic	Who
1 President's Welcome <b>Acknowledgement of Country</b> <i>We acknowledge that we are hosting this meeting from the lands of the Cammeraygal People. We also acknowledge the Traditional Custodians of the various lands from which we all meet today and the Aboriginal and Torres Strait Islander people participating in this meeting. We pay our respects to Elders past, present and emerging, and celebrate the diversity of Aboriginal peoples and their ongoing cultures and connections to the lands and waters of NSW.</i>	President
2 Attendees & Apologies Apologies from Matthew Wood 45 attendees, including  <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Su Hill (Deputy Principal)</p> <p>Linda Ryan (Deputy Principal)</p> <p>Sam Silipo (Reliev. Dep. Principal)</p> <p>Ed Doyle (Teacher)</p> </div> <div style="width: 45%;"> <p>Kate Pereira (President)</p> <p>Joe Grundy (Secretary)</p> <p>Hindrik Buining (Vice President)</p> <p>Anson Mak (Vice President)</p> <p>Ronald Chow (Treasurer)</p> <p>Aimee Ipson Pflederer (Canteen Convenor)</p> <p>Phillip Neal (Canteen Treasurer)</p> <p>Sue Low (Uniform Convenor, and Events)</p> <p>Joanna Hurley (Uniform Treasurer)</p> <p>Yeddi Yip (Class Parent Coordinator)</p> <p>Paul Battaglia (Technology Coordinator)</p> <p>Greg Austin (Grounds)</p> </div> </div>	Secretary
3 President's Report - <i>see attached</i>	President
4 Guest Speakers - Sam Silipo and Ed Doyle - update on flexible furniture - <i>see attached</i>  Blocks A and B are in the process of quotes and equity considerations are important. Quotes are being obtained for further operable walls in addition to that between 3W and 3C. Expenditure would come from operational budget, so could consider fund raising through the P&C Building Fund.	
5 Principal's Report Thank you to the many presenters (furniture and readers). Next week is Wellbeing Week with different activities each day and contributes to SIP strategic direction 3. Some activities include: pyjama day (Thursday) next week, Canteen Fun Day June 10th, Dragonboat K-2 June 11th, Year 5 Camp and Kindy excursion to the aquarium. This past month we've had NAPLAN, thanks to Sam, Ed, Fiona for organising this difficult task. All students (bar some exemptions) completed. Next year we will do NAPLAN online, which is mandatory. I have seen the online system, and the benefits far outweigh the paper-based version. Year 3 writing will not be online. Last week I attended Mungo on Murray River with Sam Silipo, about 13 hours drive from Sydney. Participated in learning experiences that our students would have if they do the trip there. We visited world heritage site Mungo and it was incredible. We do already have a great country/city alliance with Coonamble, but I believe we can contribute and give back more to this system, as well as our students enjoying the countryside immersion experience. Currently working out opportunities.  See notes on Rebuild Project update. Need to plan for loss of playground space... <ul style="list-style-type: none"> <li>● In planning to maximise current playground spaces during construction</li> <li>● Ensure students have active and passive playspace</li> <li>● Meet wellbeing of students</li> <li>● Allow students to be creative and critical thinkers</li> <li>● Have situations to enable students to develop social skills</li> </ul>	Principal



# CHATSWOOD PUBLIC SCHOOL PARENTS' AND CITIZENS' ASSOCIATION

## Solutions:

- Optimise playground space
- Embed student voice in choices
- Implement student interest groups
- Create additional play spaces during construction
- Investigate use of external play spaces eg council spaces
- Investigate interoperable classrooms

## Active Spaces - Handball Courts

Use of hall (dance can move into operable classrooms) for platforms such as Cosmic Yoga and Just Dance

Getting Our Hands Dirty - creating secret gardens

Paint outside wall of hall with chalkboard paint, let students draw all over it

Creating passive areas, eg outdoor tables for cards and reading and chat

## Suggestions:

Peepholes in the hoardings to watch construction

Multilevel adventure playground

Words all over places

Interest groups - eg lego, chess, minecraft, board games

Y6 buddy with K eg once per week and play sport on the high school oval

Please feel free to email playground suggestions to Alex.

## Submitted questions:

Q. Why are the term sport fees Y3-6 increased from the previous term / year?

A. Sports fee is now calculated by the total of all sports activity costs across the school (3-6) divided by total number of students in Y3-6. The biggest contributor to fee increases is increased bus travel. Looking into options to reduce fees. Original plan would have all Y3-6 accessing outside facilities, but teachers have preferred to keep Y3,4 within grounds until Loweres are unavailable. Note that due to an admin error the fee in Term 1 was too low and school had to cover the shortfall of \$10k. Term 2 invoice is reflecting what the costs should be.

6	Declarations of conflict of interest? None declared	President
7	Confirmation of Previous Minutes – 27th April 2021 Moved: Joe Grundy Seconded: Kate Pereira Motion carried, none opposed.	President
8	Outstanding Items <ul style="list-style-type: none"> <li>● Updated homework policy Grant is currently on leave. When he is back he will present to P&amp;C.</li> <li>● Presentation on selected home readers - <i>see attached</i> Motion carried forward from April: <b>To approve \$25,008.30 for home readers for stage 1</b> Moved: Alex Montgomery Seconded: Paul Battaglia Motion passed, none opposed.</li> </ul>	Principal  Jess Robinson
9	Correspondence None	Secretary
10	New Build <ul style="list-style-type: none"> <li>● Late this evening Alex received the latest building update, which will be shared tomorrow. Site prep will start Monday 7th June. Hoardings will be installed, prior to demolition of building "I" ("BER" building). The school will be initiating extra activities in breaks to compensate for loss of play space. A turntable will be built in the existing main carpark to turn construction vehicles to turn and exit in a forward direction. No change to existing pedestrian entrances. Grounds will be closed outside of school hours. After school care will continue to</li> </ul>	Kate Pereira / School



# CHATSWOOD PUBLIC SCHOOL PARENTS' AND CITIZENS' ASSOCIATION

<p>operate. There will be drop-in sessions in the school hall. Thu 3rd June 2:30-4pm and 5pm-6:30pm, Fri 4th June 2:30-4pm Update flyer (to be shared tomorrow) includes a map of new hoardings.</p>		
11	<p>Other Business</p> <ul style="list-style-type: none"> <li>Opportunity of R-block build to show kids engineering and building processes? Principal has taken it up with the project team.</li> </ul>	Principal
<b>ADMINISTRATION</b>		
A.	Treasurer's Update	Treasurer
1	<ul style="list-style-type: none"> <li><b>Treasurer's Motion:</b> <b>To approve the amount totalling \$3,680.50 (from the main account) for payment.</b> Moved: Ronald Chow Seconded: Joe Grundy Motion passed, none opposed.</li> <li>Planning future budget years and "school rebuild" projects Intentions to spend on capital works selected from \$1.3million of options, while maintaining the usual annual contributions to the school plus approximately \$50k each year to assist mitigations of impacts on students from building works. <i>Presentation available on request, please email secretary@chatswoodpublicpandc.org.au</i></li> </ul>	Hindrik
A.	Sub-Committee Updates	
2	<ul style="list-style-type: none"> <li>Canteen - <i>see attached</i></li> <li>Uniform Shop - <i>see attached</i></li> <li>Events - <i>see attached</i> <ul style="list-style-type: none"> <li>Plans for parent/staff morning tea <b>Motion: To approve up to \$1,000 for a coffee cart for the first parent/staff morning tea</b> Moved: Sue Low Seconded: Paul Battaglia Motion passed, none opposed.</li> <li>Social Calendar for the year - Dances, Social Trivia, Fundraising and Morning Teas</li> <li>"Olympics" fundraiser, aiming for Wednesday in multicultural week. (Alex yet to clear date with CHS.)</li> </ul> </li> <li>Class Parents Class parent network will publicise Canteen Fun Day</li> <li>Technology</li> <li>Grounds           <ul style="list-style-type: none"> <li>Working bee for installing plants A neighbour donated many plants to the school, which we will plant on Sat 5th June from 1pm to 4:30pm. All welcome, for 30 minutes or all afternoon. Bring gloves and tools. <i>NB: date has since been moved to Sat 19th June</i></li> </ul> </li> </ul>	<p>Aimee Sue Low Sue Low</p> <p>Yeddi / Paul</p> <p>Paul Battaglia Greg Austin</p>

There being no other business, the meeting closed at 10:03pm

**Next Meeting: Tuesday 22nd June 2021 at 7.30pm**

## **President's Report - Kate Pereira**

### **May 2021 P&C Meeting**

Thank you to everyone who has logged on tonight and come in person to find out what is happening around the school, ask questions and be involved. This is only my 3rd meeting presenting in person, despite being president for the last year and a half, and given this is our first time doing a hybrid meeting, I would ask for your patience in the event of any technical issues.

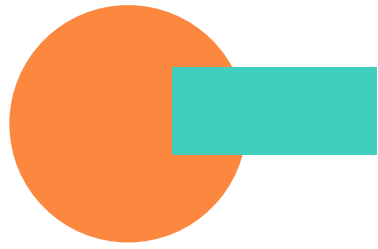
I will be very brief tonight as the major items that have been discussed and happening in the past month are items on the agenda further down including discussions around future spending of P&C savings which Hindrik will speak to in the treasurers section and also some exciting fundraising events which have been planned.

I would like to gently remind everyone to pay your voluntary contributions which are included on your term 1 invoice if you are in a position to do so. These funds assist the P&C in providing additional resources and learning support for Chatswood students over and above what the department of education provides. Over the past few years, all of these funds have been spent on the students of today

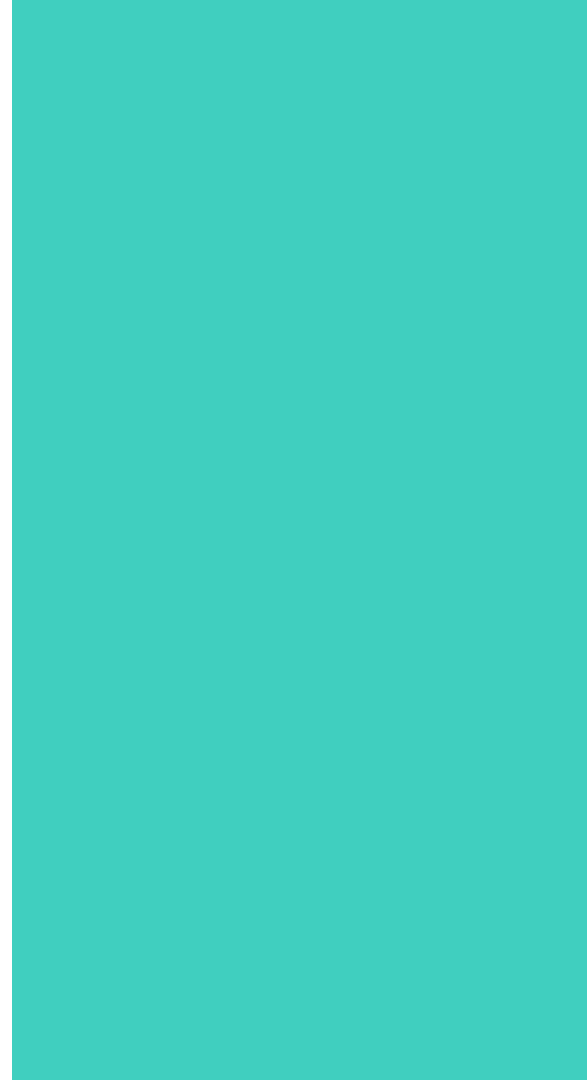
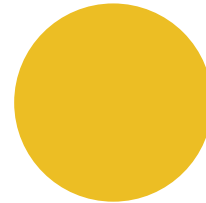
Just a reminder of a few housekeeping matters:

1. Please mute your microphone if you are not actively speaking
2. If you wish to ask a question on a topic, please raise your virtual hand or type the question into the chat function - we will not have the chat box open on the screen in the classroom - so Joe will read out any questions there for the benefit of those in the room tonight.
3. We will open the floor to other business at the end of the meeting, however we do ask where possible that questions are asked in advance in writing so that they can be added to the agenda and the school has the opportunity to provide thorough and researched answers
4. Only paid members may vote on motions. Everyone in our community is welcomed and encouraged to become a member with a gold coin donation. Joe will put the details on how to become a member in the chat box. If you are unsure if you are a member please message Joe in the chat box also.

Joe has a few other housekeeping items and I will hand over to him now.



# Flexible Furniture in 3WC (3W + 3C)

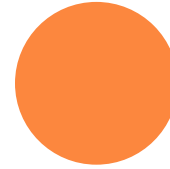




## **Background**

End 2020, CPS requested \$20, 000 from P&C to use for embedding flexible furniture in classrooms in preparation for future focused learning environments & pedagogy in the new build.

# New build learning environments



**Future-focused learning environments** inspire students to be leaders of their own learning. Students collaborate and use critical and creative thinking to solve complex problems and become mindful global citizens.

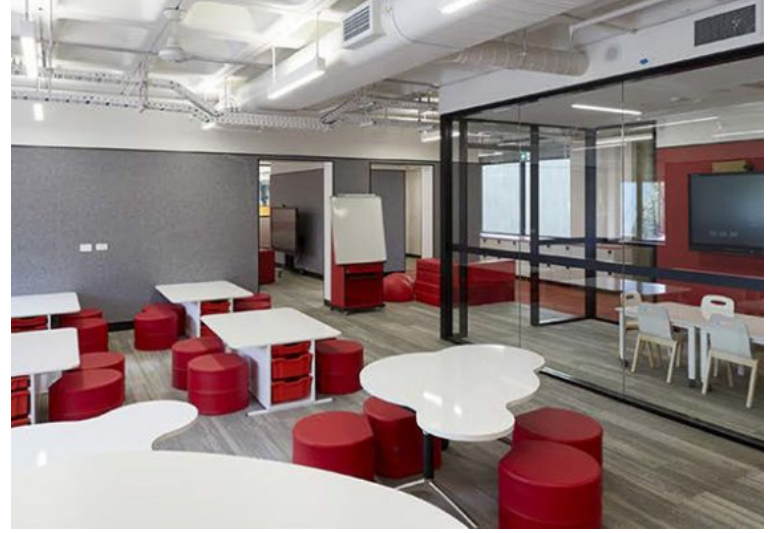
**Future-focused learning** prepares students across all curriculum areas and learning stages with skills and capabilities to thrive in a rapidly changing and interconnected world. It connects students and engages their sense of curiosity.

**Future-focused teachers** know and understand the needs and talents of their students. They are flexible and select from a range of effective teaching strategies.



## Learning Spaces

The role of teachers is evolving to support more student-centric approaches to better prepare learners for the future workforce, and new approaches to classroom design are supporting this shift. – (NMC/CoSN Horizon Report 2017 K-12 Edition)





## As a starting point, why 3W & 3C?

- Classroom has existing operable walls

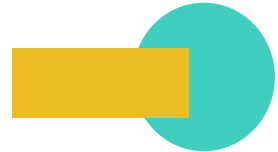


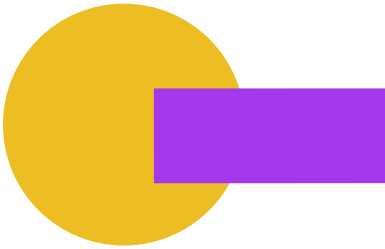
- Teachers willing to trial furniture in co-teaching



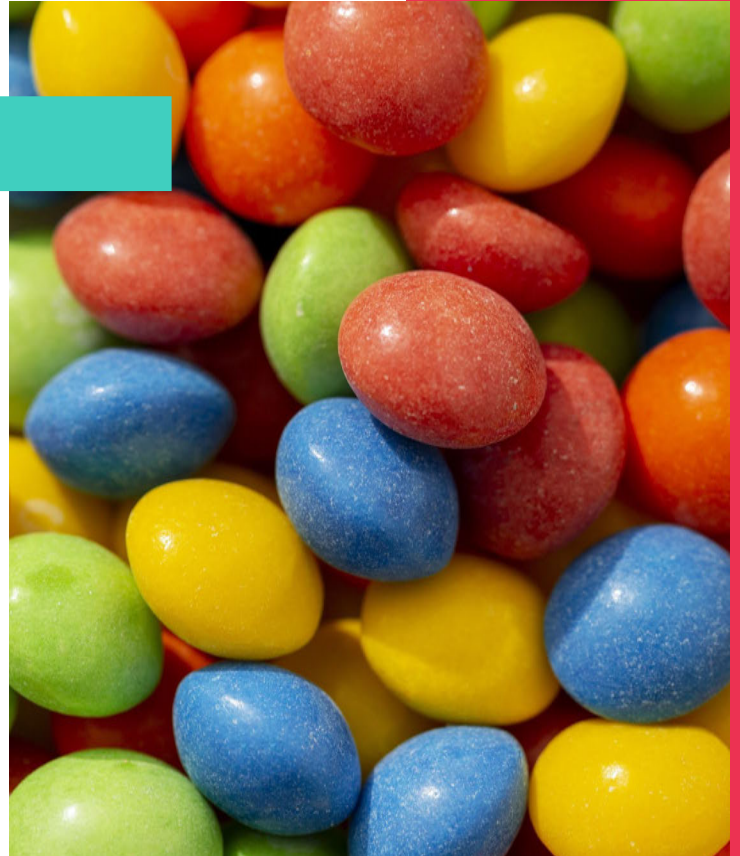

# What process did we follow?

- 01 Sourced quotes - Sebel, Abax Kingfisher & BFX
- 02 Companies consulted with teachers (and students)
- 03 Teachers participated in professional learning in co-teaching
- 04 Teachers have visited & participated in workshops at two 'new build' schools to observe future focused learning environments in action





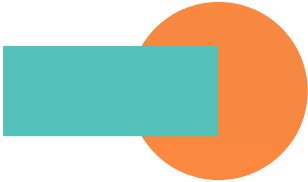
# Student voice



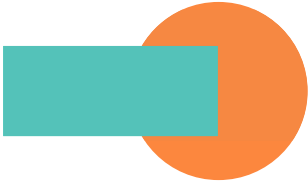
# In consultation process...



# Co-Teaching & The New Furniture



# Co-Teaching & The New Furniture





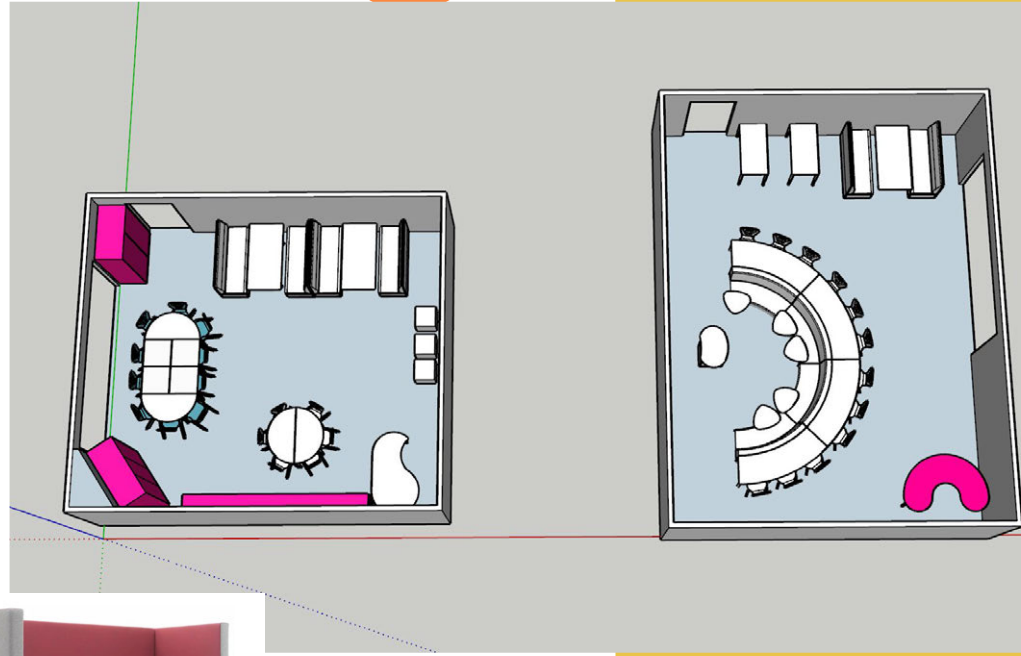
# Result!

We selected BFX to supply the following furniture for the 3WC learning environment; \$20, 000 on behalf of the P&C and school funding to cover the remaining \$15, 020.

## Foresight is key:

Going through the process this way will allow us to trial and showcase what works in our learning environments and furniture. This space will be open for other classes to use on request, as well as for teachers to observe co-teaching in an environment we're moving into in the new build.









## Next Steps...

The FACE team will look at other learning areas to flexibly furnish.

Re-exposing existing operable walls to allow the co-teaching practice to



# Thank you!





# Playground Space

THINKING CREATIVELY TO MEET THE NEEDS OF OUR STUDENTS

# Purpose

- ▶ To maximise the current playground spaces due to construction.
- ▶ To ensure students have active and passive areas.
- ▶ To meet the wellbeing needs of our students during this phase.
- ▶ Allowing our students to be creative and critical thinkers.
- ▶ Creating situations for students to develop and build upon their social skills.

# Investigating all Options

## Phase 1

- ▶ Optimise playground space on the Main Campus site
- ▶ Embed student voice in regards to choice
- ▶ Implement student Interest Groups
- ▶ Create additional play spaces(active and passive) during construction

## Phase 2

- ▶ Investigating options for external play spaces, i.e parks/playgrounds for Term 3.
- ▶ Looking at putting operable walls in classrooms.

# Active Spaces - Handball Courts



- ▶ Creating additional handball courts for students.
- ▶ Student voice...

What are your suggestions for this space?

# Active Spaces - Handball Courts



- ▶ And more handball courts...

What are your suggestions for these space?

# Creating Active Spaces



- ▶ Utilising the hall at recess and lunch for Just Dance and Cosmic Yoga.

What are your suggestions for this space?



# Getting Our Hands Dirty – Creating Secret Gardens



- ▶ Developing garden spaces in the school.

What are your suggestions for these space?

# Being Creative



- ▶ Painting this wall with chalkboard paint and allowing students to draw and write at recess and lunch.

What are your suggestions for this space?

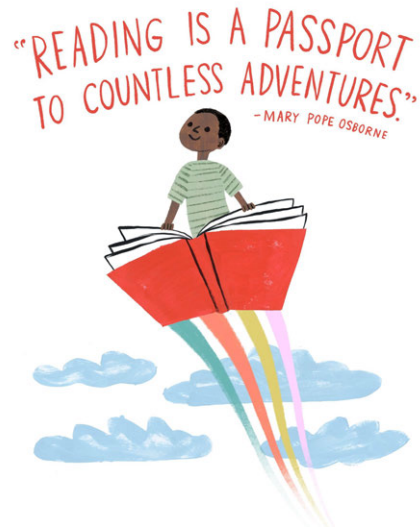
# Creating Passive Areas

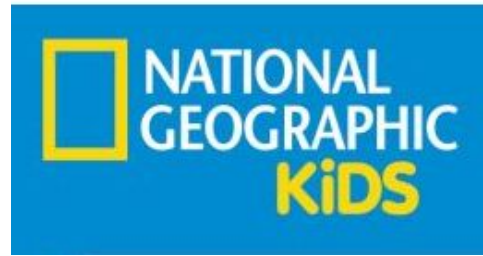


- ▶ Having tables where students can play card games, read books, play chess or simply chat with friends.

What are your suggestions for this space?

# Reading changes lives.





Collins Big Cat



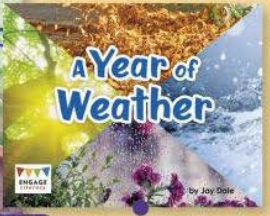
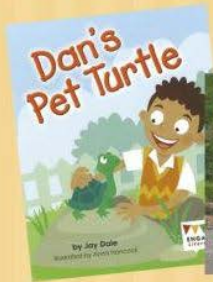
## Home Readers

Home reading is a fantastic way of developing a student's love of reading. It should be an enjoyable activity where students practice fluency, build confidence, learn about the world around them and develop their imagination.

# New Home Readers for CPS



- I am asking the P&C for \$25008.30 to purchase readers for the **K-6 Home Reading Program**.
- This will give us approximately 2500 new books and 15 storage trolleys.
- We will use the ePM platform and our Home Reading Program together in 2021.
- Cengage- PM readers and Lioncrest came out to meet with the Reading Team.
- Last year, CPS invested \$20000 to purchase new Fountas and Pinnell guided reading books for in-class reading groups for Stage 2 and Stage 3.



PAIRED

Paired texts link thematically

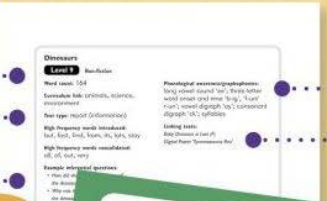
### Fiction & non-fiction texts.

- Precisely levelled readers
- All texts have a ratio of new words to known words of 1:20
- Curriculum linked
- Includes Guided Reading Levels (GRL) N-V.



### Features of the texts.

The inside front cover has summarised information for teacher reference.



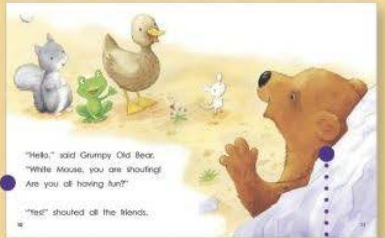
Phonics instructions provided in each reader; links to extensive teacher's notes

Text type

Sample inferential questions

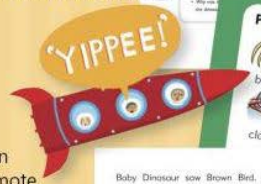
Links to matching fiction or non-fiction text and digital poster

Promotes text conventions



"Hello," said Grumpy Old Bear.  
"White Mouse, you are shouting!  
Are you all having fun?"  
"Yes!" shouted all the friends.

Emphasis on text to promote intonation



Baby Dinosaur saw Brown Bird.  
"Can I help?" said Brown Bird.  
"Are you lost?"  
"Yes," said Baby Dinosaur.  
"I am lost,  
and I can not find my father."  
"I will help you to find him,"  
said Brown Bird.

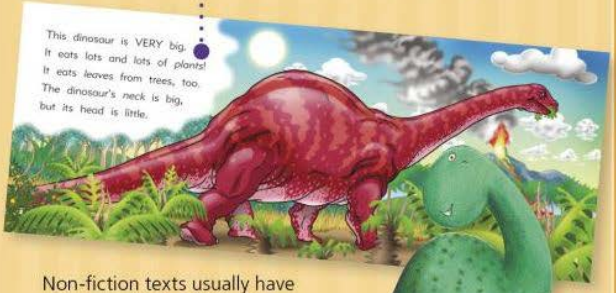
Glossary introduced at Level 9 and above

Words in italic feature in picture glossary

Highly visual and motivating illustrations

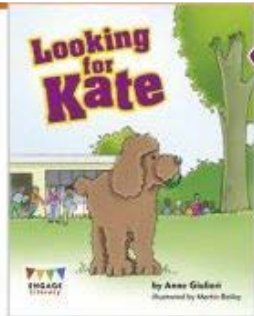
Recurring well loved characters

The banana is cut like this.

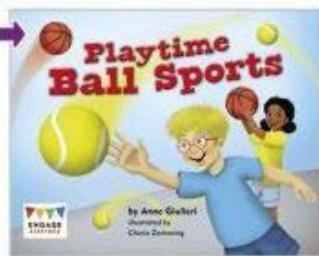


This dinosaur is *VERY* big.  
It eats lots and lots of plants!  
It eats leaves from trees, too.  
The dinosaur's neck is big,  
but its head is little.

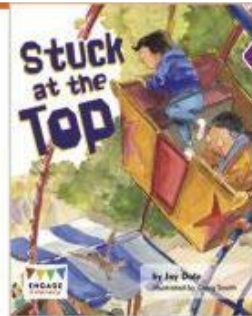
Non-fiction texts usually have



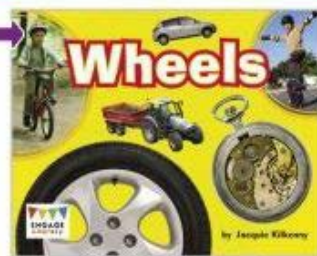
Narrative • F •



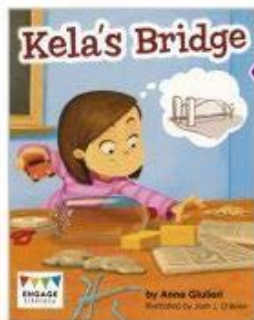
Explanation • N-F •



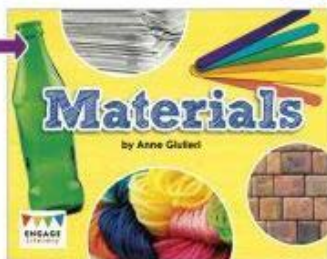
Narrative • F •



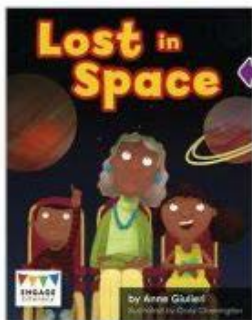
Report • N-F •



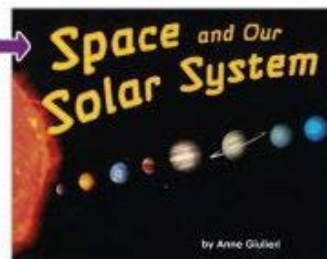
Narrative • F •



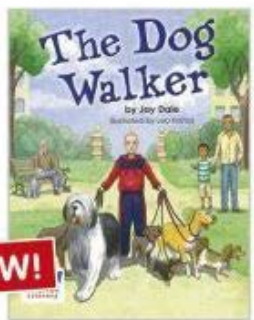
Informational Text • N-F •



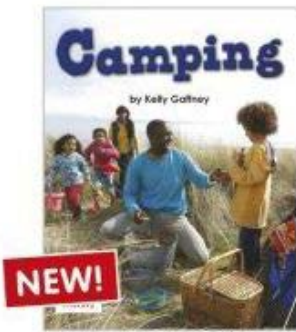
Narrative • F •



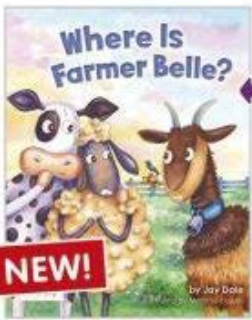
Informational Text • N-F •



Realistic Fiction • F •



Explanation • N-F •



Narrative • F •



Explanation • N-F •





## Chapter 1

# Aimee Doesn't Want to Join In



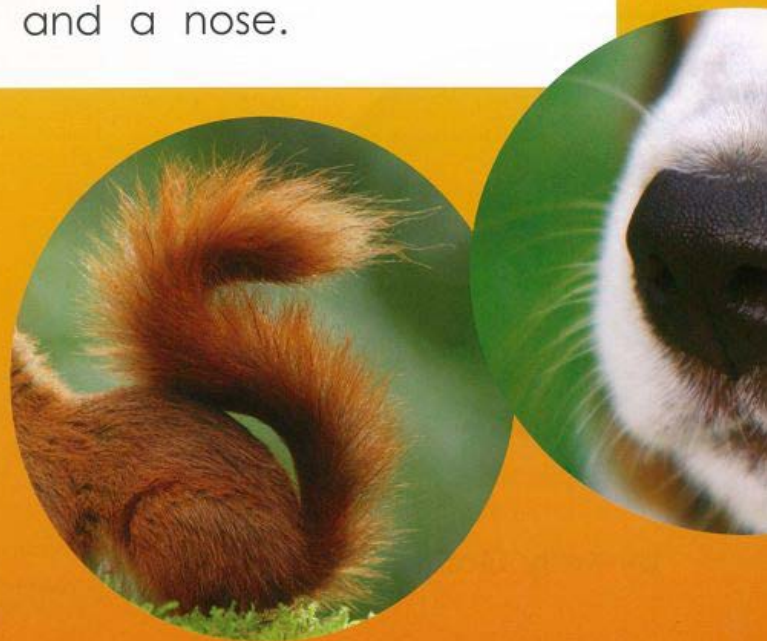
"Come on, Aimee," called Dad.

"Come and play Word Champ with us."

"No, thanks!" replied Aimee, "I'm way too busy playing my video game."

"You'll have fun," smiled Carrie.

Look at all the animals.  
Animals can have a tail  
and a nose.



- Aimed to reach all of our struggling readers
- These are age appropriate texts that they can read, build their confidence and foster a positive attitude towards reading.
- **These books are high interest/low readability**



ORANGE • LEVELS 15-17 • TITLES \$9.50 EACH • ORANGE PACK OF 8 TITLES \$76.00



This car had a top speed of  
12 kilometres per hour.



*Salvesen Steam Cart*  
1896

Interest Age:

- Copper Age 7-8 
- Ruby Age 8-9 
- Sapphire Age 9-10 
- Diamond Age 10-11 

## Life at the extreme

All animals live in **habitats** that give them food, water and shelter. Animals' bodies have **adapted** over thousands of years to help them live in their particular habitat.

### FACT >>>

Polar bears have thick layers of fat and fur to keep them warm.



2



**YELLOW** • LEVELS 4-8 • TITLES \$7.95 EACH • YELLOW PACK OF 8 TITLES \$63.60



### Interest Age:

Copper  
Age 7-8



Ruby  
Age 8-9



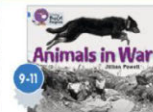
Sapphire  
Age 9-10



Diamond  
Age 10-11



**BLUE** • LEVELS 9-11 • TITLES \$7.95 EACH • BLUE PACK OF 8 TITLES \$63.60



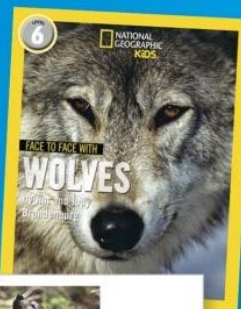
**Readers that bring cross-curricular lessons to life**

Interest and inspire all readers with topics including STEM and more. Amazing National Geographic photography and lively text, fun facts, quizzes and games. Plus notes for teachers and parents.

**LEVELS 6-26 GRL D-N.**

**Topics include:**

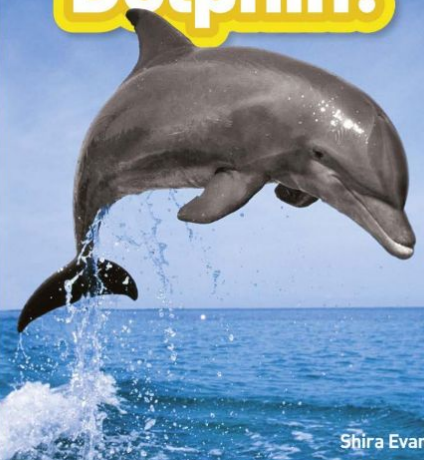
- Natural World
- Technology and Engineering
- Biographies
- History.



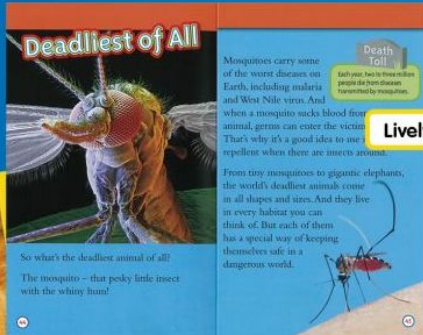
**LEVEL 1**

**NATIONAL GEOGRAPHIC KIDS**

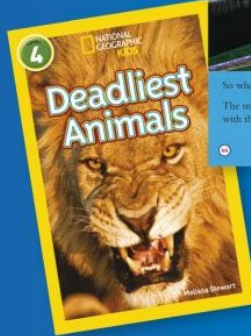
**Dive, Dolphin!**



Shira Evans



**Lively text**



- Interesting facts feature throughout the books that make reading enjoyable and appealing
- Vocabulary and sentence structure become more challenging as children make reading progress.



**Eye-popping illustrations & photography**



**FREE downloadable reading notes available online!**

# Hot Rocks

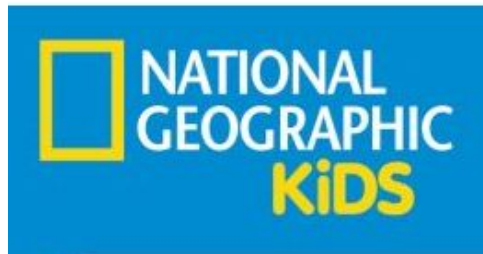
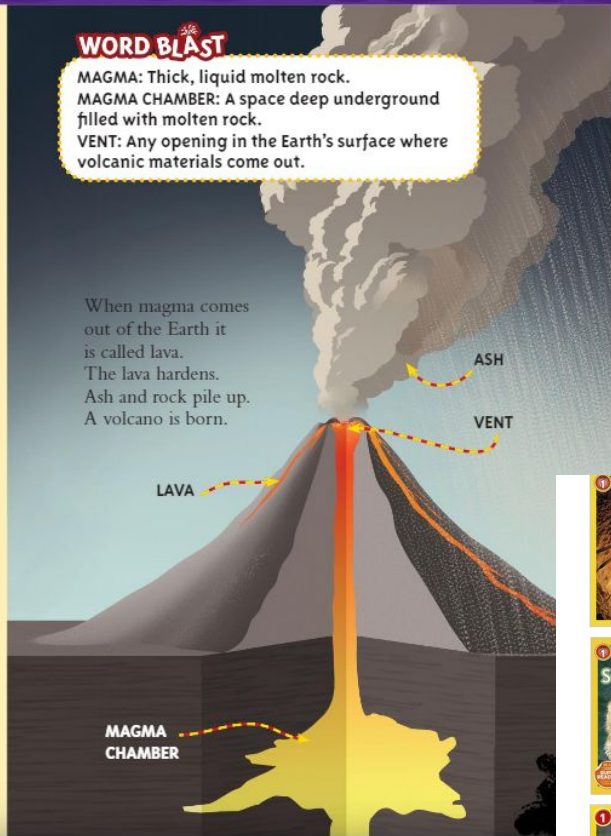
Deep beneath the Earth's surface it is hot. Hot enough to melt rock. When rock melts it becomes a thick liquid called magma. Sometimes it puddles together in a magma chamber. Sometimes it finds cracks to travel through. If magma travels through a crack to the surface, the place it comes out is called a vent.



## WORD BLAST

**MAGMA:** Thick, liquid molten rock.  
**MAGMA CHAMBER:** A space deep underground filled with molten rock.  
**VENT:** Any opening in the Earth's surface where volcanic materials come out.

When magma comes out of the Earth it is called lava. The lava hardens. Ash and rock pile up. A volcano is born.



# Lioncrest



Collins Big Cat



Engage Literacy Packs x 26

Big Cat Complete Progress x 4

Lioncrest Take Home Packs x 35

National Geographic Kids complete set x 2



This will give us approximately 2500 new books for our K-6 Home Reading Program.



# Home Reading Storage Trolley

Fry Library

\$324.60

We would like to order 15 home reading trolleys.

K-2 one between two classrooms

Year 3- Year 6 one trolley per grade



# **CPS P&C Treasurer's Report**

- **Consolidated Results as of Apr 2021**
- **Payments**
- **Motions**



# Consolidated Results – as of Apr 2021

Income Statement				
A\$	Main A/c	Canteen	Uniform	Total
Voluntary Contributions	129,588	-	-	129,588
Sales	-	118,654	143,386	262,040
Fundraising and interest income	23,763	-	-	23,763
Other Income		-	6,000	6,000
<b>Total Income</b>	<b>153,351</b>	<b>118,654</b>	<b>149,386</b>	<b>421,391</b>
Cost of Sales	-	69,018	90,907	159,925
Payroll	-	43,027	22,202	65,229
P&C Expenditure	900	-	-	900
Event expenses	8,507	-	-	8,507
Finance, Properties and Admin	19,322	299	6,075	25,697
Software and Depreciation	4,695	794	1,650	7,139
<b>Total Expenses</b>	<b>33,424</b>	<b>113,138</b>	<b>120,835</b>	<b>267,397</b>
<b>Profit</b>	<b>119,927</b>	<b>5,516</b>	<b>28,551</b>	<b>153,995</b>
Balance Sheet				
Cash at Bank	787,417	28,364	66,303	882,085
Inventory	-	1,633	112,834	114,467
Fixed assets	-	8,170	-	8,170
AR and Others assets	5,142	2,716	9,041	16,899
<b>Total Assets</b>	<b>792,559</b>	<b>40,883</b>	<b>188,178</b>	<b>1,021,621</b>
<b>Total Liabilities</b>	<b>116</b>	<b>23,862</b>	<b>8,140</b>	<b>32,118</b>
<b>Net assets</b>	<b>792,443</b>	<b>17,021</b>	<b>180,038</b>	<b>989,502</b>
Cash flow				
Opening cash as at 01 Oct 2020	755,262	22,005	137,409	914,676
Inflow	235,618	117,465	182,794	535,877
Outflow	(203,462)	(111,106)	(253,900)	(568,468)
<b>Closing cash as at 30 April 2021</b>	<b>787,417</b>	<b>28,364</b>	<b>66,303</b>	<b>882,085</b>

# Payments

<b>Date</b>	<b>Paid to</b>	<b>Purpose</b>	<b>Amount</b>
23/04/2021	Kate Pereira	Reimbursement for ANZAC Day floral wreath	175.00
23/04/2021	Chatswood Uniform Shop	Digital Junction fees Jan to Mar 2021	1,524.60
23/04/2021	Sue Low	Reimbursement for Easter event - Chocolate eggs	580.00
07/05/2021	Sue Low	Reimbursement for Cross Country event - Coffees for Teachers	74.90
07/05/2021	Numeric Eight	Accounting Services retainer May 2021 & Xero subscription	1,326.00
	<b>Total</b>		<b>3,680.50</b>

# Motions

- To approve amount totalling **\$3,680.50** (from main account, as listed in this report) for payment.

# Canteen Committee Update

2021 Term 2 :: May

# Volunteer Shifts

- We welcome parents and carers to volunteer on site, on an ad hoc or regular basis
- Daily shift options:
  - ❖ Main Campus 9:00-10:00am labels for orders
  - ❖ Main Campus 10:30am-12:00pm morning tea service and lunch prep
  - ❖ Main Campus 12:00–1:30pm lunch service (2 sessions)
  - ❖ Bush Campus 12:00–1:30pm lunch delivery and service

- Working With Children Check and sign-in required

- Book in for a session online:  
<https://bit.ly/CPSCanteenVols2021>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1	19/4/21	20/4/21	21/4/21	22/4/21	23/4/21
MC 10:30am-12pm					
MC 12pm-1:30pm					
BC 12pm-1:30pm					
Week 2	26/4/21	27/4/21	28/4/21	29/4/21	30/4/21
MC 10:30am-12pm					
MC 12pm-1:30pm					
BC 12pm-1:30pm					Andrew 0411308051
Week 3	3/5/21	4/5/21	5/5/21	6/5/21	7/5/21
MC 10:30am-12pm		Aimee Ippon Pfleiderer 0406238028			
MC 12pm-1:30pm					
BC 12pm-1:30pm					
Week 4	10/5/21	11/5/21	12/5/21	13/5/21	14/5/21
MC 10:30am-12pm					
MC 12pm-1:30pm					
BC 12pm-1:30pm					
Week 5	17/5/21	18/5/21	19/5/21	20/5/21	21/5/21
MC 10:30am-12pm					
MC 12pm-1:30pm					
BC 12pm-1:30pm					
Week 6	24/5/21	25/5/21	26/5/21	27/5/21	28/5/21
MC 10:30am-12pm					

# Canteen Fun Day Term 2

## Thursday 10 June 2021

- Recess includes homemade muffin and milk pack
- Lunch includes addition of vegetarian sausage
  
- Volunteers needed for various shifts  
<https://bit.ly/CFDvolunteers2021T2>
  - ❖ Main Campus Tue 8 Jun to label orders
  - ❖ Main Campus Wed 9 Jun to bake muffins and prep
  - ❖ Main Campus 9:00am-11:30am morning tea prep and service
  - ❖ Main Campus 10:30am-12:30pm prepare lunch orders
  - ❖ Main & Bush Campus 11:45am-1:30pm lunch delivery and service

# Canteen Fun Day 2021 Term 2

Order online on School24  
by 6 June

Recess and Lunch orders available

Volunteers needed – please join us  
for a great day


## CANTEEN FUN DAY

TERM 2 2021  
THURSDAY 10 JUNE






**Order online before midnight 6 June to secure  
Fun Day meals for your child.**

### RECESS ORDERS

**Homemade Muffin Package \$ 4.50**  
Homemade Muffin + Plain Milk  
+ Flavoured Sippah Straw  
(select Blueberry or Chocolate Muffin)



### LUNCH ORDERS

	Beef / Chicken / Vegetarian Sausage on Bun	\$ 4.50
	Beef / Chicken / Vegetarian Sausage Package sausage + bun + frozen yogurt cup	\$ 6.80
	Pizza Slice ham and pineapple or margherita slice	\$ 4.50
	Pizza Package pizza slice + frozen yogurt cup	\$ 6.80
	Sushi Package tuna+avocado or cucumber sushi roll + frozen yogurt cup	\$ 6.80

### ORDER A FUN DAY MEAL & SUPPORT YOUR SCHOOL

Place Your Order:  
<https://www.school24.net.au/canteenorder/login>  
Please log in to **School24**, select **Order Event**, then click the order button.  
Then proceed with item orders for Recess and/or Lunch.

To register for School24, go to the registration page and enter School ID 2527963  
<https://www.school24.net.au/canteenorder/register>

Net profits from Canteen Fun Day help to fund P&C initiatives across the school.  
Queries? Contact [canteen@chatswoodpublicpandc.org.au](mailto:canteen@chatswoodpublicpandc.org.au) or 9411 3761

**HOW TO ORDER**

# Uniform Shop

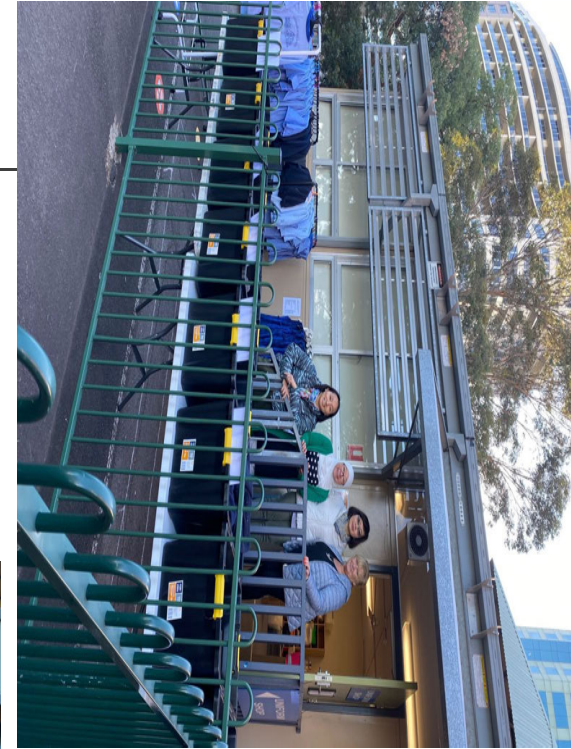
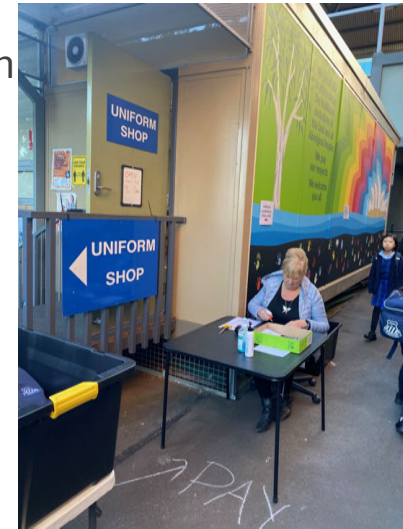
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# Pre-loved 2<sup>nd</sup> hand sale

- Well-organised with prior notice around COVID safe procedures.
- Made approximately AUD\$1,200.
- Thank you to the parents/carers, Uniform Shop staff and parent volunteer – very well managed and organised!
- Still have few left-overs, mainly small and large sizes, please email





# CPS P&C Events 2021

# P&C Events Calendar 2021

Date	Event	
Thursday, 10 <sup>th</sup> June	Coffee Cart Morning Tea	Meet and greet with school executives and P&C Reps on the High School oval. Come to have a chat and meet some other parents in person! (Year 1 to help provide a plate for morning tea, coffee/tea sponsored by the P&C).
Friday, 18/25 <sup>th</sup> June	School Silent Disco Party	5-6pm (K-2) – parents welcome to stick around and have a chance for a chat with each other 6.30-8.30pm (Y3-6) – Snacks/dinner pack provided. Parent drop off and pick up.
Wednesday, 8 <sup>th</sup> September	Chatswood Inflatable Olympics 2021	~ <b>Major Fun-raising Event</b> ~ Each class is allocated a country and each class competes against each other – use this as an opportunity for each class to research a country and share this with other classes and year groups (passport idea) with different competitions set up.
Term 4 – 1 <sup>st</sup> of 2 <sup>nd</sup> week	Adult Social Event	TBA. Any volunteers to help?
Term 4	Staff Thank You Lunch	SURPRISE!

## Fundraising:

This event is aimed to replace the Moon Festival as the main fundraising event for the P&C in 2021.

Fundraising will be via an online portal – parents will be given a link to set up their child's profile and they will then send a link to this profile for friends and relatives to sponsor the child.

All sponsorship will be done online and be cashless.

## Costs:

Upfront costs for hire of obstacles courses through Challenge2benefit - \$7,500 excl GST – approx. \$7 per child. Ideally, where physically possible, we would like every child to participate and we would look for the P&C to cover the cost for any child that is unable to take part due to financial hardship.

The Olympics event will be fully managed by Challenge2benefit.

As this will be an incursion, the school will need to comply with all relevant processes and requirements and we are in the process of getting that all finalised.

We can also have parent participation to attend and cheer on their children (dependent on restrictions).



***MORE DETAILS TO FOLLOW! Stay tuned!***