



**Chatswood  
Public School**  
inspire | engage | nurture

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## **Homework**

### **Rationale**

Homework is important for students of all ages. It helps them reflect on what they have already learned in the classroom and prepares them for the next stage of their learning. It should be viewed by teachers, students, parents/carers and caregivers as a vital part of the home-school partnership.

A survey of parents indicated that homework is a valued activity when it is set with clear expectations, is laid out in an easy-to-understand format and reinforces the learning that has occurred at school. Delivery by online platforms is seen as a positive for the environment, more engaging for students and as preparation for online delivery platforms used in High School.

### **Purpose and Roles**

Homework bridges the gap between learning at school and learning at home. It reinforces work undertaken in class. It helps develop skills such as research and time management.

Homework can help to establish the habits of study, concentration and self discipline. Homework provides challenges and stimulus to all students; including those with disability and high potential / gifted students.

The role of the teacher is to:

- Implement the school's Homework Policy.
- Communicate the purpose, benefits and expectations of homework to students and parents/carers/caregivers.
- Acknowledge student effort in completing homework and providing timely and relevant feedback on achievement.
- Support students having difficulties with homework.
- Discuss with students and parents/carers/caregivers any developing issues regarding a student's homework.
- Discuss homework practices with colleagues.

The role of the student is to:

- Attempt homework tasks.
- Maintain a well-presented record of homework.
- Discuss homework practices with parents/carers.
- Seek teacher support or clarification when required.
- Submit homework on time.

Parents/carers and caregivers can help by:

- Supporting and encouraging students in the process of learning at home.
- Communicating difficulties with homework tasks directly to teachers.

The school understands that research into the benefits of homework in primary school is inconclusive and notes that homework can be a trigger for significant family upheaval and disagreement. If the parent believes that the child has worked for a sufficient time on task, then the homework time should conclude. Homework should not interfere with children's physical activity and play and no child will be punished for not completing homework.

No homework will be set during the school holidays.

## **Implementation**

### **Homework for Kindergarten**

In general, your child will not be expected to complete formal homework in Kindergarten. However, there are things you can do at home to help your child make the most of what they learn in Kindergarten. Reading to children at home and involving them in family activities will greatly assist the development of their skills in literacy, numeracy and problem-solving.

Home reading will commence early in Term 1 and is highly encouraged as a daily activity to reinforce learning at school. Class teachers will send home readers, sounds and sight words for students to read with parents for 5-10 minutes.

### **Homework for Years 1 and 2**

In Years 1 and 2 some formal homework is set. For example, students may be asked to complete maths activities on *Mathletics* and reading on *Reading Eggs*, prepare news and topic talks or to complete an activity sheet.

The Home Reading Program will continue in Years 1 and 2. Children are expected to read for 10 minutes each night. Other activities including spelling should only take 5-10 minutes per night.

### **Homework for Years 3-6**

Homework in Years 3-6 will be varied and students will be expected to work more independently. However, teachers will still provide guidance and assistance to students having difficulties completing their homework.

Homework for all students 3-6 is set and can be accessed on Google Classroom.

Much of the homework will be in English and Mathematics and includes work set in online learning platforms that engage students with digital literacy and numeracy tasks, set by teachers, that are relevant to classroom learning. Other tasks may be set from all the key learning areas of the curriculum.

Students are encouraged to read for at least 10 minutes each day and spend another 15-20 minutes on other homework activities.

Teachers may set optional work which will exceed these recommended times. Many students at Chatswood Public School enjoy this extra work. Please note: attending coaching after school is not considered as part of homework requirements.

### **Monitoring, evaluation and review.**

This policy will be monitored and evaluated in line with current Department of Education research, expectations and guidelines.

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